



Newsletter 6

2023/2024

The Value of the Month is 'Adventurousness'

Dear Parents and Carers,

This month in school we have been exploring the value of 'Adventurousness'. In our whole-school assemblies we have discussed the importance of being adventurous and challenging ourselves to try new things and step outside of our comfort zone. We have discussed how being adventurous relies upon a range of other values including curiosity, bravery and flexibility. It has been a pleasure to see the children around the school embracing this value in action and challenging themselves in lessons when I have visited classes. Our Year 1 class have particularly enjoyed the opportunity to be adventurous in our outside area during their Forest School sessions. I am very much looking forward to our upcoming CREW Week where the children will have the opportunity to challenge themselves further by attempting new and exciting tasks during our Mission Possible challenge. Further details will be shared with parents in the next two weeks.

Next week in school, we will be hosting our annual talent show, Hadley Wood's Got Talent. Mrs Cornes has been busy organising the event and the children are very excited to showcase their many wonderful talents in front of a live audience. The FHWS have very kindly organised to run a bar on the evening of the event and we expect it to be a joyous occasion.

Our annual reports will be released to parents on Friday 15th March, with Parent Consultations taking place on Monday 18th and Tuesday 19th March. Parents and carers will be able to book parent consultations online using our Arbor MIS system. Mrs Rose will be releasing details of these in the next two weeks. Your child's annual report will capture your child's strengths and successes so far this year along with some target areas for future development. The teaching team look forward to discussing the content of the report with parents and carers at the upcoming Parent Consultations.

Thank you for your continued support.

Best wishes
Mrs Worby



Value of the Month

Our value for February is 'Adventurousness'

Our shared understanding of adventurousness as a school is:

- it means you have the ability to try new things and to be adventurous
- it is the ability to be bold and daring in order to attempt the unknown
- it means you are willing to take a risk.



Please come along to our FHWS Comedy Night on Saturday 9th March. Every penny raised from the event helps to support the school.



March

Friday 1st - FHWS Dress Down PJ Day/Year 5 swimming
Monday 4th - Year 1 out @ Young V&A Museum / Reception Forest School
Wednesday 6th - Year 2 recorders/Year 4 clarinets / Year 5 & 6 @ Lea Valley/Hadley Wood's Got Talent Show @ 5.00pm
Thursday 7th - World Book Day
Friday 8th - Year 5 swimming/ Reception out @ Willows Farm
Saturday 9th - FHWS Comedy Night
Monday 11th - Friday 15th - Walk to School Week
Tuesday 12th - Challenge Education KS1 sports event/Year 2 recorders/Year 4 clarinets
Wednesday 13th - Year 6 Football match @ Southgate/IRock Concert to Parents @ 9.30am/Year 2 recorders/Year 4 clarinets
Friday 15th - Year 5 swimming/ Annual Reports sent home to parents
Monday 18th—Parent Consultation Evening
Tuesday 19th—Parent Consultation Evening/Year 4 out @ Verulamium
Wednesday 20th—Year 6 out @ Harry Potter Studios/Year 1 Class Assembly @ 9.00am
Friday 22nd - Year 5 swimming/ Year 3 out @ Celtic Harmony/ Year 4 clarinets and Year 2 recorders
Monday 25th - Friday 29th CREW Week
Tuesday 26th - Arts Trophy Final—Science/Year 2 recorders/Year 4 clarinets
Monday 25th - Wednesday 27th - CREW Week
Tuesday 26th - Arts Trophy Final - Science
Wednesday 27th - FHWS Easter Egg Hunt /Year 6 netball match @ Southgate/ Year 6 PGL Meeting @ 2.00pm
Thursday 28th INSET Day - School closed
Friday 29th March—Friday 12th April spring break - School closed

Diary Dates

April

Wednesday 17th—Year 2 recorders
Thursday 18th - FHWS cake sale
Friday 19th - Year 5 swimming
Monday 22nd - Thursday 25th Book Fair in school
Wednesday 24th - Year 2 recorders
Friday 26th—Year 5 swimming

