

Hadley Wood Primary School	
Governors' Key Activities Plan 2023-24	
Our Vision	... that every child will leave our school confident in their own abilities and excited about the future, with the strategies and skills to tackle tasks and situations in a capable manner and caring about their planet and their fellow humans
Our 2023-24 Values	... independence, mutual respect, democracy, gratitude, curiosity, adventurousness, inclusivity, compassion, fairness, loyalty, eco-friendliness.
Core Functions of Governing Body	... ensuring clarity of vision, ethos and strategic direction
	... holding leaders to account for the educational performance of the school and its pupils, and the effective and efficient performance management of its staff
	... overseeing the financial performance of the school and making sure its money is well spent.
	... ensuring the voices of stakeholders are heard.

Key Activities for 2023-24 Academic Year				
School Development Plan Priority		Governor Activities	Accountable	Progress
Quality of Education	Key priority: To ensure a consistent, whole-school approach to teaching and learning in all curriculum areas.	Carry out a learning walk to understand the school's approach to the new Enfield SACRE and how the RE curriculum has been adapted to meet the revised expectations.	Curriculum Committee	
		Carry out a learning walk to inform curriculum committee members about the adaptations the school has made to the writing curriculum to raise standards across Key Stage 1.	Curriculum Committee	
		Carry out a learning walk to understand the school's approach to SEND and the implementation of the SEND toolkit.	Inclusion Governor	
		Carry out a learning walk to inform governors about the Hadley Wood Approach to Learning in action.	All Governors (including Curriculum Committee)	
Behaviour & Attitudes	Key priority: To ensure all pupils with SEMH needs are supported to become resilient in the face of difficulties.	Understand the school's approach to trauma-informed practice and review the impact of training; carry out a learning walk to monitor the impact of personalised behaviour systems in place for SEMH pupils.	All Governors	
		Understand mechanisms in place to capture pupil voice including the school newspaper and the School Council; carry put learning walk to visit the School Council.	All Governors	
Personal Development	Key priority: To embed the whole-school approach to ensuring good mental health and wellbeing.	Carry out a learning walk to review school break time and lunch time provision.	All Governors	
		Carry out a learning walk to understand the school's approach to developing good mental health and wellbeing and the impact of school initiatives.	All Governors	
Leadership & Management	Key priority: To ensure distributed leadership is effective at all levels.	Conduct an external review of governance (ERG) to examine the effectiveness of the board and to support governors' strategic goal setting.	Chair + Vice-Chair	
		Ensure new Vice-Chair of Governors is supported and that the the Vice-Chair role is given clear definition.	Chair + Vice-Chair	
		Ensure governors have a good understanding of their role within the governing body and the school, and are able to collaborate effectively with the SLT to align strategic priorities.	Chair + All Governors	
Early Years Foundation Stage (EYFS)	Key priority: To support the Early Years teacher as they assume their role.	Carry out a learning walk to observe the delivery of synthetic phonics to inform governors about the development of early reading.	EYFS Link Governor + All Governors	
		Ensure that governors understand the school's approach to teaching and learning in Early Years.	EYFS Link Governor + All Governors	
Premises Development	Governor priority: To continue to enhance and modernise the environment for learning, and ensure there is a sustainable site management solution.	Support implementation of the Music Room replacement project by reviewing and monitoring the LA's financial and construction intentions.	Premises Committee Finance Committee	
		Monitor the current site management solution and ensure that health and safety measures continue to be implemented as planned.	Premises Committee	
Long-Term Vision & Governance			Progress	
To ensure long-term sustainability of the school		Reconvene working group in Autumn term 2023 for a further review of whether any different structural options or additional partnerships could bring significant advantages or benefits to Hadley Wood School (based on external developments since the 2022 review)	Structure & Partnerships working group	
		Find additional ways to help the school strengthen local community links for the benefit of the school.	All Governors	
To ensure the Governing Body delivers effective school governance		Implement reconstitution of the governing body through the reduction of a) the number of committees from 4 to 2 and b) the number of governors from 13 to 11.	Chair + Vice-Chair	
		Put in place effective succession planning and ensure equitable distribution of roles among the governing body.	Chair + Vice-Chair	
		Complete a new skills audit (considering skills that will be leaving the GB during the academic year) and determine recruitment needs for the GB, then fill co-opted governor vacancy/ies based on skill gaps.	Governor Recruitment Panel	
		Ensure all governors attend external training courses to enhance GB skills (based in part on gaps identified during the skills audit)	Chair + Training & Dev Link Governor	

Key:

	Green – on target / on track for completion in 2023-24
	Orange – generally on target but areas needing attention / work to do to complete
	Red – concerns that not on target and corrective measures needed
	Grey - activity not started