



Newsletter 2

2023/2024

The Value of the Month is 'Mutual Respect'

Dear Parents and Carers,

What a wonderful month we have enjoyed in school throughout October! Each October, we plan our annual Black History month celebrating the diversity of our community but also learning more about the life and work of a range of black men and women who have changed our world for the better. This year we have explored the life and work of Rosa Parks alongside those who travelled to the United Kingdom on board the HMT Empire Windrush. We explored how the Windrush Generation changed and helped Britain for the better and finished our Multicultural Week by hosting our very own Hadley Wood Carnival where we learned about the importance of the annual Notting Hill Carnival in London. A big thank you to **Bigfoot Arts** for bringing our vision to life. The feedback from the children was incredibly positive with many of the children sharing that this was their 'favourite workshop ever' after the event.

Our value for October is 'Mutual Respect'. In our whole-school assemblies, we have discussed the importance of valuing and respecting everyone's opinions and beliefs. We have explored how being unique is a good thing and the world is a much more colourful place because we all bring something different to the table.

In lessons, the children have explored literature written by black authors including Malorie Blackman, Floella Benjamin and Stephanie Taylor. We look forward to sharing the children's work with you in the next few weeks during our upcoming Parent Consultation Meetings. This year, these will take place on Monday 13th November and Thursday 16th November. Further details will be shared with you by Mrs Rose in the next week.

The second half of the autumn term is always a busy one so I have updated the 'Dates for Your Diary' section of the newsletter. All dates can also be found on our website.

Thank you for your continued support.

Best wishes
Mrs Worby



Some photographs from our recent Hadley Wood Carnival event.

Diary Dates

November

Wednesday 1st - IRock lessons start on site/New parent tour/meeting @ 7.00pm
 Friday 3rd - Year 6 swimming
 Monday 6th—Arts Trophy launch for Maths Bee
 Tuesday 7th—Year 3 Parent Reading Workshop @ 9.00am, Year 4 clarinets
 Wednesday 8th - Class Act event for all year groups
 Friday 10th -Year 6 swimming
 Monday 13th - Friday 17th Anti Bullying Week
 Monday 13th - Remembrance Day Assembly/Odd Socks Day for Anti-bullying Week/Parent Consultation Evening from 3.30 - 7.00pm
 Tuesday 14th - Year 4 clarinets
 Wednesday 15th - Years 3 and 4 @ BBC The Daikin Centre
 Thursday 16th—Evidence Me workshop for Reception Parents @ 9.00am/ Parent Consultation Evening from 3.30 - 7.00pm
 Friday 17th—Anti-Bullying workshops led by Lemon Jelly/Year 6 swimming
 Monday 20th - Thursday 23rd - Book Fair after school from 3.20—3.45pm each day
 Tuesday 21st—Year 4 clarinets, Choir @ Choir Festival event
 Wednesday 22nd - ETSP Spelling Bee event
 Friday 24th - Year 6 swimming
 Saturday 25th— New parent tour/meeting @ 10.30am
 Tuesday 28th—Year 4 clarinets
 Wednesday 29th—Year 4 Class Assembly @ 9.00am



Don't forget Odd Socks Day takes place on Monday 13th November to mark the start of Anti-Bullying Week 2023.

December

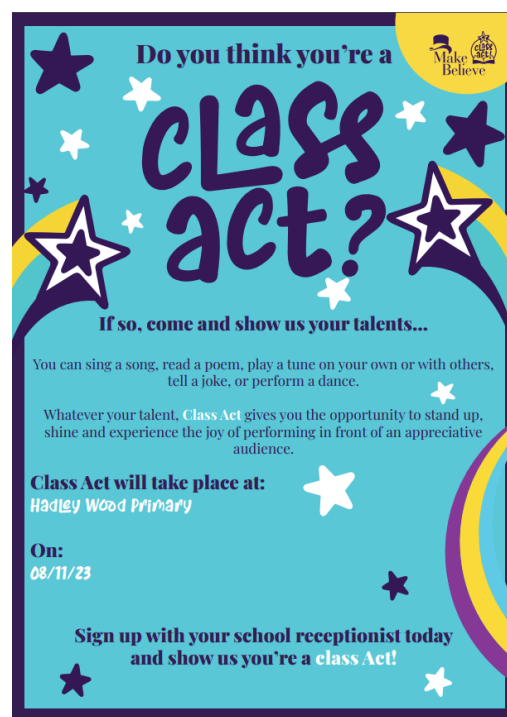
Friday 1st—FHWS Dress Down Day with Hot Chocolate and Carols/ Big Sing Event/ Year 6 swimming
 Saturday 2nd - FHWS Pre-school Christmas Fayre
 Tuesday 5th—Year 4 clarinets
 Wednesday 6th - Year 2 @ The National Gallery
 Thursday 7th - KS1 and KS2 Pupil Carol Concert @ St Paul's church, Christmas Jumper Day
 Monday 11th - KS1 Christmas Carol Concert to Parents @ 2.00pm
 Tuesday 12th—Arts Trophy final for Maths Bee
 Wednesday 13th—Reception & Year 1 @ Arts Depot
 Friday 15th - FHWS Christmas Fayre
 Tuesday 19th - Reception Nativity @ 9.30am
 Wednesday 20th - Last day of school term. School closes @ 1.30pm
 Thursday 25th December—Friday 5th January
WINTER BREAK