May

Wednesday 1st May—Year 2 recorders
Thursday 2nd—FHWS Year 5 cake sale
Friday 3rd - Year 5 swimming
Monday 6th - Bank Holiday—School closed
Wednesday 8th - Year 3 Class Assembly @ 9.00am/ Year 2 recorders
Friday 10th - Year 5 swimming
Monday 13th—Friday 17th - Year 6 SATs Week
Wednesday 15th Year 2 recorders
Thursday 16th—FHWS Year 4 cake sale
Friday 17th - Year 5 swimming
Saturday 18th - FHWS Bingo Night
Monday 20th—Friday 24th Year 6 @ PGL
Wednesday 22nd Year 2 recorders
Friday 24th - Year 5 swimming
Monday 27th—Friday 31st Half Term break



Turing Class (Year 6) have really enjoyed their art project based on 'The Great Wave,' by Hokusai. Their finished silk paintings are stunning! The children worked extremely hard on achieving good proportions for their waves and were able to develop their skills in creating different tones and shades.

Turing Class were also very lucky to have had the opportunity to develop their cycling proficiency in school this month during their week-long Bikeability workshops. It was a wonderful opportunity for the children to access specialised training on how to ride safely on the roads. They all made excellent progress in their cycling skills and really enjoyed the sessions.



This half term in their Science lessons, **Attenborough Class (Year 1)** have been learning about plants, trees and wildflowers. The children planted sunflower seeds before half term and will be observing them throughout February and March. The class are enjoying the responsibility of looking after their plants and observing the changes over time.

Inclusion Corner with Mrs Bertram

Each month our Inclusion Corner article will share information and links to inform on Special Educational Needs. Hadley Wood School is proud to be an inclusive Enfield community school and our policies and procedures are guided by the SEN Code of Practice 0 -25: <https://www.gov.uk/government/publications/send-code-of-practice-0-to-25>

At Hadley Wood School we have an open door policy and as well as your child's class teacher our SENDCO, Mrs Bertram, is available to talk through any concerns that you have about your child's education and wellbeing. Please notify the school office if you would like to make an appointment and a member of staff will contact you in due course.

Pupil Premium Grant

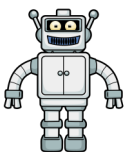
The purpose of the Pupil Premium Grant is to improve educational outcomes for disadvantaged pupils in state-funded schools in England. The following groups are eligible for pupil premium:

- pupils who are recorded as eligible for free school meals, or have been recorded as eligible in the past 6 years, including eligible children of families who have no recourse to public funds (NRPF)
- children looked after by local authorities, referred to as looked-after children
- children previously looked after by a local authority or other state care, referred to as previously looked-after children

This academic year, the Universal Free School Meal initiative provides free school meals for all children at primary schools in London. However, any family accessing a range of benefits, including: Income Support, Income-based Jobseeker's Allowance, Income-related Employment and Support Allowance, support under Part VI of the Immigration and Asylum Act 1999, the guaranteed element of Pension Credit, Child Tax Credit, Working Tax Credit or Universal Credit may also be entitled to Free School Meals for their children and subsequently, the Pupil Premium Grant. This additional funding supports a range of provision and all schools that access this grant must document how the funding has been used and publish a report on the school website: [Pupil Premium Report](#)

Thunberg Class (Year 4) have enjoyed a very adventurous time in school this month. Miss Winer turned Hadley Wood into our very own Chocolate Factory where the children in Year 4 were invited to make their own chocolate bar. The children were excited to find golden tickets hidden throughout the classroom to gain admittance to the chocolate-making room where they combined a range of ingredients bringing their designs to life. The children in **Thunberg Class** were also provided with the opportunity to design their own chocolate bar wrapping and even added a golden ticket as a surprise for the person who opened the bar!

