



Newsletter 5

2023/2024

The Value of the Month is 'Curiosity'

Dear Parents and Carers,

We have enjoyed a busy start to the new year! Our value for January is '**Curiosity**' and during our whole-school assemblies we have been exploring what it means to be curious. We have learned about the lives and works of a range of people who displayed a curious nature including: Albert Einstein, Leonardo Da Vinci and Marie Curie. During our assemblies, we have learned about the discoveries made by each of these inspirational people and how their work improved the world for the better. Each week throughout January, I have challenged the children to ask questions about the world around them which we have then fed back and discussed during our assemblies. I have been impressed by the children's desire to ask questions to further their learning.

Our entire curriculum has been developed to support the children's curiosity about the world around them and develop a love for learning. Our three curriculum drivers are '**Resilience**', '**Independence** and '**Curiosity**'. You can find out more about our curriculum design and the core content of each subject area on our website under the '*About Us – The Hadley Wood Curriculum*' tab.

There are lots of events for the children to take part in during the final couple of weeks of this half term including our NSPCC Number Day which will take place on Friday 2nd February, Year 6 will take part in a week-long Cycle Confident program from 5th February, as well as our Spelling Bee Arts Trophy final on 6th February. Please make sure you check our '*Dates for Your Diary*' section of the newsletter and the '*Upcoming Events*' section of the website which can be accessed from our '*Home page*' to keep up to date with upcoming events.

Thank you for your continued support.

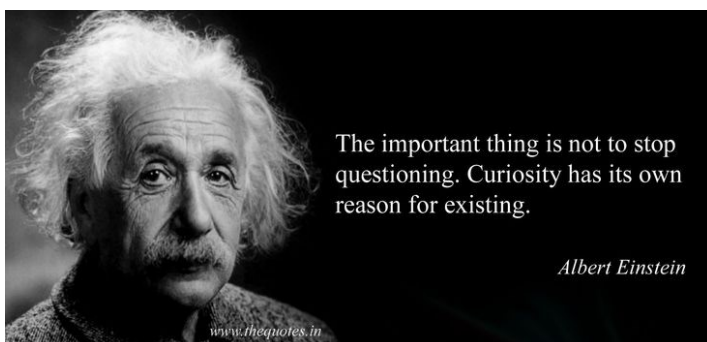
Best wishes
Mrs Worby

Value of the Month

Our value for January is 'Curiosity'

Our shared understanding of Curiosity as a school is:

- a strong desire to know or learn something
- it means you want to know more about the world around you
- you may ask questions or do some research to find out more about a subject or area.



A is for Attendance!

At Hadley Wood, we take attendance and punctuality very seriously. Attendance data is tracked by the Department for Education and we aim to have an attendance figure in excess of the national average of 96.7%. Our attendance figure to date is 95.2% which we must improve on. We recognise that for our school, attendance drops towards the end of each half term. Please refrain from booking term-time holidays as these will be unauthorised.

We categorise levels of attendance into red, amber and green.

GREEN - 100%. Excellent attendance above the national expected average, ideally where all children should aim to be.

AMBER - 95% or above. Good attendance - in line with or above national expected average.

RED - below 95%. Attendance below expected level. We will monitor the child's attendance and if we do not see an improvement we will contact you by letter.

We recognise attendance levels can be affected by illness, particularly colds. We would therefore encourage all parents to send their children into school wherever possible. However, if they have been ill with sickness and/or diarrhoea, please keep them off school until they have been symptom free for a minimum of 48 hours to prevent the bug spreading throughout the school community.



February

Friday 2nd - Year 6 swimming/NSPCC Number Day
Monday 5th - Friday 9th Year 6 Bikeability
Monday 5th—Year 5 & 6 Computing Workshop
Tuesday 6th - Arts Trophy Final - Spelling Bee/ Year 2 Recorders/Year 4 Clarinets
Wednesday 7th - Year 2 Class Assembly @ 9.00am/ Year 6 girls football match @ Southgate
Friday 9th - Year 6 swimming
Monday 12th—Friday 16th Half Term Break/School closed
Monday 19th—Arts Trophy launch, Spelling Bee
Tuesday 20th - Year 2 Recorders/Year 4 Clarinets
Wednesday 21st - Year 6 Football match @ Southgate
Tuesday 27th - Year 2 Recorders/Year 4 Clarinets
Wednesday 28th - Year 6 netball match @ Southgate/Heights and weights for Reception & Year 6
Thursday 29th - Hearing Tests for Reception

