



# Newsletter 3

2023/2024

## The Value of the Month is 'Democracy'

Dear Parents and Carers,

We have enjoyed a busy month in school throughout November with lots of exciting events taking place which included: iRock lessons starting across the school, the children enjoyed taking part in UK Parliament Week, we launched our Maths Bee Arts Trophy, Odd Socks Day, Anti-Bullying Week, anti-bullying drama workshops led by Lemon Jelly, Years 3 and 4 visited the BBC Earth Experience at the Daikin Centre, Reception enjoyed taking part in Road Safety workshops led by the Enfield Road Safety Team, alongside Danilo Orsi—an ex-student and professional footballer—visiting the school.

A big thank you to the parents who have led workshops and whole-school assemblies this month as well. We are very grateful to Reverend Sam Ashton, who visited to lead our Remembrance Day assembly in memory of all of the soldiers who lost their lives during the world wars; Mrs Parmar and Mrs Patel who visited the school to lead a Diwali assembly celebrating the festival of lights. We feel very lucky to have a supportive Parent Body who have also led individual class workshops.

During our whole-school Values assemblies we have explored the concept of Democracy and its importance in ensuring that everyone is given a fair and equal voice to represent their ideas. We discussed the life and work of Emmeline Pankhurst and the Women's Social and Political Union (WSPU) in ensuring women had the right to vote in the UK as well as exploring how our School Council helps children to develop their understanding of democracy and how our Parliament works.

This week in our Achievement Assembly, we launched our first Staff Appreciation Award. Congratulations to Mrs Cornes and Ms McMullen, our first recipients.

Winter is most certainly in the air bringing with it cold weather. Please can parents ensure their children have coats in school throughout the course of the week. We have noticed that some children who arrive via car each morning do not always have their coat in school. As always, please do make sure everything is labelled.

There are many wonderful events taking place in school throughout December. We look forward to our annual visit to St Paul's for the KS1 and KS2 carol concert alongside our Christmas Jumper Day in aid of Save the Children. We hope that parents and members of the local community will be able to support FHWS Christmas event on Friday 1st December in school. Our fabulous choir will be performing so please come along and support our school!

Thank you for your continued support

Best wishes

Mrs Worby

*A big thank you to each of our wonderful Year 6 children who led tours across the school on Saturday 25th November for new and perspective parents. They were wonderful role models for the school and spoke with confidence. I am very proud of them!*



*It was lovely to welcome back Danilo Orsi to Hadley Wood to share his experiences as a professional footballer.*



*Our Remembrance Day assembly led by Reverend Sam Ashton.*



*Congratulations to our Achievement Assembly certificate winners.*



# Diary Dates

## December

Friday 1st—FHWS Dress Down Day with Hot Chocolate and Carols/ Big Sing Event/ Year 6 swimming  
 Tuesday 5th—Year 4 Open Clarinet Lesson to Parents/ Year 6 Singing at Hadley Lawns Residential Home  
 Wednesday 6th - Year 2 @ The National Gallery  
 Thursday 7th - KS1 and KS2 Pupil Carol Concert @ St Paul's church, Christmas Jumper Day  
 Monday 11th - Focus group visit to Chickenshed Theatre/ KS1 Christmas Carol Concert to Parents @ 2.00pm  
 Tuesday 12th—Arts Trophy final for Maths Bee  
 Wednesday 13th—Reception & Year 1 @ Arts Depot  
 Thursday 14th - Christmas Lunch  
 Friday 15th - FHWS Christmas Fayre  
 Tuesday 19th - Reception Nativity @ 9.30am  
 Wednesday 20th - Last day of school term. School closes @ 1.30pm  
 Thursday 25th December—Friday 5th January  
 WINTER BREAK

## January

Monday 8th - Children return to school/Science Arts Trophy Launch  
 Friday 12th - Year 6 swimming  
 Wednesday 17th—Year 5 Class Assembly @ 9.00am  
 Friday 19th - Year 6 swimming/ FHWS Disco  
 Tuesday 23rd - Challenge Football Tournament  
 Friday 26th - Year 6 swimming

## February

Friday 2nd - Year 6 swimming/NSPCC Number Day  
 Monday 5th - Friday 9th Year 6 Bikeability  
 Monday 5th—Year 5 & 6 Computing Workshop  
 Tuesday 6th - Arts Trophy Final - Science  
 Wednesday 7th - Year 2 Class Assembly @ 9.00am  
 Friday 9th - Year 6 swimming  
 Monday 12th—Friday 16th Half Term Break/school closed  
 Monday 19th—Arts Trophy launch Spelling Bee  
 Wednesday 21st - Year 6 Football match @ Southgate  
 Wednesday 28th - Year 6 netball match @ Southgate

## Inclusion Corner with Mrs Bertram

*Each month our Inclusion Corner article will share information and links to inform on Special Educational Needs.* Hadley Wood School is proud to be an inclusive Enfield community school and our policies and procedures are guided by the SEN Code of Practice 0 -25: <https://www.gov.uk/government/publications/send-code-of-practice-0-to-25>

At Hadley Wood School we have an open door policy and as well as your child's class teacher our SENDCO, Mrs Bertram is available to talk through any concerns that you have about your child's education and wellbeing. Please notify the school office if you would like to make an appointment and a member of staff will contact you in due course.

