

Thunberg Class	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	Rivers	Earthquakes	Maya	Egyptians	Romans	Deforestation
Enrichment, Trips or Visits	Clarinets	National Archives workshop-Treasures Clarinets	Safer School Visit – Police Clarinets	Clarinets	St Albans Verulamium Forest School CREW week	Kew Gardens
English Key text • genres • grammar	<p>Literacy Spine: The Unlikely Adventures of Mabel Jones</p> <p>Explanatory texts What is a river and how it is formed? - <i>Geography link</i></p> <p>Poetry River poetry- <i>Geography link</i></p> <p>Grammar Fronted adverbials Cohesion using nouns and pronouns Adverbs of frequency Wide range of subordinating conjunctions used Noun phrases further expanded by adding adjectives and prepositions to modify the noun</p>	<p>Literacy Spine: The Iron Man</p> <p>Letters from The Iron Man to the Villagers</p> <p>Character and Setting Descriptions</p> <p>Grammar Paragraphs to organise ideas Effective use of expanded noun phrases Past perfect Past perfect progressive Adverbs of time, place and manner Conjunctions of time, place and manner Prepositions of time, place and manner</p> <p>Instructions How to make a buzzer game- <i>Science link</i></p> <p>Grammar Fronted adverbials Cohesion using nouns and pronouns Adverbs of frequency Wide range of subordinating conjunctions used Noun phrases further expanded by adding</p>	<p>Literacy Spine: Cloud Busting by Malorie Blackman</p> <p>Fantasy story Own fantasy story writing</p> <p>Information Text about the Mayan Civilisation</p> <p>Grammar Adverbs to express time, place and cause Prepositions to express time, place and cause Conjunctions to express time, place and cause Figurative language Appropriate choice of pronoun or noun Apostrophe to mark plural possession</p>	<p>Literacy Spine: The Ancient Egypt Sleepover by Stephen Davies</p> <p>Biography Howard Carter and the discovery of King Tut- <i>History link</i></p> <p>Narrative – Portal Story based on The Ancient Egyptian Sleepover and Cracking Codes</p> <p>Poetry The discovery of King Tuts tomb- <i>History link</i></p> <p>Grammar Conjunctions to express time Possessive apostrophe for plural possession</p>	<p>Literacy Spine: Julius Zebra- Bundle with the Britons by Gary Northfield</p> <p>Historical stories Stories set in the past. Queen Boudicca- <i>History link</i></p> <p>Letters from Julius Zebra to the Britons</p> <p>Recount about the trip to the Verulamium</p> <p>Grammar Adverbs to express time, place and cause Prepositions to express time, place and cause Conjunctions to express time, place and cause Figurative language Appropriate choice of pronoun or noun Apostrophe to mark plural possession</p>	<p>Literacy Spine: Boy Overboard by Morris Gleitzman</p> <p>Diary Writing from the perspective of Jamal and Bibi in Boy Overboard Diary writing own entries</p> <p>Grammar Fronted adverbials Paragraphs to organise ideas Effective use of expanded noun phrases Past perfect Past perfect progressive Adverbs of time, place and manner Conjunctions of time, place and manner Prepositions of time, place and manner</p> <p>Persuasive writing Writing about the effects of deforestation</p>

		adjectives and prepositions to modify the noun				
<p>Maths</p> <ul style="list-style-type: none"> • number • concept 	<p><u>Place Value</u> Recognise the place value of each digit up to a four-digit number</p> <p>Order and compare numbers beyond 1000</p> <p>Find 10 or 100 more or less than a given number.</p> <p>Identify, represent and estimate numbers using different representations.</p> <p><u>Addition and subtraction</u> Add and subtract numbers with up to 4 digits using the formal written methods</p> <p>Estimate and use inverse operations to check answers to a calculation</p> <p>Solve addition and subtraction two-step problems in contexts, deciding which operations and methods to use and why.</p>	<p><u>Place Value</u> Count in multiples of 9, 25 and 1000.</p> <p>Round any number to the nearest 10, 100 or 1000.</p> <p>Recall multiplication and division facts up to 12x12.</p> <p>Solve number and practical problems that involve all of the above and with increasingly large positive numbers.</p> <p><u>Fractions and decimals</u> Count up and down in hundredths.</p> <p>Recognise and show, using diagrams, families of common equivalent fractions.</p> <p>Solve simple measure and money problems involving fractions.</p> <p>Recognise and write decimal equivalents to $\frac{1}{4}$, $\frac{1}{2}$, $\frac{3}{4}$.</p>	<p><u>Place value</u> Count in multiples of 6, 7, 9, 25 and 1000.</p> <p>Count backwards through zero to include negative numbers.</p> <p>Round decimals with one decimal place to the nearest whole number.