

# Analyse School Performance



Response and Next Steps

19<sup>th</sup> January 2024

# Primary school performance tables 2019 - 2022

## **Statistics release cancelled**

- In response to the COVID-19 pandemic, the Department for Education cancelled the 2019/20 and 2020/21 national curriculum assessments and associated data collections.
- Primary National Curriculum assessments returned in 2021/22 for the first time since 2018/19 without any adaptations. As a result the decision was made not to publish key stage 2 performance tables in academic year 2021/22 externally.
- In the 2022-2023 academic year, results were published via the ASP portal for internal use by each school. This data was reviewed in March 2023.

# Primary School Performance Tables: 2023

Results from the 2023 key stage 2 tests are reported in:

- Reading
- Grammar, punctuation and spelling
- Mathematics
- Writing (through teacher assessment only)

Key stage 1 to 2 pupil progress measures are reported in:

- Reading
- Writing
- Mathematics
- Combined

# Primary School Performance Tables: 2023




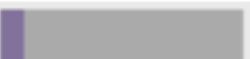







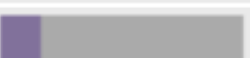




Advisory notice regarding ASP data.

## **Use 2022/23 school and college performance data with caution**

School performance data for the 2022/23 academic year should be used with caution given the ongoing impacts of the COVID-19 pandemic, which affected individual schools and pupils differently.

School performance data should be considered alongside a range of other information about the school, which could include looking at school websites, reading Ofsted reports, and speaking to the school directly. Conclusions should not be drawn on a single piece of data alone.

# KS2 Attainment Headlines – Individual subjects

		Hadley Wood Primary School (2036)	Local Authority - Enfield	
Subject	Level	Value	Value	Gap
Reading (test), Writing (TA) & Maths (test)	≥EXS/Exp.Std.	82.8% 	61.3% 	+21.5%
	GDS/High Score	24.1% 	10.0% 	+14.1%
Reading	≥Exp.Std.	86.2% 	71.6% 	+14.6%
	High Score	65.5% 	27.6% 	+37.9%
Writing (TA)	≥EXS	86.2% 	73.7% 	+12.5%
	GDS	27.6% 	16.8% 	+10.8%
Maths (test)	≥Exp.Std.	82.8% 	75.2% 	+7.6%
	High Score	48.3% 	26.2% 	+22.1%

# KS2 Attainment Headlines – National Comparison

**Percentage of pupils meeting the expected standard at the end of key stage 2, 2016 to 2023 (England, all schools)**

	<b>2015/16</b>	<b>2016/17</b>	<b>2017/18</b>	<b>2018/19</b>	<b>2019/20</b>	<b>2020/21</b>	<b>2021/22</b>	<b>2022/23</b>
<b>Reading, writing and maths</b>	53%	61%	64%	65%	x	x	59%	59%
<b>Reading</b>	66%	72%	75%	73%	x	x	75%	73%
<b>Writing</b>	74%	76%	78%	78%	x	x	69%	71%
<b>Maths</b>	70%	75%	75%	79%	x	x	71%	73%

# KS2 Progress Headlines - 2023

## Progress in reading, writing and maths ?

### Reading ?

Number of pupils = 28

Pupils with adjusted scores = 1



Confidence interval ?

-1.0 to 3.6

### Writing ?

Number of pupils = 28

Pupils with adjusted scores = 1



Confidence interval ?

-2.2 to 2.3

### Maths ?

Number of pupils = 28

Pupils with adjusted scores = 0



Confidence interval ?

-0.7 to 3.6

The introduction of our Same Day Interventions in mathematics has significantly impacted on pupil outcomes with our school's maths progress score increasing by 0.63 from +0.83 in 2021/22 to +1.46 in 2022/23.

