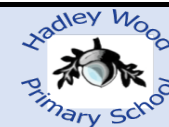


Hadley Wood Primary School



Governors' Key Activities Plan 2022 - 2023

Our Vision	... that every child will leave our school confident in their own abilities and excited about the future, with the strategies and skills to tackle tasks and situations in a capable manner and caring about their planet and their fellow humans
Our 2022-23 Values	... self-belief, bravery, leadership, kindness, self-discipline, creativity, mutual respect, individualism, fearlessness, resilience and ambition.
Core Functions of Governing Body	<p>... ensuring clarity of vision, ethos and strategic direction</p> <p>... holding leaders to account for the educational performance of the school and its pupils, and the effective and efficient performance management of its staff</p> <p>... overseeing the financial performance of the school and making sure its money is well spent.</p> <p>... ensuring the voices of stakeholders are heard.</p>

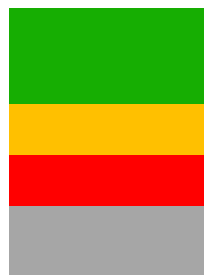
Key Activities for 2022-23 Academic Year

School Development Plan Priority		Governor Activities	Accountable	Progress
Quality of Education	Key priority: To ensure a consistent, whole-school approach to teaching and learning in all curriculum areas.	Understand how the school intends to embed the whole-school approach to teaching and learning in all curriculum areas in this academic year (Intent)	Curriculum Committee	
		Carry out two learning walks to review what action has been taken to embed the P.E. and Music assessment during this academic year (Implementation)	All Governors (incl CC members)	
		Review the level of training and support offered to Teaching Assistants and Class Teachers to ensure effective use of additional adults in lessons. Review impact on teaching and learning.	All Governors (incl Staffing and CC members)	
		Do a learning walk to review whether all SEND pupils make at least expected progress from their individual starting points and understand reasons if this does not happen, and review whether curriculum provision has been tailored to meet the needs of Disadvantaged children by monitoring impact on individuals (Impact)	Inclusion Governor	
Behaviour &	Key priority: To ensure all pupils with SEMH needs are	Do a learning walk to review and understand the impact of personalised behaviour systems that have been put in place for SEMH pupils, and understand the ways in which these pupils are nurtured and supported	All Governors (incl CC Members)	

Key Activities for 2022-23 Academic Year				
School Development Plan Priority		Governor Activities	Accountable	Progress
Attitudes	supported to become resilient in the face of difficulties.	Review how the behaviour policy is being embedded across the school, and understand how the "Hadley Wood Bank" and/or new Attendance Policy measures are impacting/improving attendance rates across the school	Curriculum Committee	
Personal Development	Key priority: To embed the whole-school approach to ensuring good mental health and wellbeing.	Carry out a learning walk to understand the range and scope of enrichment activities, including Forest School and before/after school clubs, with focus on the level of attendance and involvement of Disadvantaged children	Chair + GB	
		Monitor the implementation of the planned high quality training for Teaching Assistants to improve the quality of provision at breaks and lunch-times	Staffing Committee	
Leadership & Management	Key priority: To embed leadership strategies which ensure distributed leadership is effective at all levels.	Understand measures being put in place to embed leadership strategies and review assessments that demonstrate that distributed leadership is effective at all levels (towards end of year)	Staffing Committee	
		Ensure new Chair of Governors is supported in picking up all aspects of the role, to allow a smooth transition in leadership of the GB	Chair (exiting + new)	
		Support Headteacher to increase involvement of parents in strategic matters for the school, and ensure governors are visible/approachable in parent forums/meetings	Chair + All Governors	
Early Years Foundation Stage (EYFS)	Key priority: To support the Early Years teacher as they assume their role.	Do a learning walk to understand whether new EYFS teacher was able to successfully carry out baseline and ELG assessments themselves (or has sufficient knowledge to do so in future) and to understand measures that have been taken to strengthen transition to year 1 + understand how parents and carers are being engaged in their children's learning in school and at home, and gather evidence on whether this is having a positive impact	EYFS Link Governor + All Governors	
Premises	Governor priority: To continue to enhance and modernise the environment for learning,	Support the music room replacement project by reviewing quotes, assisting planning development & making appeal to local community for funding (in conjunction with FHWS)	Premises Committee Finance Committee	

Key Activities for 2022-23 Academic Year				
School Development Plan Priority		Governor Activities	Accountable	Progress
Development	and ensure there is a sustainable site management solution.	Oversee introduction of a new, sustainable site management solution that ensures that the right resources and skills are in place as early as possible in the school year, and that health and safety measures continue to be implemented as planned (from last year)	Premises Committee	
Long-Term Vision & Governance				Progress
To ensure long-term sustainability of the school		Reconvene working group in Autumn term 2022 for a further review of whether any different structural options or additional partnerships could bring significant advantages or benefits to Hadley Wood School (based on external developments since the 2021 review)	Structure & partnerships working group	
		Find ways to strengthen local community links for the benefit of the school.	All Governors	
To ensure the Governing Body delivers effective school governance		Fill all vacant GB and committee leadership roles on the GB and do an effective transition from previous incumbents	Chair + Vice-Chair	
		Complete a new skills audit (considering skills that will be leaving the GB during the academic year) and determine recruitment needs for the GB, then fill co-opted governor vacancies based on skill gaps (for current vacancy and any anticipated vacancy/ies in February) + run parent governor election if/when needed	Governor Recruitment Panel	
		Ensure all governors attend external training courses to enhance GB skills (based on gaps identified during the skills audit)	Training & Dev Link Governor	

Key:



Green – on target / on track for completion in 2021-22

Orange – generally on target but areas needing attention / work to do to complete

Red – concerns that not on target and corrective measures needed

Grey - activity not started