</p> <p>Compare numbers with the same number of decimal places.</p> <p>Identify, represent and estimate numbers using different representations.</p> <p><u>Addition and Subtraction</u> Add and subtract numbers with up to 4 digits.</p> <p>Estimate and use inverse operations to check answers calculation.</p> <p>Solve addition and subtraction two-step problems in contexts.</p> <p><u>Multiplication</u></p>	<p><u>Place Value</u> Find 1000 more or less than a given number.</p> <p>Count backwards through zero to include negative numbers.</p> <p>Round any number to the nearest 10, 100, 1000.</p> <p>Recall multiplication and division facts up to 12x12.</p> <p>Read roman numerals to 100 (I to C)</p> <p><u>Fractions and decimals</u> Add and subtract fractions with the same denominator.</p> <p>Solve problems involving increasingly harder fractions to calculate quantities</p> <p>Recognise and write decimal equivalents of any number of tenths or hundredths.</p> <p>Count up and down in Hundredths</p>	<p><u>Place value</u> Count backwards through zero to include negative numbers and fractions.</p> <p><u>Addition and Subtraction</u> Add and subtract numbers with up to 4 digits using the formal written methods</p> <p>Use inverse operations to check answers to a calculation.</p> <p>Solve addition and subtraction two-step problems in contexts.</p> <p><u>Multiplication and Division</u> Recall multiplication and division facts for multiplication tables up to 12 x 12.</p> <p>Recognise and use factor pairs and commutatively in mental calculations.</p> <p>Multiplying two-digit and three-digit numbers by a one-digit number using formal written layout.</p>	<p><u>Place Value</u> Read Roman numerals to 100 (I to C)</p> <p><u>Addition and Subtraction</u> Add and subtract numbers with up to 4 digits using the formal written methods of columnar</p> <p>Estimate and use inverse operations to check answers to a calculation.</p> <p>Solve addition and subtraction two-step problems in contexts, deciding which operations and methods to use and why.</p> <p><u>Multiplication and Division</u> Recall multiplication and division facts up to 12x12.</p> <p>Multiply two digit and three digit numbers by a one digit number using formal written method.</p> <p>Divide using short division.</p>

	<p><u>Multiplication and Division</u> Use place value, known and derived facts to multiply and divide mentally, including: multiplying by 0 and 1; dividing by 1; multiplying together three numbers.</p> <p>Count in multiples of 6 and 7.</p> <p>Recall multiplication and division facts for multiplication tables up to 12x12.</p> <p>Multiply two digit and three-digit numbers by a one-digit number using formal written lay out.</p> <p>Divide using the short division method with exact answers</p>	<p>Recognise and write decimal equivalents of any number of tenths and hundredths.</p> <p>Find the effect of dividing a one or two-digit number by 10 and 100</p> <p>Solve simple measure and money problems involving fractions and decimals to two decimal places.</p> <p><u>Conversion</u> Convert between different units of measure.</p> <p>Estimate, compare and calculate different measures, including money in pounds and pence.</p> <p><u>Measure</u> Read, write and convert time between analogue and digital 12- and 24-hour clocks.</p> <p>Solve problems involving converting time to hours, minutes, seconds, years and months.</p> <p><u>Statistics</u> Solve comparisons, sum and difference problems using information presented in bar charts, pictograms, tables and other graphs.</p>	<p><u>& Division</u> Recall multiplication and division facts for multiplication tables up to 12 x 12.</p> <p>Use place value, known and derived facts to multiply and divide mentally.</p> <p>Recognise and use factor pairs and in mental calculation.</p> <p>Multiply two-digit and three-digit numbers by a one-digit number using formal written layout.</p> <p>Divide using formal written method of short division.</p> <p>Solve problems involving multiplying and adding.</p> <p><u>Geometry</u> Identify acute and obtuse angles</p> <p>Compare and order angles up to two right angles. Describe positions on a 2D grid as coordinates.</p> <p>Describe movements between positions as translations.</p> <p>Plot specified points and draw sides to complete a given polygon.</p>	<p>Compare numbers with the same number of decimal places up to two decimal places.</p> <p>Solve simple measure and money problems involving fractions and decimals to two decimal places.</p> <p><u>Measure</u> Convert between different units of measure e.g., km-m/hr-min</p> <p>Measure and calculate the perimeter of a rectilinear figure in m and cm</p> <p>Find the area of rectilinear shapes by counting squares.