### ADHD

There is a lot of information in the press recently about **ADHD: Attention Deficit Hyperactivity Disorder** and more children and adults are receiving a diagnosis. People with ADHD show a persistent pattern of behaviours that interfere with day-to-day functioning and/or development and around 5% of children have the disorder. ADHD is more than hyperactivity and inattention and there is a range of difficulties associated with the disorder: hyperactivity, attention deficit, impulsivity, emotional dysregulation, weak executive functioning (planning, organising, problem solving) mental health difficulties, including low self-esteem and rejection sensitivity dysphoria (emotional over-reactivity or sensitivity to criticism or rejection).

ADHD is a disorder that is defined by analysis of behaviour and diagnosis is via medical practitioners, usually over a period of time of around 6 months. All people with ADHD will have their own unique difficulties and patience, understanding and time are needed to support.

Some parents trial ADHD medication to explore if this will benefit their child.

For further information on ADHD: <https://adhduk.co.uk/#>

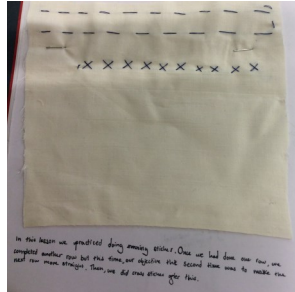




**Moore Class (Reception)** have been exploring where different animals live during each of the different seasons. After a circle time discussion, the children explored living in a range of different habitats during their imaginative play.

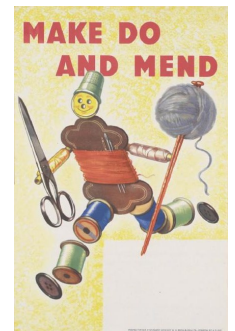
**Moore Class** have creatively built habitats for different animals in the construction area. One of our Reception children can be seen in the photograph building a cage for a dinosaur. He was happy to share his thoughts on Humans living alongside prehistoric creatures "They can't live with us or they will eat us".

**Moore Class** have also been exploring part-whole models this week in their mathematics lessons and using their number skills to divide whole numbers into two parts.



In their design and technology lessons this half term, **Turing Class (Year 6)** will design and make a cushion, based on the 'Make Do and Mend' principle from WW2. They have already researched the history of sewing, looked at how cushions are made and have learned how to thread a needle and sew using a running stitch. Some children even managed a cross stitch which is very impressive!

Some of you may look forward to receiving a home made gift this year for Christmas!



This half term in their design and technology lessons, **Attenborough Class (Year 1)** have been learning about where fruit is grown around the world. Throughout November, the children have used their senses to explore the taste and texture of different fruits. They used this exploration to design their own fruit kebab recipe cards using fruit that they love.

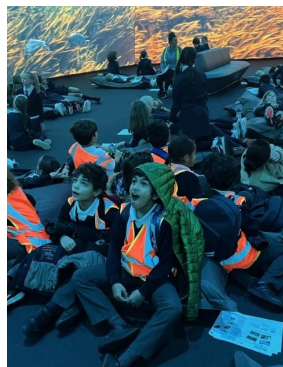
During the unit of work, the children developed their fine motor skills with some dough disco and practised using kitchen tools safely. They are now looking forward to making and tasting their own fruit kebabs.



**King Class (Year 3)** recently enjoyed their visit to The BBC Earth Experience at The Daikin Centre, where they enjoyed taking part in an immersive experience where they learned about different animals in their natural habitats across each of the seven continents. **King Class** also enjoyed learning about sustainability during the course of their visit and made a pledge to protect the environment by planting seeds— which they will be doing in the near future in class.



**Parks Class (Year 2)** have enjoyed learning about the pirate Alice Leghorn and the information that she needed in order to navigate the world during their geography lessons. They have developed excellent atlas skills and are able to name and identify the seven continents and five oceans of the world. To bring their learning to life, they enjoyed taking part in a Pirate-themed Day where the class dressed up as pirates, learned how to talk like a pirate, solved pirate worded problems in mathematics, wrote pirate stories and even had pirate physical education lesson. It was a fantastic opportunity to bring their learning to life!



**Thunberg Class (Year 4)** teamed up with **King Class (Year 3)** for their recent visit to the The BBC Earth Experience at The Daikin Centre, London. The children were transported across each of the seven continents of the world with the help of narration from Sir David Attenborough. The children absolutely loved the experience and were mesmerized by the sheer size of the screens. They could all sit back, relax and take in the wonders of our world.



In their science lessons, **Mandela Class (Year 5)** are currently exploring the theme of space. The children are asking lots of questions and finding out how we know the Earth is round. **Mandela Class** have also learned about the different planets, their properties and their distance from the sun.

In their geography lessons, Mandela Class are exploring 'Life in Athens.' The children have become experts at naming countries and their capital cities within Europe with the aid of an atlas.

**Mandela Class** have informed me that their Forest School sessions on Mondays are great fun. During their sessions, they have made clay hedgehogs, pressed leaves onto clay, climbed trees, and even planted some of their own. They have also used their knowledge of Ancient Greece to create an aerial view of the minotaur in his maze from the story of Theseus and the Minotaur.

## Value of the Month

**Our value for November is 'Democracy'**

Our shared understanding of Democracy as a school is:

- That democracy means 'rule by the people.'
- In a democracy the people have a say in how things are run. They do this by voting fairly to establish a majority belief.

