



Hadley Wood Primary School Parent Partnership Policy

Date the policy came into effect	June 2024
Date of the next policy review	June 2026
Version Number	4
Name of the person responsible for this policy	Fran Worby
Issued to	Staff, governors and parents
Date of issue	July 2020

Parent Partnership Policy

Introduction

At Hadley Wood School we recognise the importance of the partnership between the school and our parents and carers. We work hard to establish and maintain a working professional relationship and we value the time that many parents give to work with us for the good of their children.

It is known that:-

- Parents/carers are the most important influence in a child's life. Any educational initiative can only be fully effective if there is a strong partnership between home and school
- Parents want their children to succeed
- Children need educational and emotional support if they are to succeed. Parents need to be able to provide this effectively
- The school is a resource for the community it serves

Aims

- 1. To ensure good communication links with parents**
- 2. To actively involve parents in the education and progress of their child**
- 3. To make good use of parents' expertise and willingness to enhance their own learning and that of their own child and other children and to actively involve them in school life**
- 4. To provide on-going support for parents**
- 5. To establish the views and opinions of parents of the school and act upon these**

1. To ensure good communication links with parents we will:

- maintain the school website with key information for parents or those considering applying to the school, including policies and curriculum information
- to hold a curriculum meeting as close as practicable to the start of each academic year, where parents and carers can meet the staff who will be working with their children during that year and hear about some of the curricular and extra-curricular plans.
- send regular newsletters which celebrate achievement and contain information about forthcoming events
- have an 'open door' policy, in so far as is practicable
- be available before school (SLT) and after school (teaching and support staff) for informal meetings
- share attainment and progress information at parent consultations in the autumn and spring terms
- to provide a formal written report for each child in the spring term ahead of Parent Consultation meetings to set targets for the remainder of the school year
- share the results of any formal testing that the child has taken
- hold an 'open afternoon' in the Summer Term, with opportunities to talk to the child's current teachers, see their work and to meet the staff for the coming academic year.
- provide limited access to the learning platform (inside our firewall) to view photographs of residential school journeys
- consult with specific parents on the development of policies and practices within the school
- share information about the monthly 'value' on which we are concentrating (through the newsletter)

2. To actively involve parents in the education and progress of their child we will:

- hold 'welcome meetings' for new parents whose children are starting in the Reception Class
- hold an introductory 'meet the teacher' meeting at the start of each academic year, where the teacher will share the curriculum plan with the parents and make them aware of their expectations for the coming year

- hold curriculum evenings to inform parents of new requirements, to share how a subject is taught at the school and to inform parents of how they can support their children.
- hold class assemblies where the children can share their learning with their parents
- give the children homework that will enable the children to share their learning at home

3. To make good use of parents' expertise and willingness to enhance their own learning and that of the children and to actively involve them in school life we will encourage parents to:

- become parent governors (nominated and elected by other parents)
- volunteer to support within classrooms (not their own child's class)
- be helpers on KS1 trips
- share their expertise with the children through topic work
- attend school performances, events and celebrations
- become involved in school projects
- support the FHWS fundraising group (all parents are automatically members)
- use opportunities to have informal discussions with staff members
- to help support the wider curriculum by sharing their expertise

4. To provide on-going support for parents we will:

- provide opportunities for prospective parents for the new Reception class to tour and find out about the school
- ensure that all parents are aware of any concerns that we have about their child's progress and that they know which support interventions they are accessing
- meet regularly with the parent of any child who is on the Special Educational Need and Disability register
- arrange a meeting with any parent who has concerns about their child's progress
- arrange meetings about Secondary Transfer so that parents are well informed before they have to make this important decision

5. To establish the views and opinions of parents of the school and act upon these we will:

- distribute an annual parent questionnaire, inform parents of the results and consider these results when forward planning for the school.
- include the views brought by discussion with parents in future action planning
- co-author some policies and procedures with invited parents (eg SEND Policy)
- liaise with the FHWS committee on fund raising for the key priorities for the school

We expect parents to:

- support the work of the school and be part of our social and pastoral life.
- discuss any concerns directly with the school

The school will take action if any parent is causing damage to the reputation of the school with unfounded or inflated comments on social media, or if any individual working within the school is named. (Please see our Anti-Bullying Policy and Online Safety Policy)