# KS2 Progress Headlines – 2022 Comparison

## Progress in reading, writing and maths ?

### Reading

Number of pupils = 29

Pupils with adjusted scores = 1

<b>Progress score</b>	<b>-0.03</b>
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Confidence interval ?  
-2.3 to 2.3

### Writing

Number of pupils = 29

Pupils with adjusted scores = 0

<b>Progress score</b>	<b>-0.15</b>
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Confidence interval ?  
-2.3 to 2.0

### Maths

Number of pupils = 29

Pupils with adjusted scores = 0

<b>Progress score</b>	<b>0.85</b>
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Confidence interval ?  
-1.3 to 3.0



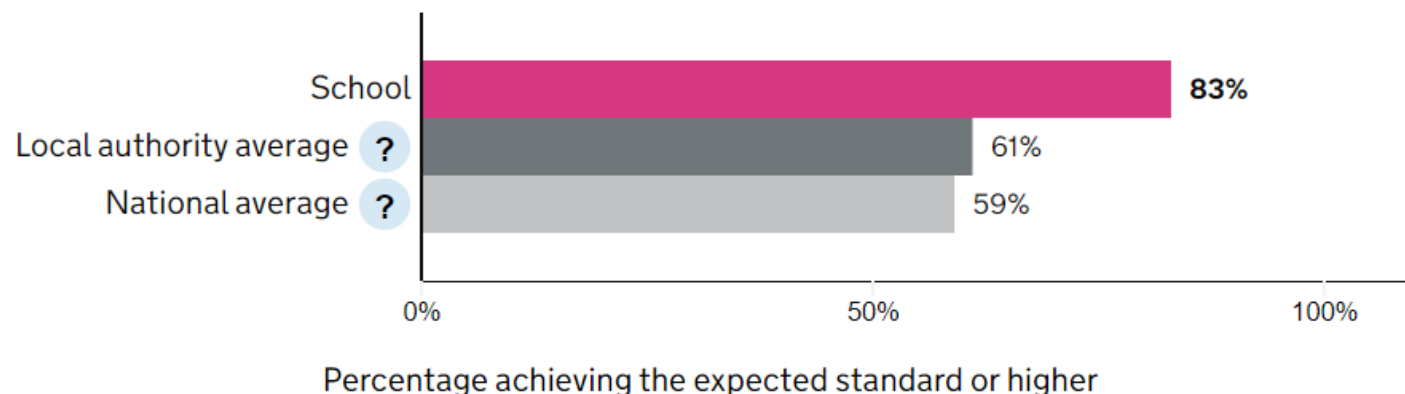
# KS2 Floor Standard School/National

Estab. No.	Estab. Name	Cohort	ATTAINMENT			PROGRESS						
			% RWM Exp.Std.	Met Att?	Reading		Writing		Maths		Met Prog?	Met Floor Standard?
					Avg. Prog. Score	Met Comp. ?	Avg. Prog. Score	Met Comp. ?	Avg. Prog. Score	Met Comp. ?		
-	National Threshold	-	<div><div></div></div> 65%	★	-5.0		-7.0		-5.0		★	★
2036	Hadley Wood Primary School	29	<div><div></div></div> 83%	★	+1.3	✓	+0.1	✓	+1.5	✓	★	★

For comparison purposes the table above shows the school attainment and progress measures alongside the national threshold.

## Percentage of pupils achieving the expected standard or higher ?

Number of pupils = 29



## R,W,M Combined: KS2

School results were higher than both local and national scores.

**83% combined R,W,M score is the same percentage achieved by the school in 2019 and 2022.**

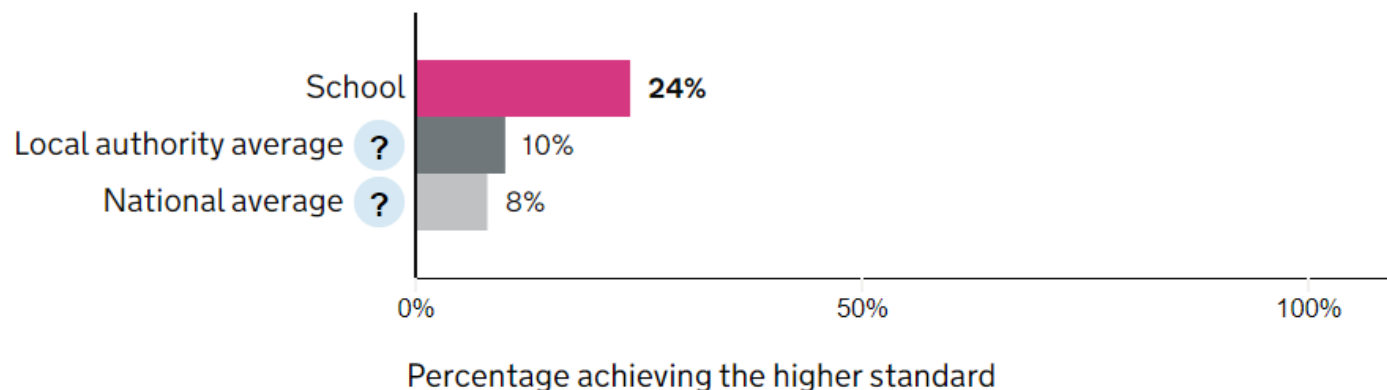
This is significantly above local attainment which dropped 1% from the previous academic year (62%) and the national picture which remained steady at 59%.

