



# Newsletter 7

2023/2024

## The Value of the Month is 'Inclusivity'

Dear Parents and Carers,

This month in school we have been exploring the value of 'Inclusivity'. In our whole-school assemblies we have discussed the importance of being an inclusive society and valuing the wonderful melting pot which makes up our local community. During our assemblies we also explored the link between Inclusivity and each of the British Values: Democracy, Rule of Law, Respect and Tolerance and Individual Liberty. We have also explored the life and works of Malala Yousafzai, one of our Inspirational People, who has worked hard to stand up for equal rights for girls to gain an education. With more than 130 million girls out of school today around the world, we recognise there is still much work to be done.

Well done to all of the children who took part in the recent Hadley Wood's Got Talent Show. It was a wonderfully inclusive event which enabled all children who wanted to take part to showcase their talents. A big thank you to Mrs Cornes for organising the event and to Mrs Christophorou, Miss Winer, Miss Seaton, Ms Burns, Miss Furze-Waddock, Mrs Obika, Mr Worby, Mrs Davies and her daughter Megan who stayed behind to support the children alongside the Leadership Team in order to make the event a success.

This week in school we celebrated our fifth annual **CREW Week**. CREW Week provides our children with the opportunity to develop their **Creativity, Resilience, Engagement** and **Wellbeing**. To launch the week, children from across the school worked in mixed ability teams to solve clues and to work out who committed the crime of kidnapping Kevin the Llama during the Mission Possible event. It was wonderful to see the children working together in teams to attempt a variety of challenges which tested their co-ordination, communication and co-operation skills throughout the course of the day.

It has been a short but busy half term. We hope that parents and carers enjoyed the opportunity to look through examples of your child's work and discuss target areas with Class Teachers during the recent Parent Consultation meetings to ensure the children reach their full potential by the end of the summer term.

Thank you for your continued support.

Best wishes  
Mrs Worby

Thank you to all of the parents and staff who came along to support the FHWS Comedy Night. In total **£3954.18** was raised. Well done to the FHWS Team who organised the event.



It was amazing to see examples of our artwork on display in the Cardiology Department at Barnet General Hospital. A big thank you to Mrs Cornes who organised the event for Year 2 and Year 6.

Children in **Parks Class** and **Turing Class** enjoyed learning about the function of the heart and how to keep it healthy in order to create their life-like pieces. We hope that visitors to the hospital will enjoy seeing the children's art work on display.

As a school we are working hard to further develop links within our local community. If parents or carers know of an opportunity for the School to work alongside a local business or charity, please do let us know.

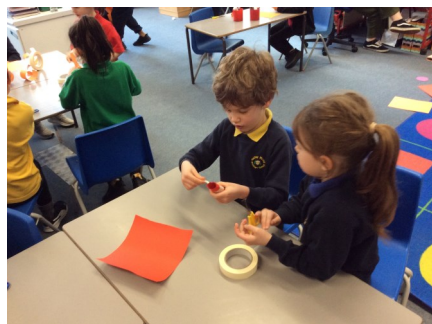
## April

Wednesday 17th—Year 2 recorders  
Thursday 18th - FHWS Year 6 cake sale  
Friday 19th - Year 5 swimming  
Monday 22nd - Thursday 25th Book Fair in school  
Tuesday 23rd April—KS1 Challenge Sport Event  
Wednesday 24th - Year 2 recorders  
Friday 26th—Year 5 swimming

## May

Wednesday 1st May—Year 2 recorders  
Thursday 2nd—FHWS Year 5 cake sale  
Friday 3rd - Year 5 swimming  
Monday 6th - Bank Holiday—School closed  
Wednesday 8th - Year 3 Class Assembly @ 9.00am/  
Year 2 recorders  
Friday 10th - Year 5 swimming  
Monday 13th—Friday 16th - Year 6 SATs Week/  
SATs Breakfast Club for Turing Class  
Wednesday 15th Year 2 recorders  
Thursday 16th—FHWS Year 4 cake sale  
Friday 17th - Year 5 swimming/Arts Trophy Final  
Saturday 18th - FHWS Bingo Night  
Monday 20th—Friday 24th Year 6 @ PGL  
Wednesday 22nd Year 2 recorders  
Friday 24th - Year 5 swimming  
Monday 27th—Friday 31st Half Term break

**King Class (Year 3)** worked really hard in their art lessons creating their printed art pieces around the theme of 'Growth' for the Enfield Town School's Partnership collaborative art project. The children designed their pieces before choosing if they wanted to use paint printing or oil pastel printing for their final piece. They showed great resilience and persistence when creating their art work and we are very proud of how they turned out. We look forward to seeing their artwork displayed alongside the other twenty schools from across the borough taking part in the event.

