



Newsletter 1

2023/2024

The Value of the Month is 'Independence'

Dear Parents and Carers,

Welcome back to the start of a new and exciting academic year! It has been wonderful to welcome each of our new Reception children and families into the Hadley Wood Community and we look forward to working closely with you across the course of the academic year ahead.

Our value for September is '**Independence**' and what a wonderful first value for the new year! In our whole-school assemblies, we have discussed the importance of being both an independent learner and an independent thinker. We explored the importance of using our own moral compass to think independently in order to make the right choices without following what everyone else is doing.

We have also explored the concept of new beginnings at the start of the academic year. The children have moved into a new classroom, with a new class teacher and so have the ability to write their own magnificent story in the year ahead. My aim, is for each child within our community to embrace every new opportunity they are afforded and develop a resilient Growth Mindset towards every challenge they face. I have been impressed already by how quickly the children have settled into the new term and are working hard to challenge themselves in all areas of the curriculum.

We have welcomed a number of special visitors into school already this term. The children really enjoyed the opportunity to watch the production of Alice in Wonderland last week alongside visits from Rabbi Akiva to celebrate Rosh Hashanah with us, The MyBank Charity to lead workshops in Years 3 and 6 and iRock to showcase their musical talents. Parents have also received copies of the enrichment planner for your year group so you are aware of the trips and workshops planned for your child this year.

Thank you to each of the parents and carers who joined us for our Parent Curriculum information sessions, Office 365 OneNote workshop and EYFS Mathematics workshop this month. We hope you found the sessions useful and informative. We are always looking for ways in which we can share information about your child's learning and meet with the Parent Body so if you have any ideas about further training workshops or information sessions which parents would find helpful, please let us know. We have an **Inclusion Parent Workshop planned for Wednesday 11th October @ 2.30pm** so please join us if you can.

The Local Authority have now completed the replacement windows and cladding project. We are very grateful to Enfield Council for fully funding this build project as part of their ongoing efforts to reduce our carbon footprint. Not only does the school look much brighter and more modern but we also hope it will reduce the loss of heat and, as a result, reduce our heating bills throughout the winter months.

I have included dates for your diary for the term ahead within this newsletter. As ever, I am sure there will be lots more exciting events which will be planned in the coming months but for now I know it is important for working parents to have these dates ahead of time. Further dates for your diary will be published in each monthly newsletter. Please check our website for up to date information on upcoming events - [Hadley Wood Primary - Events](#)

Thank you for your continued support.

Best wishes
Mrs Worby



October

Monday 2nd - Year 2 Forest School
Tuesday 3rd - Class Act workshops for all year groups, Year 4 clarinets
Wednesday 4th - My Bank workshops for Year 3 & 6, Year 6 Football League match @ Southgate School
Thursday 5th - Harvest Festival assembly, Harvest donations brought into school
Friday 6th - Year 6 swimming
Monday 9th - Year 2 Forest School
Tuesday 10th - Year 6 @ Bletchley Park, Year 4 clarinets
Wednesday 11th - Year 5 Industrial Past Chicken Shed workshop, Inclusion Workshop for parents @ 2.30pm, Year 6 netball match @ Southgate School
Friday 13th - Year 6 swimming
Saturday 14th - FHWS Quiz Night
Monday 16th - Friday 20th - Black History Multicultural Week
Monday 16th - Year 5 @ The British Museum
Tuesday 17th - Year 4 clarinets, Arts Trophy final—sculpture
Wednesday 18th - My Bank workshops for Years 3 & 6
Thursday 19th - Hadley Wood Carnival Event for Years 1-6
Friday 20th - Year 6 swimming
Monday 23rd - Friday 27th - Half Term Break
Monday 30th - INSET Day— school closed
Tuesday 31st - Children return to school, Year 4 clarinets

November

Wednesday 1st - New parent tour/meeting @ 7.00pm
Friday 3rd - Year 6 swimming
Monday 6th - Arts Trophy launch for Maths Bee
Tuesday 7th - Year 3 Parent Reading Workshop @ 9.00am, Year 4 clarinets
Wednesday 8th - Class Act event for all year groups
Friday 10th - Year 6 swimming
Monday 13th - Remembrance Day Assembly, Parent Consultation Evening
Tuesday 14th - Year 4 clarinets
Wednesday 15th - Years 3 and 4 @ BBC The Daikin Centre
Thursday 16th - Evidence Me workshop for Reception Parents @ 9.00am, Parent Consultation Evening
Friday 17th - Year 6 swimming
Tuesday 21st - Year 4 clarinets, Choir @ Choir Festival event
Wednesday 22nd - Danilo Orsi visit
Friday 24th - Year 6 swimming
Saturday 25th - New parent tour/meeting @ 10.30am
Tuesday 28th - Year 4 clarinets
Wednesday 29th - Year 4 Class Assembly @ 9.00am