The percentage of pupils within the school who achieved the higher standard is considerably above both local and national outcomes - which have remained relatively unchanged from 2022 (LA – 10%, National Average – 7%).

The school however has continued to improve standards with the percentage of pupils achieving a combined GDS outcome rising by 10% from 14% in 2022.

## Percentage of pupils achieving the higher standard ?

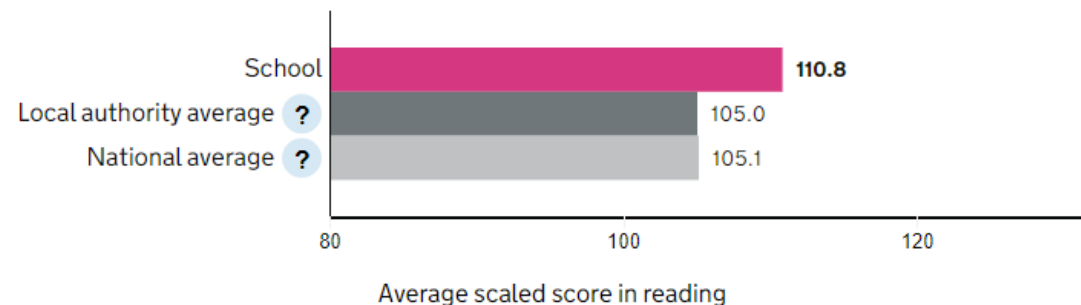
Number of pupils = 29



## Average scaled score in:

### Reading ?

Number of pupils = 29

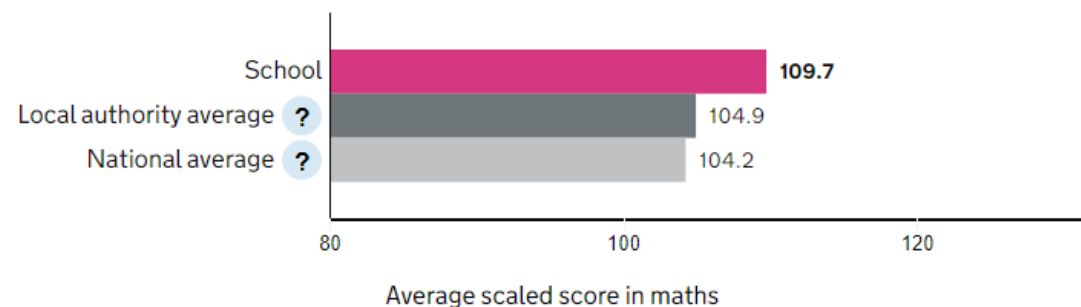


 [Explore data in detail](#)

 [View pupil breakdown](#)

### Maths ?

Number of pupils = 29



Our average scaled score for reading and maths continues to be above the national and LA average and outcomes in 2022 (where the average scaled score in Reading and Mathematics was 107.9).

Year 6 pupils accessed early morning booster sessions for reading, writing and mathematics; after school reading boosters, twice a week, alongside catch-up revision sessions twice a week from January 2023 to ensure positive outcomes.

We ran both aiming for EXS and aiming for GDS booster sessions.