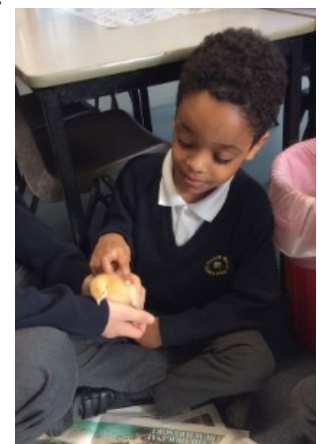


## Diary Dates

### June

Monday 3rd—Friday 7th —Outdoor Learning Week  
Thursday 6th—Sports Day (KS2 am session, KS1 pm session)/ FHWS Year 3 cake sale  
Friday 7th - Year 5 swimming  
Monday 10th - Friday 14th—Phonics screening week  
Friday 14th - Year 5 swimming  
Thursday 20th - Year 1 @ Cutty Sark, London Landmarks Trip/FHWS Year 2 cake sale  
Friday 21st—Year 5 swimming  
Thursday 27th—Year 1 @ St Paul's Church  
Friday 28th—Year 5 @ Big Day Out event

**Parks Class (Year 2)** have had the most amazing time with the chicks, watching them hatch and grow. They quickly became part of the Parks Class family and the children all learned a lot about animal care and how to keep them clean and happy. Each of the children in **Parks Class** agree that their favourite part was cuddling the chicks each day.

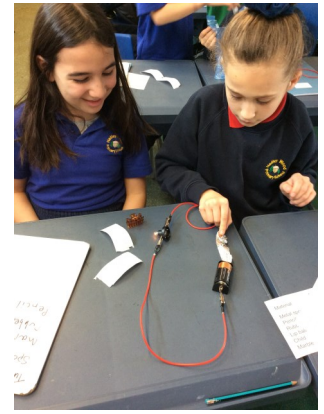


In their design technology lessons, **Attenborough Class (Year 1)** have been exploring different materials through junk-modelling to discover the strongest designs for chairs they would make.

After testing them, the children worked in pairs to design and make chairs that their toys could sit on. Some of the final designs were shared during their recent Class Assembly.



**Thunberg Class (Year 4)** have enjoyed a very exciting end to the spring term! Their recent trip to Verulamium Museum in St Albans was the perfect way to start their new history unit of work on The Romans. During the course of their visit, the children in **Thunberg Class** learned all about what life was like for a Roman living in Great Britain during the time of the Roman Empire including: the type of money they used, the way they ate and even the way they took care of themselves. The children were able to look round the gallery and then enjoyed taking part in a Roman artefact workshop. **Thunberg Class** enjoyed the opportunity to hold real-life artefacts from the Roman times and to work out what they were. Some were easier to work out than others!



In their science lessons, **Thunberg Class** have also been exploring the topic of electricity. In class, they have tested a variety of materials found in our homes to see if they conducted electricity using real circuits.

It was wonderful to watch each of the children in **Thunberg Class** perform beautifully during their recent clarinet recital. It was great to showcase to parents how much the children have learned over the last two terms. I am very proud of them!



To support dexterity in their fingers, **Moore Class (Reception)** have been making sandwiches in class. The children enjoyed feeling independent as they followed the steps modelled by their teacher.

**Moore Class** have also been learning about the life-cycle of a butterfly in their science lessons. The children have enjoyed using their observational skills, checking on their individual caterpillars daily and discussing changes they can see.

Last week, **Moore Class** learnt all about the Jewish holiday Purim. The children enjoyed having parent visitors join them in class to listen to a traditional story, share the yummy sweet treat Hamantaschen and talk about all the games played at this special time of year in the Jewish faith.