March

Friday 1st - FHWS Dress Down PJ Day/Year 5 swimming
Tuesday 5th - Year 2 Recorders/Year 4 Clarinets
Wednesday 6th - Year 5 & 6 @ Lea Valley/Hadley Wood's Got Talent Show @ 5.00pm
Thursday 7th - World Book Day
Friday 8th - Year 5 swimming
Monday 11th - Friday 15th - Walk to School Week
Tuesday 12th - Year 2 Recorders/Year 4 Clarinets
Wednesday 13th - Year 6 Football match @ Southgate/IRock Concert to Parents
Friday 15th - Year 5 swimming
Saturday 16th - FHWS Comedy Night
Tuesday 19th—Year 4 @ Verulamium/Year 2 Recorders/Year 4 Clarinets
Wednesday 20th—Year 6 @ Harry Potter Studios/ Year 1 Class Assembly @ 9.00am
Friday 22nd - Year 5 swimming/ Year 3 @ Celtic Harmony
Monday 25th - Friday 29th CREW Week
Tuesday 26th - Arts Trophy Final—Science/Year 2 Recorders/Year 4 Clarinets
Wednesday 27th - Year 6 netball match @ Southgate
Thursday 28th - INSET Day—School closed
Friday 29th March—Friday 12th April—Spring break - School closed

Inclusion Corner with Mrs Bertram

Each month our Inclusion Corner article will share information and links to inform on Special Educational Needs. Hadley Wood School is proud to be an inclusive Enfield community school and our policies and procedures are guided by the SEN Code of Practice 0 -25: <https://www.gov.uk/government/publications/send-code-of-practice-0-to-25>

At Hadley Wood School we have an open door policy and as well as your child's class teacher our SENDCO, Mrs Bertram, is available to talk through any concerns that you have about your child's education and wellbeing. Please notify the school office if you would like to make an appointment and a member of staff will contact you in due course.

Speech and Language Support: Blank's Levels of Questioning

Blank's Levels of Questioning is a questioning framework developed by Marion Blank, a renowned psychologist. The four levels of questions support the development of children's understanding of language and vocabulary as well as skills in comprehension, reasoning, inferencing, predicting and problem solving (Blank, 2000). The levels support teachers to pose relevant questions in whole class lessons or for small group intervention activities to facilitate conversation and language development.

Level 1: Matching Perception: At this level, the student can:

Point to an object. e.g. Where is the cat? - Find a matching object. e.g. Can you find another flower like this? - Name an object. e.g. What is this?

Level 2: Selective Analysis of Perception: At this level, the student can:

Describe an object by function. e.g. What do we use a fork for? - Find an object by attribute, such as colour, size, texture, shape or quantity. e.g. Can you find something red? - Answer 'who', 'what' and 'where' questions from a picture stimulus. e.g. Who can you see in the picture? - Explain what is happening in a picture.

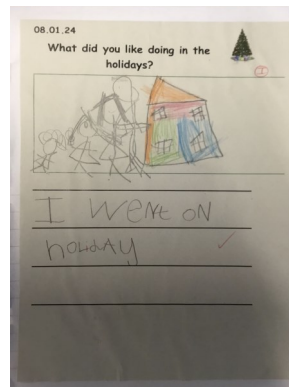
Level 3: Reordering Perception: At this level, the student can:

Summarise events. e.g. What happened? - Predict events. e.g. What will happen next? - Retell a story or complete a sequencing activity. e.g. What happened first in the story? - Deduce characters' emotions. e.g. How does the character feel? - Define a word. e.g. What does this word mean? Identify similarities.

Level 4: Problem Solving and Justifying: At this level, the student can:

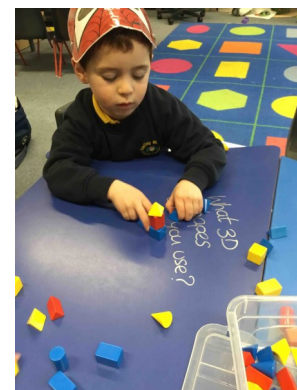
Give reasons as to why something cannot be done - Justify a prediction - Justify a decision - Solve a problem - Predict changes - Identify why an event happened - Infer characters' feelings and decisions.

Our **Moore Class (Reception)** children returned to school after the winter break excited to share their holiday news. The children used their phonics knowledge to independently write Mrs Cornes a sentence about the wonderful things they did during the break. We are very proud of them!