# KS2 Attainment Summary: Comparison 2022 - 2023

Combined		
EXS	83%	24 children
GDS	14%	4 children
Reading		
EXS	86%	25 children
GDS	48%	14 children
Average scaled score	107.9	
Writing		
EXS	86%	25 children
GDS	21%	6 children
Average scaled score	103	
Maths		
EXS	90%	26 children
GDS	41%	12 children
Average scaled score	107.9	
Spelling, Punctuation and Grammar		
EXS	83%	24 children
GDS	48%	14 children
Average scaled score	110	

2021-2022

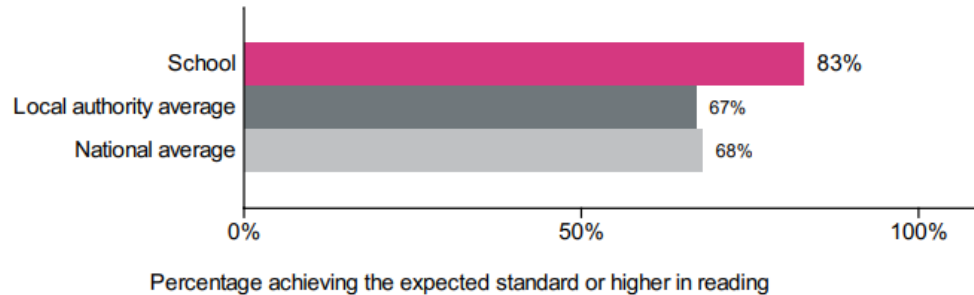
Combined		
EXS	83%	24 children
GDS	24%	7 children
Reading		
EXS	86%	25 children
GDS	66%	19 children
Average scaled score	110.8	
Writing		
EXS	86%	25 children
GDS	28%	8 children
Average scaled score	102.9	
Maths		
EXS	83%	24 children
GDS	48%	14 children
Average scaled score	109.7	
Spelling, Punctuation and Grammar		
EXS	83%	24 children
GDS	66%	19 children
Average scaled score	111.1	

2022-2023

## KS1 Data:

### Percentage achieving the expected standard or higher in reading

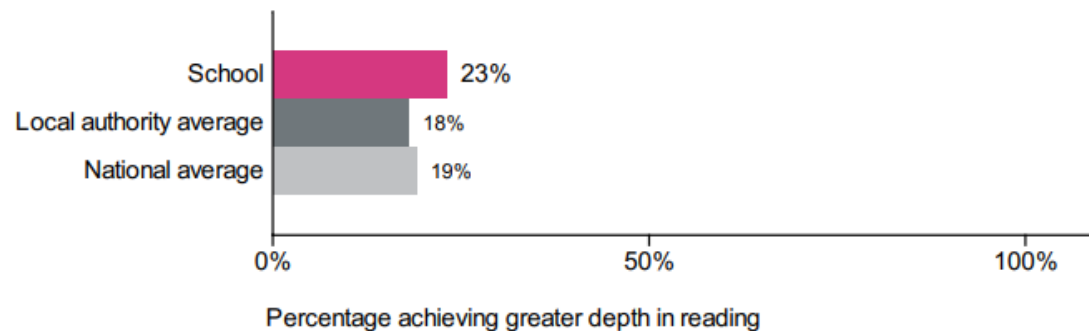
Number of pupils = 30



83% of pupils achieved the expected standard or higher in reading. This is in-line with the data achieved in 2019 and 2022 and is significantly higher than the local and national picture.

### Percentage achieving greater depth in reading

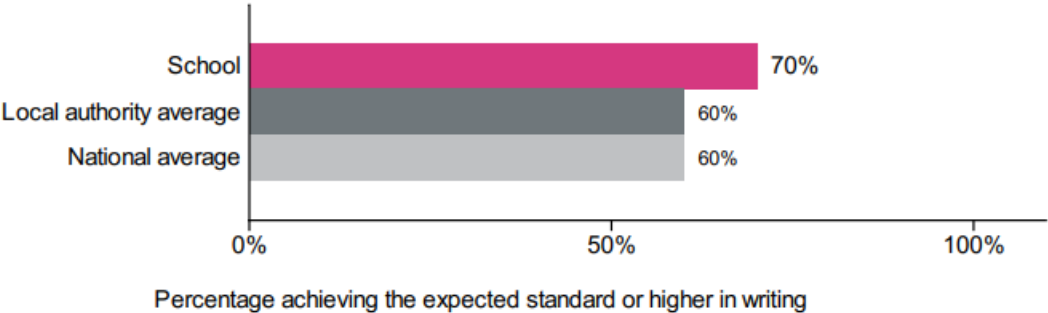
Number of pupils = 30



The percentage of pupils achieving the higher standard is 3% higher than in 2022 and remains above the local and national picture. The school has invested significantly in additional reading support for the lowest 20% of readers across the school as well as adapting whole-class reading provision to develop written aspects of comprehension to continue to improve outcomes in reading at KS1.