</p> <p><u>Statistics</u> Interpret and present discrete and continuous data using appropriate graphical methods, including bar charts and time graphs.</p>	<p>Divide using formal written method of short division.</p> <p><u>Measure</u> Convert between different units of measure</p> <p>Estimate, compare and calculate different measures, including money in pounds and pence.</p> <p>Measure and calculate the perimeter and area of shapes.</p> <p><u>Geometry</u> Compare and classify geometric shapes, including quadrilaterals and triangles, based on their properties and sizes.</p> <p>Identify acute and obtuse angles and compare and order angles</p> <p>Identify lines of symmetry in 2D shapes presented in different orientations.</p> <p>Complete a simple symmetrical figure with respect to a specific line of symmetry.</p> <p>Describe movements between positions as translations of a given unit</p> <p>Plot specified points and draw sides to complete a given polygon.</p>	<p>Solve problems involving multiplying and adding</p> <p><u>Measure</u> Read, write, and convert time between analogue and digital 12- and 24-hour clocks.</p> <p>Solve problems involving converting</p> <p><u>Statistics</u> Interpret and present discrete and continuous data using appropriate graphical methods, including bar charts and time graphs</p> <p>Solve comparison, sum and difference problems using information presented in bar charts, pictograms, tables and other graphs.</p>
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<p>Science</p> <ul style="list-style-type: none"> • knowledge • skills 	<p>Who Am I?</p> <p>Grouping a wide selection of flowering and non-flowering plants.</p> <p>Explore and use classification keys to help group, identify and name a variety of living things in their local and wider environment.</p>	<p>How does the food we eat fuel our bodies?</p> <p>Investigate where our food goes after it has been eaten</p> <p>Identify the different teeth that humans have and their simple functions</p> <p>Recognise how to look after our teeth and explain its importance</p> <p>Construct food chains and webs for a particular habitat describe how food is broken down in the digestive system</p>	<p>How does temperature affect different objects?</p> <p>Classify materials as solids or liquids by observing their properties</p> <p>Plan a fair test investigation to test ideas about melting ice</p> <p>Collect, present and interpret data about melting ice</p> <p>Define melting and freezing Explain observations of air using scientific knowledge about materials</p> <p>Classify materials as solids, liquids or gases</p> <p>Describe and explain findings from an evaporation investigation</p> <p>Identify different materials from their boiling point</p> <p>Identify where condensation is happening</p>	<p>Has the invention of electricity made our lives easier?</p> <p>Sort electrical products according to their power source</p> <p>Make and record electric circuits</p> <p>Explain, using a model, how an electrical circuit works</p> <p>Identify and correct problems with circuits</p> <p>Describe what a switch does and how it works</p> <p>Sort materials by testing for a property that makes them suited to replace a wire in a circuit</p> <p>Investigate the link between a material's properties (conductor or insulator) and its use</p>	<p>What is sound and how can we manipulate it?</p> <p>explore different ways of making sounds</p> <p>Investigate how sounds travel Explore how we can make instruments louder and quieter</p> <p>Measure how the loudness of a sound changes as the distance from the source increases</p> <p>Explore the different notes that plucked bands make and discover how to alter the pitch of a sound</p> <p>Explore how we can change the pitch of instruments that are played using air</p>	<p>What is the impact of habitat destruction in other parts of the world?</p> <p>Give examples of positive and negative ways in which humans change the environment</p> <p>Carry out a litter survey, collecting and presenting data</p> <p>Research and present information about the impact of litter on animals</p> <p>Demonstrate understanding of the potential human impact on food chains in a UK habitat</p> <p>Explore the impact on food chains and habitats in another part of the world</p>