**Turing Class (Year 6)** have been working hard with their creative writing this half term. In class, they are reading Harry Potter and the Philosopher's Stone as their chosen Literacy Spine book. Not only are they enjoying sharing the exciting events in the story but they are also using the text as a stimulus for their own writing. The children in **Turing Class** have written some wonderful, very imaginative instructions for creating a magical potion, and are now writing a newspaper report about the break-in at Gringotts Bank!

Last week, the children had an amazing time at Harry Potter World. It was a wonderful enrichment opportunity that I am sure will help to further inspire more creative writing from them. Some of the highlights were the making our way through the Enchanted Forest and visiting the goblins at Gringotts Bank, as well as the opportunity to try butter beer and butter beer ice cream!



## Inclusion Corner with Mrs Bertram

Each month our Inclusion Corner article will share information and links to inform on Special Educational Needs. Hadley Wood School is proud to be an inclusive Enfield community school and our policies and procedures are guided by the SEN Code of Practice 0 -25: <https://www.gov.uk/government/publications/send-code-of-practice-0-to-25>

At Hadley Wood School we have an open door policy and as well as your child's class teacher our SENDCO, Mrs Bertram, is available to talk through any concerns that you have about your child's education and wellbeing. Please notify the school office if you would like to make an appointment and a member of staff will contact you in due course.

### Autism Acceptance Week: 2<sup>nd</sup> ~ 8<sup>th</sup> April 2024

Autism Acceptance Week is about celebrating the strengths of a person with autism, understanding their difficulties and supporting to develop a sense of connection to others within the community. Autism is a spectrum condition, a type of neurodiversity and affects people in different ways. Autistic people have differences in three key areas of Social Understanding and Communication, Sensory Processing and Integration and Flexible Thinking, Information Processing and Understanding.



- For some Autistic people routine is very important and may need time to support transitions when things are going to change in their environment or schedule.
- Some Autistic people can find it hard to understand sarcasm, exaggeration or metaphorical language, for example, 'it's raining cats and dogs!'
- Some Autistic people can sometimes be very sensitive to noise, light or touch sensations, for example, the feel of certain fabrics against their skin.
- Autistic people can get jobs, have relationships and live independently.
- Autistic people are not all alike. Just like everybody, they have different personalities and needs.
- Autistic people need friends, just like anyone else.

**The National Autistic Society** is the main UK charity for supporting people with autism and their families. It has lots of useful advice, explains what is autism, gives guidance and resources. [www.autism.org.uk](http://www.autism.org.uk)

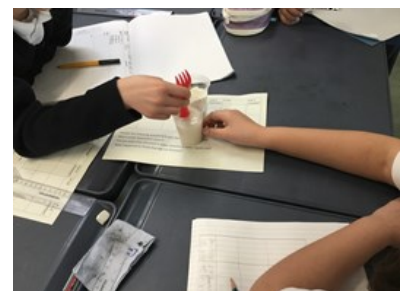
**Mandela Class (Year 5)** have been working really hard over the past few weeks. In their English lessons, they have been writing their own persuasive speeches, using the poem 'The Highwayman' as their stimulus. The children have written persuasive arguments to answer the question 'Who was to blame for the death of Bess?' The children in **Mandela Class** have come up with some strong points to share with their peers during the court room finale.



In their design technology lessons, **Mandela Class** have enjoyed tasting a variety of different burgers. The children were given the opportunity to taste four different kinds: beef and onion, Quorn, quarter pounder, and plant-based burgers. They talked about how each one tasted, looked, and felt, which helped them get ready to make their own burgers in class this week.



**Mandela Class** have displayed the value of curiosity in their science lessons as they have explored ways to separate mixtures. The children have experimented with different solids to identify what happens when you mix them with liquids, such as, oil, vinegar, and water.



## Value of the Month

**Our value for March is 'Inclusivity'**



Our shared understanding of inclusivity as a school is:

- an understanding that everyone is different but that we are all people
- knowing that everyone has the right to be treated fairly
- treating others with respect
- ensuring everyone feels included