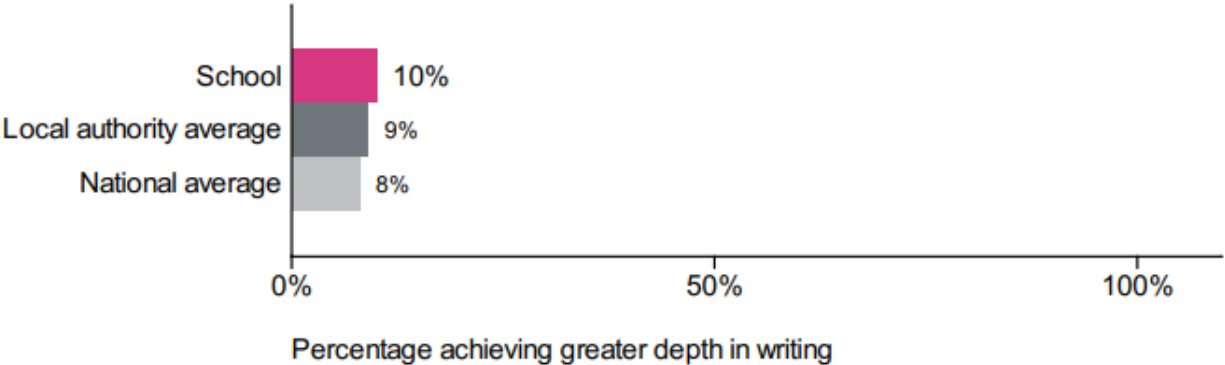
# Percentage achieving the expected standard or higher in writing

Number of pupils = 30



# Percentage achieving greater depth in writing

Number of pupils = 30



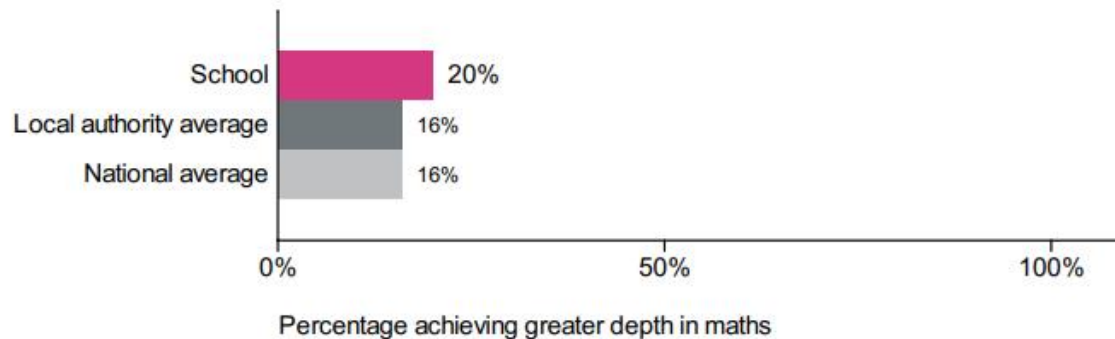
## Percentage achieving the expected standard or higher in maths

Number of pupils = 30



## Percentage achieving greater depth in maths

Number of pupils = 30



Mathematics attainment has continued to increase across KS1 with the number of EXS pupils rising from 83% in 2022 to 87% in 2023.

The introduction of the SDI (Same Day Intervention) model has enabled pupils to catch up, address misconceptions and close the gaps.