<p>Computing</p> <ul style="list-style-type: none"> • knowledge • skills 	<p>How do we keep ourselves and our computers safe online?</p> <p>Recognise ways people steal personal information</p> <p>Recognise when someone is trying to steal personal info</p> <p>Analyse how computer 'bots' can impact on daily life</p>	<p>How do you give instructions to an online sprite to form shapes?</p> <p>Identify that accuracy in programming is important</p> <p>Create a program in a text-based language</p> <p>Explain what 'repeat' means</p> <p>Modify a count-controlled loop to produce a given outcome</p>	<p>How can we use data loggers to collect and analyse data?</p> <p>Explain that data gathered over time can be used to answer questions</p> <p>Use a digital device to collect data automatically</p> <p>Explain that a data logger collects 'data points' from sensors over time</p>	<p>How can I create a more exciting photo?</p> <p>Explain that the composition of digital images can be changed</p> <p>Explain that colours can be changed in digital images</p> <p>Explain how cloning can be used in photo editing</p>	<p>How do you create a podcast?</p> <p>Identify that sound can be recorded</p> <p>Explain that audio recordings can be edited</p> <p>Recognise the different parts of creating a podcast project</p> <p>Apply audio editing skills independently</p>	<p>How do loops make for a more effective code?</p> <p>Develop the use of count-controlled loops in a different programming environment</p> <p>Explain that in programming there are infinite loops and count-controlled loops</p> <p>Develop a design that includes two or more loops which run at the same time</p>

	Assess the credibility of source on the internet	Decompose a task into small steps Create a program that uses count-controlled loops to produce a given outcome	Recognise how a computer can help us analyse data Identify the data needed to answer questions Use data from sensors to answer questions	Explain that images can be combined Combine images for a purpose Evaluate how changes can improve an image	Combine audio to enhance my podcast project Evaluate the effective use of audio	Modify an infinite loop in a given program Design a project that includes repetition Create a project that includes repetition
History • knowledge • skills			Why did the Mayan civilization suddenly come to an end? Explore factors which enabled the Mayan civilization to grow so strong Investigate what life was like at the height of the Mayan civilization Explore the importance of sacrifice in Mayan religion	Were there any other ancient societies as advanced as the Egyptians? Identify Ancient Egyptian sources of evidence and how they discovered? Explore what evidence tell us about life for men, women and children in Ancient Egypt? Draw conclusions on what we learn about the beliefs of the Ancient Egyptians from evidence that has survived Compare the Ancient Egyptians to other ancient societies	What lasting impact did the invasion of the Roman Empire have on the United Kingdom? Explore the reasons behind Roman Empire's invasion Determine and identify important Roman leaders Investigate the reasons why Boudicca stood up to the Romans Explore how the Roman way of life contrasted with the Celtic lifestyle they found when they arrived Explore how the Romans were able to keep control over such a vast empire	
Geography • knowledge • skills	Why do rivers play such an important role in the human and physical geography of our planet? Water cycle Maps and digital mapping of rivers Stages and features of a river The effects of human activity on rivers and flooding	How have earthquakes changed the landscape around them? Explain why earthquakes occur Location of famous earthquakes Measure and scale of earthquake Preparation and effects of earthquakes				What is the impact of deforestation? South America: continent, countries, and cities Human and physical features of Brazil compared to the UK Rainforest layers and features Deforestation Amazon Rainforest

		Identify the help that people need after an earthquake				
Art <ul style="list-style-type: none"> • knowledge • skills 	Artist Study: Andy Warhol. Explore and critique art by Andy Warhol Observe colours and select colour to reflect mood Explore colour different techniques used in the pop era. Create initial sketches as a preparation for painting				Mosaic: Design and create a mosaic based on the style of a Roman Mosaic. Investigate and analyse a range of existing products Understand the historical and cultural development of art forms Mastery of art and design techniques (printing).	Sculpture: Man-made and natural forms of construction Experience surface patterns and textures Discuss own work and work of other sculptors Analyse and interpret natural and manmade forms of construction Design and create a natural or man-made sculpture