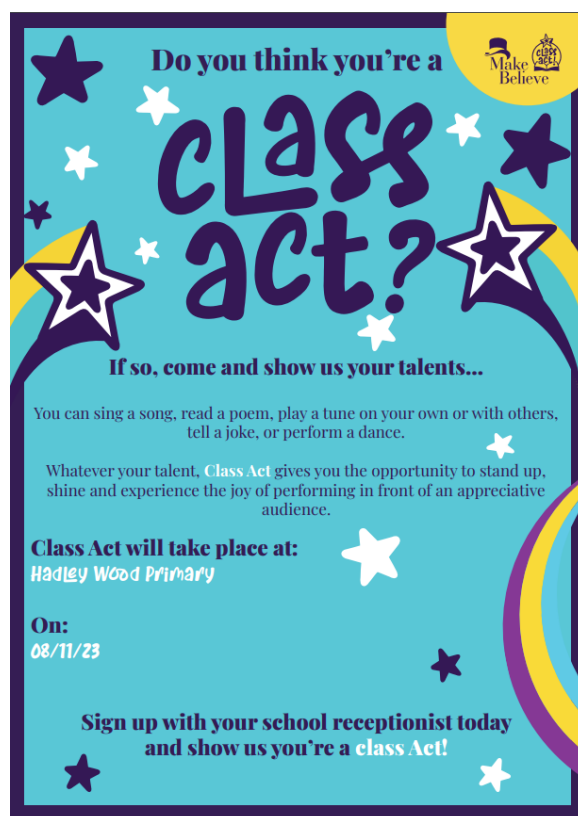
Diary Dates

December

Friday 1st - Big Sing event in school for all year groups
Saturday 2nd - FHWS Pre-school Christmas Fayre
Tuesday 5th - Year 4 clarinets
Wednesday 6th - Year 2 @ The National Gallery
Thursday 7th - KS1 and KS2 Pupil Carol Concert @ St Paul's Church, Christmas Jumper Day
Sunday 10th - FHWS Christmas Fayre
Tuesday 12th - Arts Trophy final for Maths Bee
Wednesday 13th - Reception & Year 1 @ Arts Depot
Tuesday 19th - Reception Nativity @ 9.30am
Wednesday 20th - End of term—school finishes @ 1.30pm
Thursday 21st December—Friday 5th January Winter Break/school closed

January

Monday 8th - Children return to school, Science Arts Trophy Launch
Wednesday 17th - Year 5 Class Assembly @ 9.00am
Friday 19th - FHWS Disco



We are working in partnership with a local drama company called Make Believe who will be running workshops across the school during the course of the autumn term in the hope to find a 'Class Act'.

If your child is interested in performing and would like to showcase their talents, parents can register their children at the Front Office by completing a short form.

King Class (Year 3) have settled into their new year group well. They are learning to lead by example as good role models to the younger children in the lower school.

The children in **King Class** recently enjoyed the opportunity to take part in a money matters workshop led by the charity 'My Bank' where they discussed where money comes from, the difference between current and saving accounts and different ways we can pay for our purchases. They are very excited for their next session!



Scan the QR code to see the MyBnk workshop in King Class



Turing Class have settled beautifully into Year 6. They have all been allocated roles and responsibilities around the school and are becoming great role models for the younger years. They are showcasing our value of the month '**Independence**' well.

In their history lessons, they have begun to learn about WW1. We have been impressed by the children's wonderful enthusiasm towards this unit of work.

Turing Class worked in groups to look at photographic sources of evidence to ascertain information about the war, as well as use these to independently generate their own questions.

In their English lessons, **Turing Class** have begun a poetry unit exploring poetry from The Great War. In class, the children have explored the meaning of the poem 'Dulce Et Decorum Est' by Wilfred Owen. They are now working towards writing their own poem around the theme of war. The children really enjoyed using drama to help them empathise with the soldiers who fought in WW1.



Moore Class (Reception) have visited the media suite this week during their computing lessons. The children have been developing their mouse skills: learning how to hold a mouse properly, how to left and right click, how to roll over the screen, how to double click and how to drag and drop.

Moore Class are enjoying their weekly Bike Time. This activity supports their physical development. During their outdoor sessions, the children have been learning to negotiate space and obstacles safely, with consideration for themselves and others. We have been impressed by the strength, balance and coordination they have shown so far when riding a bike or scooter.

In their mathematics lessons, **Moore Class** have been on a number hunt in our designated on-site Forest School area this week. The children represented a range of numbers using found objects. They then learned to sort the objects in order of quantity and match them to the correct amount of fingers.

Scan the QR code to watch Moore Class counting the objects from their hunt.



Thunberg Class (Year 4) have settled in well and have already shown great maturity, resilience and independence in their learning. This half term, the children have been lucky enough to enjoy the opportunity to learn to play the clarinet during their music lessons. The children had great fun in their first lesson learning the correct names for each part of the clarinet and how to put the mouth piece together. This was very tricky as the parts are small! To make a sound the children have to pull a silly face - we have nicknamed this 'The Bunny Face'. They are looking forward to showcasing their skills later on in the term at the parent performance.