# KS1 Attainment Summary: Comparison 2022 - 2023

Combined		
EXS	63%	19 children
GDS	7%	2 children
Reading		
EXS	83%	24 children
GDS	20%	6 children
Writing		
EXS	73%	22 children
GDS	10%	3 children
Maths		
EXS	83%	24 children
GDS	20%	6 children

2021-2022

Combined		
EXS	70%	21 children
GDS	7%	2 children
Reading		
EXS	83%	24 children
GDS	23%	7 children
Writing		
EXS	70%	21 children
GDS	10%	3 children
Maths		
EXS	87%	26 children
GDS	20%	6 children

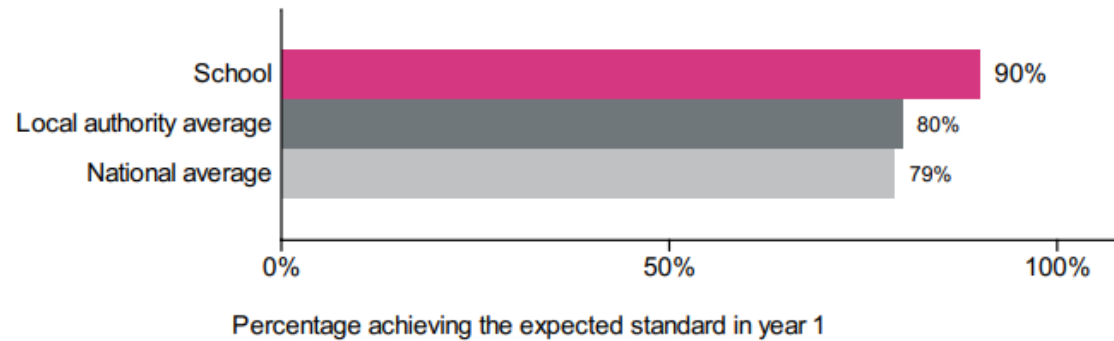
2022-2023



# KS1 Phonics Outcomes

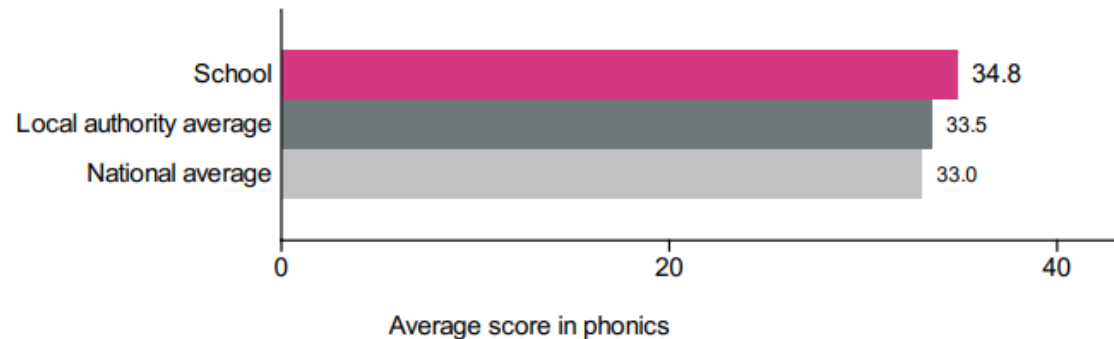
## Percentage achieving the expected standard in phonics