Design and Technology <ul style="list-style-type: none"> • knowledge • skills 		Structures: Shelters Product: Design and make a shelter to create an earthquake proof building Investigate and analyse different materials used to build shelters Select and use a range of tools to join materials securely Evaluate the final product for functionality	Food: Design and create a new type of chocolate bar Product: A chocolate bar inspired the Mayan’s original chocolate Investigate and analyse a range of existing chocolate bars in order to develop a design criteria Research and analyse the nutritional value of different types of chocolate bars Develop a recipe and consider the tools needed to create the chocolate bar. Design a wrapper that appeals to the target audience	Electrical systems: Simple circuits and switches Product: Children’s board game to enhance knowledge of the Ancient Egyptians Explore a range of board games and how they have developed over time Investigate the use of simple circuits to enhance the appeal of board games Construct a circuit with basic components, join and combine materials according to their functional properties and aesthetic qualities		

			Evaluate the success of the final product			
<p>PE</p> <ul style="list-style-type: none"> • knowledge skills 	<p>OAA: How important is teamwork in sport?</p> <p>Problem solving skills through a range of challenges.</p> <p>Pupils work as a pair and small group to plan, solve, reflect and improve on strategies.</p> <p>Work collaboratively to overcome challenges</p> <p>Learn to orientate a map, identify key symbols and follow routes.</p>	<p>Dance: How can dance tell a story?</p> <p>Creating characters and narrative through movement and gesture.</p> <p>Gain inspiration from a range of stimuli, working individually, in pairs and small groups.</p> <p>Think about how to use movement to explore and communicate ideas and issues, and their own feelings and thoughts.</p> <p>Develop confidence in performing and will be given the opportunity to</p> <p>Provide feedback and utilise feedback to improve their own work.</p>	<p>Football: How can I apply different passes and tactics effectively when playing football?</p> <p>Persevere when developing key skills and principles</p> <p>Learn to work cooperatively within a team</p> <p>Show respect for their team mates, opposition and referee</p> <p>Select and apply tactics to outwit their opposition.</p> <p>Develop spacial awareness in game situations</p> <p>Understand the role of an attacker/defender</p>	<p>Tennis: What skills do I need to refine to play tennis effectively?</p> <p>Develop the key skills required for tennis such as the ready position, racket control and forehand and backhand ground strokes.</p> <p>Explore how to score points in games</p> <p>Use skills, strategies and tactics to outwit the opposition</p> <p>Explain importance of being honest whilst playing to the rules</p>	<p>Sports Day Practise</p> <p>Athletics: How can I challenge myself as an athlete to improve my performance?</p> <p>Demonstrate the difference in sprinting and jogging techniques.</p> <p>Explain what happens in my body when I warm up</p> <p>Throw with some accuracy and power to a target area.</p> <p>Identify when I was successful and what I need to do to improve.</p>	<p>What skills do I need to play hockey effectively?</p> <p>Dribble, pass, receive and shoot the ball with increasing control.</p> <p>Move to space to help my team to keep possession and score goals.</p> <p>Track an opponent to slow them down.</p> <p>Use simple tactics to help my team score or gain possession.</p>
	<p>Dance: How does your body move differently to different types of music?</p> <p>Choose actions and dynamic to fit a piece of music</p> <p>Develop timing and use of space</p> <p>Develop simple phrases to link together</p>	<p>Basketball: How are the rules and skills from netball transferable to basketball?</p> <p>Delay an opponent and help to prevent the other team from scoring.</p> <p>Use simple tactics to help my team score or gain possession.</p>	<p>Gymnastics: How can using a range of travelling movements help me to create a complex sequence to perform?</p> <p>Develop sequences individually and in pairs using a range of levels, direction shape and balances</p> <p>Identify muscles used and effect on performance</p>	<p>Yoga: How can yoga support my physical and mental health?</p> <p>Describe how yoga makes me feel and can talk about the benefits of yoga.</p> <p>Explore connecting breath and movement.</p> <p>explore new yoga poses and begin to connect them.</p>	<p>Golf: How does good hand eye co-ordination support me with playing golf?</p> <p>Explore hitting techniques with different equipment</p> <p>Explain how to aim with increasing accuracy</p> <p>Understand the principles of golf</p>	<p>Rounders: How can I bat and field effectively in rounders to improve my team's performance?</p> <p>Use overarm and underarm throwing and catching skills with increasing accuracy.</p> <p>Bowl a ball with some accuracy, and consistency.</p> <p>Learn the rules of the game</p>