January

Monday 8th - Children return to school/
 Science Arts Trophy Launch
 Friday 12th - Year 6 swimming
 Wednesday 17th—Year 5 Class Assembly @ 9.00am
 Friday 19th - Year 6 swimming/ FHWS Disco
 Friday 26th - Year 6 swimming
 Friday 26th - Year 6 swimming

February

Friday 2nd - Year 6 swimming
 Monday 5th - Friday 9th Year 6 Bikeability
 Monday 5th—Year 5 & 6 Computing Workshop
 Tuesday 6th - Arts Trophy Final - Science
 Wednesday 7th - Year 2 Class Assembly @ 9.00am
 Friday 9th - Year 6 swimming
 Monday 12th—Friday 16th Half Term Break/school closed
 Monday 19th—Arts Trophy launch Spelling Bee
 Wednesday 21st - Year 6 Football match @ Southgate
 Wednesday 28th - Year 6 netball match @ Southgate



We are working in partnership with a local drama company called Make Believe who will be running workshops across the school during the course of the autumn term in the hope to find a 'Class Act'.

If your child is interested in performing and would like to showcase their talents, parents can register their children at the Front Office by completing a short form.

Turing Class (Year 6) are really enjoying taking part in their art project learning how to create a sculpture of a WW1 soldier. So far, they have explored the Human form and sketched a range of different realistic stances. They have used modelling wire to capture the stance and create the shape of their soldier in action– on the battlefield. This was really tricky to do, but with a little perseverance and determination everyone succeeded! The children are now really looking forward to using art roc to cover their wire model and bring their idea to life.

In their English lessons, **Turing Class** are studying Romeo and Juliet by William Shakespeare. They recently watched a wonderful performance of the play by The Young Shakespeare Theatre Company, who brought the play to life during a whole -day workshop in school. The performance was interactive so the children had the opportunity to take part in aspects of the play. The class are now busy writing the story in the form of a monologue, from the perspective of Romeo. I was impressed by their vocabulary choices during my recent visit to their classroom to watch their learning in action.

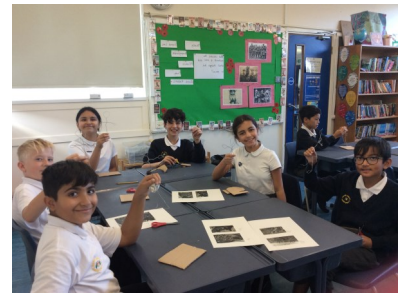
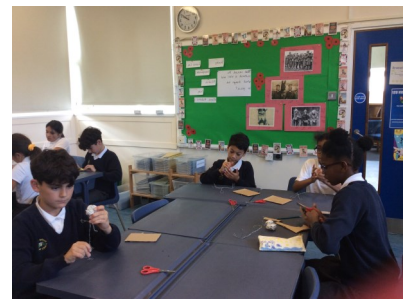
Mandela Class (Year 5) have been very busy in class throughout October. They have recently embarked on an exciting journey crafting Greek pots from clay, a process that demanded significant time and patience. The children demonstrated admirable determination and a growth mind-set when their creations did not quite match their initial vision.

One of the highlights of this month in school was a visit from six students from Mount House School. Our visitors generously shared their knowledge about various Greek Gods, enriching the children's understanding of this fascinating mythology. Following the informative session, **Mandela Class** engaged in a variety of games, including Guess Who, Top Trumps, and Bingo organised by the students from Mount House School.

In their Philosophy for Children (P4C) sessions, **Mandela Class** delved into debating and discussing the answer to a thought-provoking question: '*Is it acceptable to lie?*' The children showcased their creativity and empathy, respecting differing perspectives. The children's collective conclusion was that there are situations where lying can be justifiable, especially when it concerns personal safety, such as a stranger enquiring about our address. However, the children also emphasised that lying with the potential to harm others is not acceptable. **Mandela Class** learned the value of truth in earning trust and the importance of learning from our mistakes.

Thunberg Class (Year 4) are really enjoying learning to play the clarinet as part of our wider musical enrichment opportunities. To complement their learning in school, we recently organised for the class to visit Hatfield House to watch a group of students from The Purcell School for Young Musicians perform a musical concert at St. Etheldreda's Church.

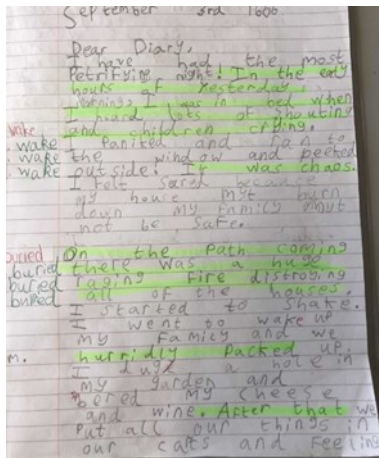
During their visit, **Thunberg Class** watched young musicians perform both solo and group pieces where they were encouraged to think and draw how each musical composition made them feel. Excitingly, **Thunberg Class** also had the opportunity to listen to the musical debut of one of the students own musical compositions performed by a live orchestra. We hope that this opportunity to listen to young and talented musicians perform in front of a live orchestra will encourage some of our own budding, young musicians.