This half term in their science lessons, **Attenborough Class (Year 1)** have been learning about the five senses. Throughout September, the class explored each of their senses and answered the question '**Which body parts are linked to our five senses?**'

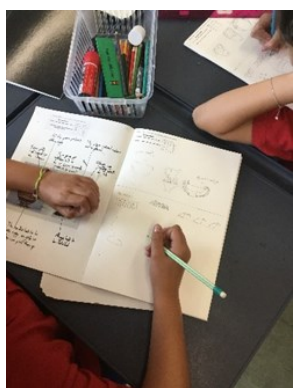
During the unit of work, the children explored the world around them by taking part in a listening walk, taste test and feely feet challenge. The children have informed me the best bit is still to come—they have a mystery smell test still to look forward too!



The children in **Mandela Class** have impressed Mrs Petrie with a great start to Year 5. They have learned all about their namesake 'Nelson Mandela,' gaining insights into his remarkable journey towards independence and equality. Inspired by his life, they have written their own biographies after conducting thorough research.

Furthermore, the students have been educated about the importance of independence in the digital age, with a focus on staying safe on the internet. This knowledge equips them with the skills to navigate the online world responsibly, fostering a sense of independence in their online interactions.

On the sports field, the students have embarked on their journey into the world of netball. They have delved into the basic rules and honed their skills in using various passes and techniques, crucial for both attacking and defending effectively. This newfound proficiency empowers them to play the game with confidence!



In their art classes, **Mandela Class** have enjoyed delving into the world of Ancient Greek pottery, exploring its rich history and intricate designs. This exploration is a precursor to their upcoming project of crafting their own pottery, where they will have the opportunity to express their creativity and artistic independence. I personally, cannot wait to see their finished pieces!

Parks Class (Year 2) have enjoyed their Forest School sessions so far this term. They have enjoyed the opportunity to pick blackberries which they then heated up to create a dye, which they then used to make tie dye bunting to hang in the classroom.

In their English lessons, **Parks Class** worked in small groups to act out a scene from the book. 'I'll Take you to Mrs Cole', in preparation for the setting descriptions they will be writing later in the week.

In their science lessons, Parks Class have been exploring the properties of materials and how they make these materials suitable for making particular things, for example the reasons why glass is a suitable material to make windows.



Inclusion Corner with Mrs Bertram

Each month our Inclusion Corner article will share information and links to inform on Special Educational Needs. Hadley Wood School is proud to be an inclusive Enfield community school and our policies and procedures are guided by the SEN Code of Practice 0 -25: <https://www.gov.uk/government/publications/send-code-of-practice-0-to-25>

At Hadley Wood School we have an open door policy and as well as your child's class teacher our SENDCO, Mrs Bertram is available to talk through any concerns that you have about your child's education and wellbeing. Please notify the school office if you would like to make an appointment and a member of staff will contact you in due course.

Supporting Children's Social and Emotional Development

- How trauma is not the event itself, rather trauma resides in the nervous system.
- Impact of toxic stress on the whole nervous system, brain, spinal cord, nerves and our five senses.
- Attachment: Difficulties trusting others, perspective taking, social isolation, empathy.
- Regulation: Difficulties identifying, regulating and communicating emotional states.
- Dissociation: Impaired memory for events occurring when dysregulated.
- Behaviour: Impulsive, self-destructive, difficulty self-soothing, oppositional, re-enact past traumas.
- Cognition: Difficulties in attention, lack of curiosity, learning difficulties, difficulties processing information.
- Self-Concept: Negative concept of self, high level of shame, poor body image.
- Understanding the impact of early trauma on brain development. Please watch the You Tube clip of Dan Siegel, Parenting for the 21st Century, Building the Neural Circuits for Resilience and Kindness: 'Flipping Your Lid' https://www.youtube.com/watch?v=G0T_2NNoC68

We recognise it is important for all practitioners working with children to understand the principles of the impact of trauma on a child's development so practice can be adapted to support building positive and trusting relationships from which the child can progress and thrive.

Next Inclusion & Wellbeing Workshop on Wednesday 11th October 2.30-3.15pm



All parents and carers are invited and Mrs Bertram and Mrs Davies look forward to welcoming you with a short presentation on **Inclusion at Hadley Wood School** what 'Inclusion' means and our practice at Hadley Wood School. There will be time to meet and talk to other parents and refreshments will be available.

Value of the Month

Our value for September is 'Independence'

Our shared understanding of independence as a school is:

- being able to make our own choices in learning, for example what level of task we would like to attempt gives us the opportunity to challenge ourselves
- attempting a task on our own as this allows us to challenge ourselves and learn from our mistakes
- taking responsibility for your own actions and behaviour
- thinking for ourselves and making the right decisions

The most
courageous act is
still to think for
yourself. Aloud.



-Coco Chanel



Harvest Festival Donations

We will be holding our annual Harvest Festival assembly on **Thursday 5th October**.



This year we are collecting non-perishable food donations for **The Mill Grove Centre**. Please bring in any donations on the morning of **Thursday 5th October**.