	<p>Comment of positive aspects of others performance</p>	<p>Move to space to help my team to keep possession and score goals.</p> <p>Dribble, pass, receive and shoot the ball with increasing control.</p> <p>Provide feedback using key terminology and understand what I need to do to improve.</p> <p>Share ideas and work with others to manage our game.</p>	<p>Develop evaluation of own and others sequences using key vocabulary</p> <p>Understand how body tension can improve the control and quality of my movements.</p> <p>Explain what happens to my body when I exercise and how this helps to make me healthy</p>	<p>Transition from pose to pose in time with my breath.</p> <p>explore gratitude when remembering and repeating a yoga flow.</p> <p>develop flexibility and strength in a positive summer flow.</p>	<p>Use different actions for different shots.</p>	<p>Communicate with my teammates to apply simple tactics</p> <p>Provide feedback using key terminology and understand what I need to do to improve</p>
<p>Music</p> <ul style="list-style-type: none"> • knowledge • skills 	<p>The children will be participating in clarinet lessons with the Enfield Music Service:</p> <ul style="list-style-type: none"> • Read musical notation • Put together and take apart a clarinet • Play simple notes • Develop rhythm • Develop playing notes into musical accompaniment to different songs • Perform to an audience 			<p>How can you adapt and transpose motifs?</p> <p>Sing in tune and in time</p> <p>Understand what a musical motif is</p> <p>Compose and notate a motif</p> <p>Develop and transpose a musical motif</p> <p>Combine and perform different versions of a musical motif</p>	<p>How can you use body and tuned percussion to represent the sounds of the rainforest?</p> <p>Identify structure and texture in music</p> <p>Use body percussion</p> <p>Create musical rhythms using body percussion</p> <p>Create simple tunes</p> <p>Create simple tunes</p> <p>Build and improve a composition</p>	
<p>RE</p> <ul style="list-style-type: none"> • knowledge • skills 	<p>Believing: What does it mean to be a Hindu in Britain today?</p> <p>Important concepts within Hindu daily life</p>	<p>Expressing: How do people from religious and non-religious communities celebrate key festivals?</p>	<p>Believing: Why is Jesus inspiring to some people?</p> <p>Consider what people mean by inspiring and who inspires them</p>	<p>Living: How do family life and festivals show what matters to Jewish people?</p> <p>Understand how Jewish people celebrate Shabbat and why is it important to celebrate this weekly.</p>	<p>Living: What can we learn from religions about deciding what is right and wrong?</p> <p>Recall and talk about the</p>	<p>Expressing: Why do some people think that life is a journey and what significant experiences mark this?</p>

	<p>Discuss how Gandhi's life showcases Hindu teaching and what can be learned from this</p> <p>Consider the challenges of being a Hindu within our society</p>	<p>Consider how people celebrate Christmas (religious focus and sociological focus)</p> <p>Discuss what we can learn about how people celebrate different festivals</p> <p>Explore the role of festivals in Britain today.</p> <p>Understand and consider how people from religious and non- religious communities celebrate key festivals</p>	<p>Discuss why Jesus' life story is inspiring</p> <p>Explore whether Jesus was a good teacher and leader and how he inspired others</p> <p>Understand the significance of " Good Friday" and Jesus' resurrection</p>	<p>Understand the significance of the festivals of Rosh Hashanah, Yom Kippur and Pesach</p> <p>Reflect on the importance of the 10 Commandments and blessings for the Jewish people</p>	<p>Ten Commandments and the messages this gives for the way people should live.</p> <p>Understand how the work of Jesus teaches Christians to live a good life</p> <p>Discuss how non-religious people know the difference between right and wrong</p> <p>Explore religious stories about temptation</p> <p>Understand how religious teachings can affect people's actions.</p>	<p>Understand the significance of a journey</p> <p>Explore the miles stones of Baptism (Christianity) and Bat Mitzvah (Judaism)</p> <p>Discuss how Hindu's mark the journey of life</p> <p>Consider why some people choose to get married.</p> <p>Answer the question: Are all journeys similar? Can we compare the journeys of Christians, Jewish people and Hindus?</p>