The children in **Moore Class** have been busy further developing their gross motor skills by exploring the PE apparatus in our hall as part of their weekly PE lessons. They have been learning to climb, balance and jump over the range of equipment.

Moore Class have extended their learning of 3D and 2D shapes by building towers and junk modelling robots to support their explanation of the different shapes they have made.



Parks Class (Year 2) have started recorder lessons. They have learnt the B note and even put their new skills to the test by playing a short piece in the key of B. Parents will be invited to hear the children perform at a later date in the term. We will share this date with parents once it is confirmed. The children look forward to the opportunity to perform in front of an audience.

Parks Class had a fabulous time at the Natural History Museum in Tring where they learnt how Polar animals have adapted to their environment. We were very proud of the children for their wonderful behaviour as several members of the public commented on their politeness and on the sheer excitement and enthusiasm that they displayed throughout the course of the day.



Attenborough Class (Year 1) have enjoyed learning about fairytales during their English and design technology lessons this half term. In class, the children have explored how they can incorporate mechanisms into picture books, making their own sliders and levers. At the end of the unit of work, the children will bring their moving picture designs to life! Many of the designs were inspired by the children's English lessons in which they have been retelling the story of the 'Three Little Pigs'. The children have enjoyed the opportunity to creatively innovate the story by incorporating their own characters.



Attenborough Class have enjoyed taking part in some fun parachute activities, working on their listening skills, ability to follow instructions and team co-operation during their Physical Education lessons.



Number Day 2024

We will be taking part in the annual NSPCC Number Day again this year. All children are invited to come into school on **Friday 2nd February** wearing something to represent their favourite number! We cannot wait to see the children's creative designs!



In their English lessons, **Turing Class (Year 6)** have been looking at the features of non-chronological reports in preparation for writing their own reports about gibbons. To support their understanding, the children have watched excerpts of wildlife programs to establish the type of language and information which should be included. The children really enjoyed taking on the role of presenters and putting together a short program about badgers.

In their art lessons, **Turing Class** have been studying the work of Hokusai. In particular, his famous Great Wave painting. The children have focused on elements of art, including proportion, form and scale. They have also drawn their own design of the Great Wave onto silk and will be using silk paints to complete their piece.

King Class (Year 3) have really enjoyed taking part in their Forest School sessions this half term. They had an amazing time making Stone Age tools including hammers and paintbrushes. Each of our Forest School sessions are linked to the curriculum areas children are studying in class. The Year 3 sessions are linked to the children's learning in their history unit on the Stone Age.

In the last Forest School session, **King Class** visited our local woodland area and looked for birds as part of the RSPB Big Garden birdwatch. They used binoculars to identify a range of different birds and even completed a tally chart of the birds they saw. In total, the children have told me they spotted six different types of birds during the course of the afternoon.

Mandela Class (Year 5) have enjoyed immersing themselves in a variety of exciting activities in school. In their latest art unit of work, the children have delved into the works of William Morris, a multifaceted English figure known for his contributions as an architect, furniture and fabric designer, artist, writer, and socialist. The focus has been on exploring motifs, leading the children to craft their own designs inspired by Morris's artistic legacy. These designs will serve as the foundation for creating unique repeating patterns.

The children's computing sessions have been exceptionally creative: using drawing tools to create their own vector pictures. Skills such as copying, pasting, rotating, zooming, and creating borders for images have been mastered during these engaging sessions.

In their Geography lessons, the children have been studying a variety of biomes worldwide. **Mandela Class** have not only identified these biomes on a map but have also delved into discussions on the environmental damage they are undergoing.

In their music lessons, **Mandela Class** have explored the timeless compositions of Beethoven. The focus has been on his renowned fifth symphony, prompting reflections on the colours and shapes associated with particular segments of the symphony.

Thunberg Class (Year 4) have enjoyed an exciting start to 2024.

Last week, two police officers visited the class to talk to them about staying safe and what to do in an emergency. Well done to the whole of **Thunberg Class** for demonstrating our value of the month 'Curiosity' by asking a wide range of interesting questions.

This week, the children have continued their Charlie and the Chocolate Factory unit of work by tasting a variety of chocolates during their design technology lessons where they had to rate their favourite ones. Mandarin and Ginger did not score highly which was interesting as the children preferred the plainer flavours. **Thunberg Class** will use their information when designing their own chocolate bars which they will make at the end of this term.