Number of pupils = 30



## Phonics average score

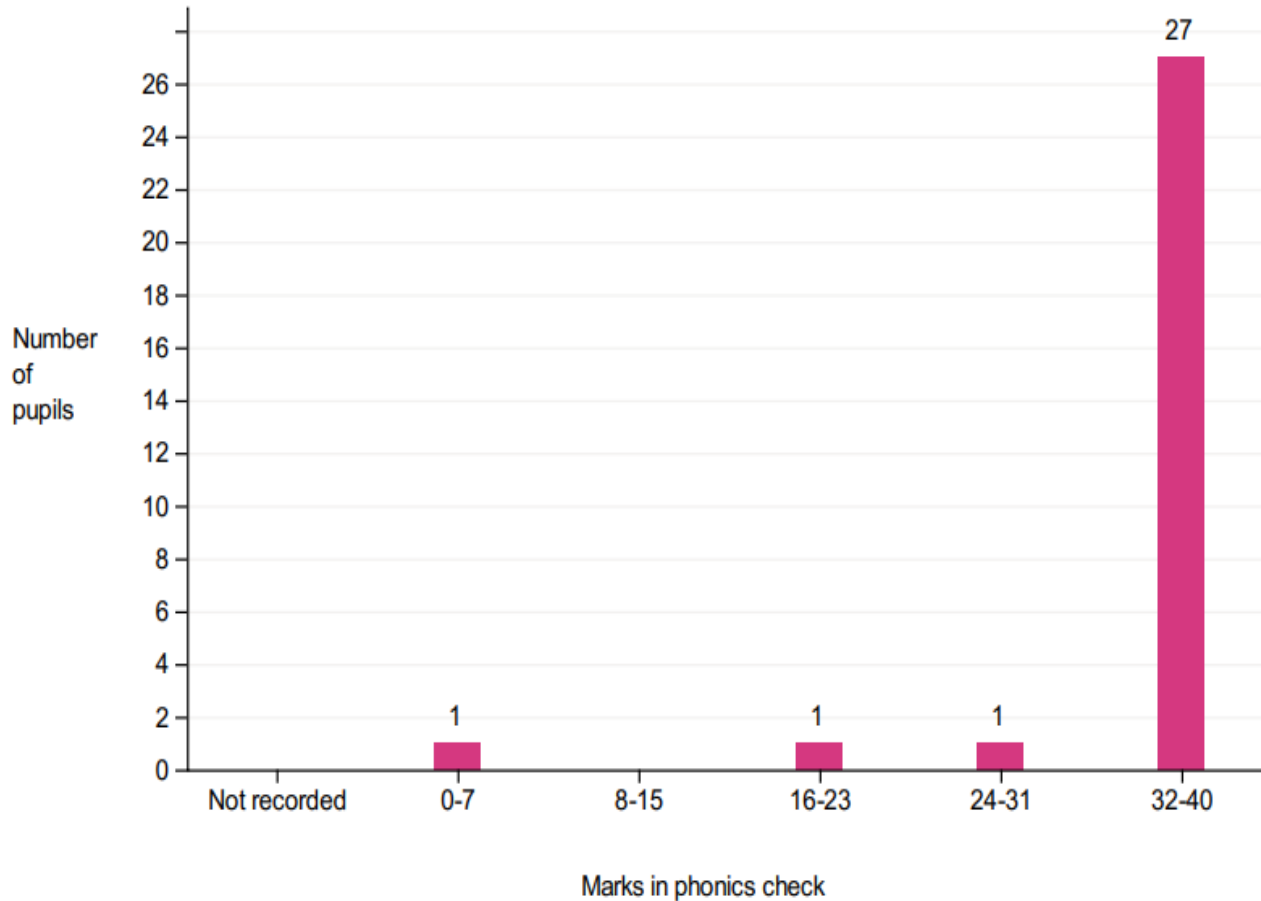
Number of pupils = 30



## Attainment in phonics by mark

Number of pupils = 30

■ School




The percentage of pupils in Year 1 who have achieved the expected standard has increased by 6.7% from 83.3% in 2021/22 to 90.0% in 2022/23.

This is equivalent to approximately 2 more pupils achieving the expected standard in 2022/23 compared to 2021/22.