<p>Spanish</p>	<p>Presenting myself</p> <p>Count to 20 in Spanish.</p> <p>Say their name and age in Spanish.</p> <p>Say hello and goodbye and then ask how somebody is feeling and answer in return how they are feeling.</p> <p>Tell you where they live in Spanish.</p> <p>Tell you if they are Spanish or English, introducing concept of gender and agreement.</p>	<p>Family</p> <p>Say the nouns in Spanish for members of their family.</p> <p>Tell somebody in Spanish the members and age of a fictitious, historical or television family as a model to present and practise family vocabulary.</p> <p>Continue to count, reaching 100, to enable students to say the age of various family members.</p> <p>Understand the concept of mi and mis in Spanish.</p>	<p>Goldilocks</p> <p>Not only sit and listen attentively to the story but to recognise, understand and remember more of the new language.</p> <p>Increase their memory potential in Spanish by using picture cards, word cards and phrase cards in Spanish.</p> <p>Increase their thinking and reasoning skills in Spanish, identifying strategies to use in the future for memorising new words and phrases.</p> <p>Attempt to spell in Spanish.</p>	<p>Habitats</p> <p>Tell somebody in Spanish the key elements animals and plants need to survive in their habitat.</p> <p>Tell somebody in Spanish examples of the most common habitats for plants and animals and give a named example of these habitats.</p> <p>Tell somebody in Spanish which animals live in these different habitats.</p> <p>Tell somebody in Spanish which plants live in these different habitats.</p>	<p>Classroom</p> <p>Recognise and repeat from memory simple classroom objects and use the correct gender.</p> <p>Say what they have and do not have in their pencil case.</p> <p>Recognise and respond to simple classroom commands and praise.</p>	<p>My home</p> <p>Say whether they live in a house or an apartment and say where it is.</p> <p>Repeat, recognise and attempt to spell up to ten nouns (including the correct article for each) for the rooms of the house in Spanish.</p> <p>Tell somebody in Spanish what rooms they have or do not have in their home.</p> <p>Ask somebody else in Spanish what rooms they have or do not have in their home.</p> <p>Attempt to create a longer spoken or written passage in Spanish recycling previously</p>

						learnt language (incorporating personal details such as their name and age).
<p>PSHE / Citizenship</p> <ul style="list-style-type: none"> • knowledge • Skills <p>P4C Theme</p> <p>Events</p>	<p>Identity, society and equality: Democracy</p> <p>Understand that Britain is a democratic society and what this means</p> <p>Know that there are different political parties who differ in their views</p> <p>Understand that people have opportunities to influence decisions by voting in elections</p> <p>P4C Theme - Marriage</p> <p>Events – Multicultural week</p>	<p>Drug, alcohol and tobacco education: Making choices</p> <p>Develop an awareness of drugs that are common in everyday life such as caffeine, alcohol, tobacco or nicotine products and when they may be used.</p> <p>Identify why a person may choose or use or not use a drug.</p> <p>Explain some of the alternatives to using drugs.</p> <p>P4C Theme – Say No to Bullying</p> <p>Events – Anti bullying week</p>	<p>Physical health and wellbeing: What is important to me?</p> <p>Recognise food choices linked to religious, moral, cultural or health reasons</p> <p>Explain why a person may avoid certain foods.</p> <p>Identify factors that might influence people’s choices about food e.g.ethical farming, fair trade and seasonality</p> <p>Consumer choice</p> <p>Understand the importance of sleep on physical and mental health</p> <p>P4C Theme – Staying Safe Online</p> <p>Events – Internet safety Week</p>	<p>Keeping safe and managing risk: Playing safe</p> <p>Recognise and understand the importance of the classification of computer games</p> <p>Recognise the importance of safety near road, rails, building sites</p> <p>Understand the basic principles of first aid and emergency care</p> <p>P4C Theme – Loss and Bereavement</p> <p>Events – Sports Relief /Comic Relief</p>	<p>Relationships and health education: Growing up and changing</p> <p>Identify changes throughout the Human life cycle</p> <p>Understand change is ongoing</p> <p>Understand change is individual</p> <p>P4C Theme – Community</p>	<p>Relationships and health education: Growing up and changing</p> <p>Recognise the important points in the Human lifecycle.</p> <p>Understand the changes which occur during puberty</p> <p>Understand the importance of personal hygiene and how to keep clean.</p> <p>Recognise the different emotions which we feel during puberty.</p> <p>P4C Theme – Human Rights</p> <p>Events –Sports Day/Values Parliament</p>