King Class (Year 3) have been learning about soundscapes in their music lessons this half term. Interestingly, a soundscape is a picture you make with sounds. They watched a video called 'Escape' by Dolby on mute and worked collaboratively in groups to create their own soundscapes to bring the image to life.

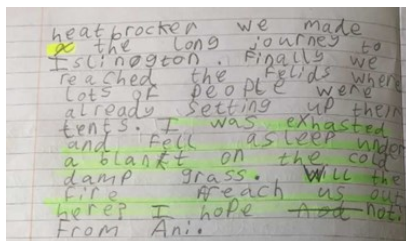


Scan the QR code to the right to listen to their masterpieces.



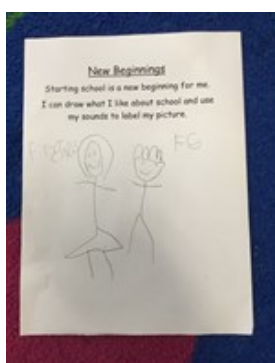
Parks Class (Year 2) have made really good progress this half term with their writing. They were fortunate to experience a workshop from the National Archives exploring different sources of historical evidence linked to their learning on The Great Fire of London.

In their English lessons, **Parks Class** have used their knowledge about the events in The Great Fire of London to produce their own diary entries from the perspective of a Londoner alive at this time.



Attenborough Class have settled wonderfully into **Year 1**. They have been taking on roles and responsibilities around the classroom and showing greater independence with their learning.

In their art lessons, **Attenborough Class** have enjoyed exploring different mark making techniques to create fantastic firework paintings. They have gotten very creative with their mark making tools, using straws, feathers and even forks! The children added London Skylines inspired by the 16th century buildings we studied during our history topic 'The Gunpowder Plot'.



Moore Class (Reception) have been creating cars using boxes. The children in Moore Class really enjoy junk-modelling and this was a wonderful opportunity to see their creativity in action and observe them working in small groups.

In their geography lessons, the children have discussed the changing seasons and wanted to paint their observations using mud as part of our ongoing outdoor learning provision. **Moore Class** have explored different textures and different shades to produce their masterpiece. This provided a rich sensory experience which the children highly enjoyed during the Autumn months.

During their Philosophy for Children lessons, **Moore Class** have discussed the theme 'New Beginnings'. The children have been using their newly taught phonics sounds to label the pictures they have created of the many new beginnings we experience in school.

Inclusion Corner with Mrs Bertram

Each month our Inclusion Corner article will share information and links to inform on Special Educational Needs. Hadley Wood School is proud to be an inclusive Enfield community school and our policies and procedures are guided by the SEN Code of Practice 0 -25: <https://www.gov.uk/government/publications/send-code-of-practice-0-to-25>

At Hadley Wood School we have an open door policy and as well as your child's class teacher our SENDCO, Mrs Bertram is available to talk through any concerns that you have about your child's education and wellbeing. Please notify the school office if you would like to make an appointment and a member of staff will contact you in due course.

Identifying Additional Needs

Children's SEND can be identified by the adults interacting with the child: parents, carers, family member, teachers, SENDCO and other professionals, e.g. doctors, speech and language therapists, educational psychologists, occupational therapists, etc.

Each term, class teachers compile a 'Concerns' register to record the needs within their class, e.g. difficulties with reading, writing, maths, spelling, handwriting, disposition towards learning, emotional difficulties, hearing or visual impairment, difficulties with listening and attending and concentrating, etc. Concerns are shared with parents and carers during consultations with either the class teacher or the SENDCO and many children are placed on the concerns register at some point during their time at school.

Provision is adapted to support children's progress and reviewed at termly checkpoint meetings. The concerns for some children are ongoing and need further attention to understand their difficulties. The class teacher or the SENDCO may observe or assess a pupil using programmes or tests in school to highlight strengths and difficulties and sometimes a referral is made to seek assessment and advice from other professionals.

We do not diagnose children at school although will recognise when we can see traits of a specific learning difficulty, such as dyslexia, or conditions such as Autism Spectrum Disorder or Attention Deficit Hyperactivity Disorder. Any professional reports received are shared with all relevant parties and reasonable adjustments are made to accommodate the child's Special Educational Needs.

EVERY CHILD CAN LEARN



JUST NOT IN THE SAME WAY

Value of the Month

Our value for October is 'Mutual Respect'

Our shared understanding of Mutual Respect as a school is:

- that it means valuing and respecting everyone
- the ability to recognise we are all unique and that we each bring something different to the table
- that it involves celebrating diversity
- that it is not only one of the School values, it is also one of the British Values.