To consolidate their learning of the Mayan history topic, **Thunberg Class** took part in a debate discussing the factors which led to the downfall of the Mayan civilization. The children have shared that it was a very heated debate with many relevant points being discussed. **Thunberg Class** have now started learning about the Egyptian civilization and are already looking for similarities and differences between the two civilizations.



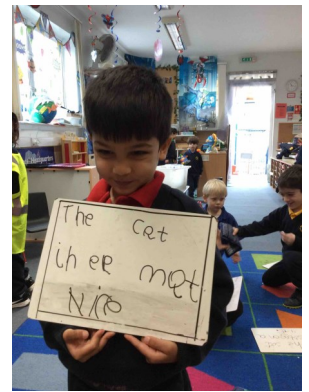
King Class (Year 3) really enjoyed their dance unit where they imitated the movements of machines. The children learned how to move in time to the music in counts of eight and follow a choreography before adding their own movements. The children were very adventurous in the movements they made.

King Class also learned the difference between interacting and contacting movements when dancing with a partner and how to incorporate levels to enhance their performance. Scan the QR code to watch their performances.

Moore Class (Reception) have been observed this week working in teams to build a castle. The children look forward to more opportunities of good weather to explore planting, building and role playing in our outside spaces.

Moore Class have been discussing positional language in their mathematics lessons. Not only have they built an obstacle course to move around in the outside area but the children also used their phonics knowledge to write simple sentences that included positional language.

Moore Class explored the story 'Love Monster' by Rachael Bright in class this month. They have discussed who they love and why these people are special to them. The children also created cards, wrote messages and explored arts and crafts with a Valentines theme.



Parks Class (Year 2) have enjoyed learning all about money and how to make different amounts using coins and notes in their mathematics lessons. The children particularly enjoyed playing shopping games, using technology and working in groups. Using money can be tricky, as so many of us now pay for things via contactless. If you are going to the shops and have cash, please encourage your child to pay for items using coins and notes as it is still a relevant life skill.

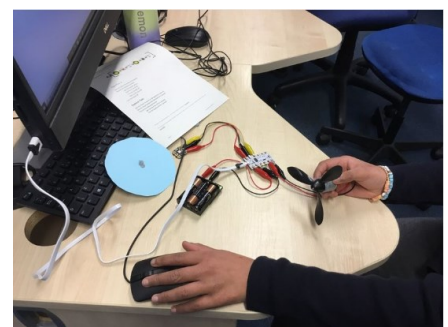
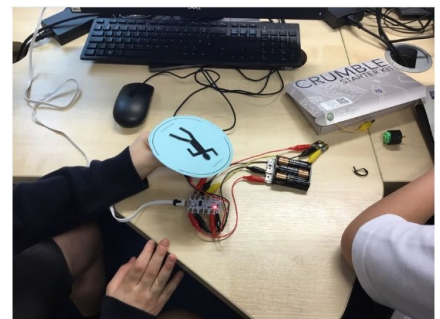


Mandela Class (Year 5) particularly enjoyed their recent visit to the Science Museum. The children were given the opportunity to be adventurous and engage in a number of different interactive activities, including testing a range of exhilarating slides with various surfaces.

In their English lessons, **Mandela Class** have delved into the captivating works of Harris Burdick, crafting compelling narratives that skilfully build tension for the reader.

While their mathematical journey this half term has presented the children in **Mandela Class** with some challenges, they have embraced them with a resilient attitude, demonstrating significant growth in their understanding of fractions, as well as proficiency in adding and subtracting fractions with different denominators.

In their computing lessons, the children explored the art of programming, experimenting with different components such as LED lights and motors. The children have found this unit of work both enjoyable and exciting.



We will be celebrating World Book Day on **Thursday 7th March 2024**. Children are invited to come to school dressed as a favourite book character using items that they already have from around the home. We look forward to seeing the children's literature-themed costumes.