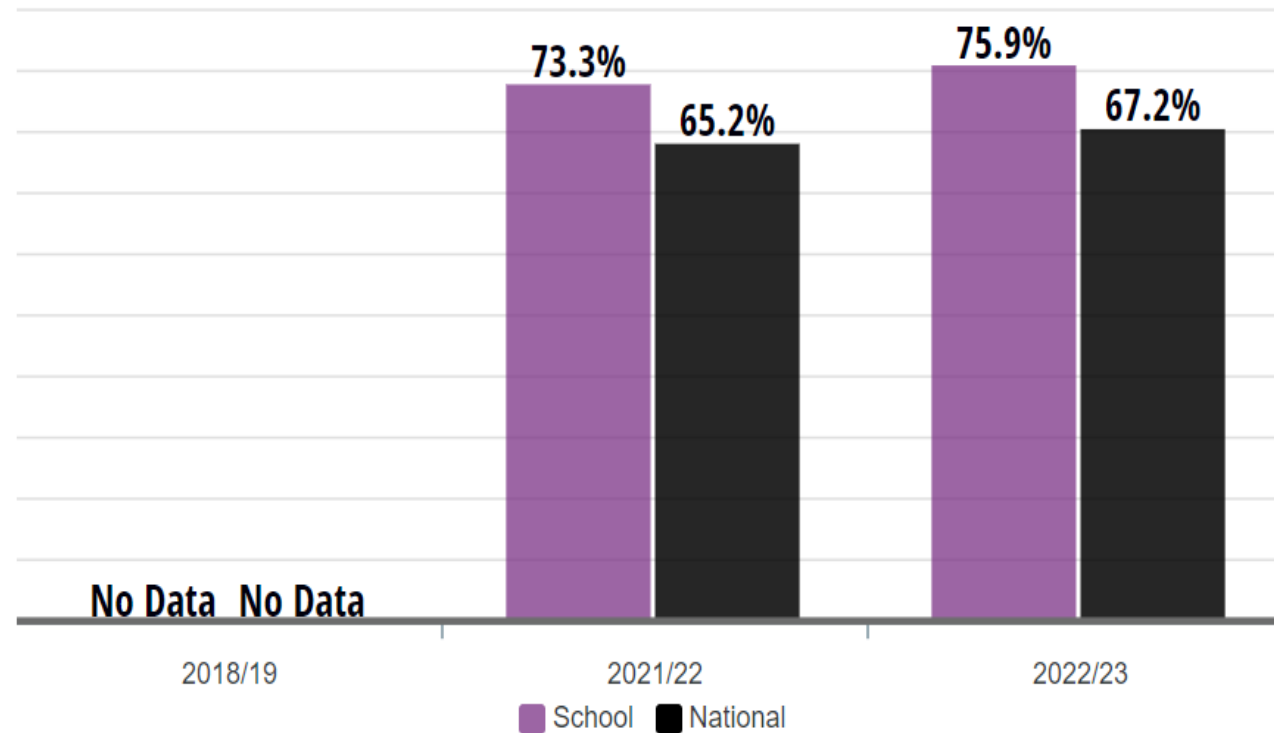
Our school's average Year 1 expected standard percentage for the last 3 academic year(s) is 88.9% and has remained significantly above national standard

# EYFS Profile Outcomes 2022-2023

Summer 2023 Reception Outcomes																
Communication & Language		PSED			Physical Development		Literacy			Numeracy		Understanding the world			Expressive Arts & Design	
Listening & Attention	Speaking	Self-regulation	Managing self	Building relationships	Gross motor	Fine motor	Comprehension	Word reading	Writing	Number	Numerical patterns	Past and present	People & communities	Natural World	Creating with materials	Being imaginative
97%	97%	97%	97%	97%	97%	97%	93%	93%	76%	97%	97%	97%	97%	97%	97%	97%
% of children achieving each expected level in each ELG																

% Achieving GLD	75.9%	 3%
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EYFSP: Good Level of Development | Trend



The percentage of pupils who achieved a Good Level of Development at EYFS was up 3% on the previous academic year and ahead of the national percentage of 67.2%.

# EYFS – GLD (Good Level of Development) Outcomes - 2022 – 2023 comparisons

Percentage of children achieving GLD at the end of EYFS	School 2023	Enfield 2023	National 2023
	75.9%	65.2%	67.2%

Percentage of children achieving GLD at the end of EYFS	School 2022	Enfield 2022	National 2022	London 2022
	73%	65%	65%	68%

## School identified next steps

1. Improve writing outcomes across the school.

**Action:** *Adapt the writing curriculum for the school to increase engagement levels, is skills driven and allows opportunities for explicit modelling*

2. Develop Staff knowledge and understanding of explicit modelling in English.

**Action:** *The school has purchased a robust CPD program to develop teacher subject knowledge. The Walkthru program will be combined with coaching and mentoring cycles to improve outcomes in writing.*

3. Develop the use of the SDIs in mathematics.

**Action:** *Data shows that the SDI intervention program has been successful. Our mathematics action plan outlines that further training on how this can be used to further support pupils working in the bottom 20%. Staff CPD opportunities are scheduled to take place across the Spring and Summer term.*

4. Improve outcomes for the lower attaining pupils across the school in all core areas.

**Action:** *Introduce the Lesson Study approach throughout the Spring and Summer term to allow teachers to plan, observe and feedback on teaching and learning with a focus on the bottom 20% of the class.*