



Hadley Wood School

Spanish T&L Guidance

Introduction

Learning a foreign language is part of the primary National Curriculum and is a requirement for all children within key stage 2 (KS2). Hadley Wood Primary School has adopted a whole school approach to the teaching of Spanish to all KS2 pupils.

Aims

Our aim is to develop the confidence and competence of each child in the foreign language they are learning. Our goal is for them to be passionate, curious and confident about their own foreign language learning abilities when they finish the primary school phase of their education.

We will help them develop and demonstrate substantial progress in the 5 key language skills necessary for learning Spanish:

- Speaking
- Listening
- Reading
- Writing
- Grammar

We aim to ensure that pupils of all abilities develop solid foundations in these key language learning skills - properly preparing them for the next stage of their language learning journey. These skills will develop children's ability to understand what they hear and read and enable them to express themselves in speech and writing. We will extend their knowledge of how language works and explore the similarities and differences between the foreign language they are learning and English. We will also help strengthen their sense of identity through learning about culture in other countries and comparing it with their own.

Teaching and Learning Overview

Our whole school approach to language teaching and learning is in line with the recommendations of the National Curriculum and the requirements outlined in the Department for Education Languages Programme of Study for Key Stage 2.

The National Curriculum for languages aims to ensure that all pupils:

- Understand and respond to spoken and written language from a variety of authentic sources
- Speak with increasing confidence, fluency and spontaneity, finding ways of communicating what they want to say, including through discussion and asking questions, and continually improving the accuracy of their pronunciation and intonation
- Can write at varying length, for different purposes and audiences, using the variety of grammatical structures that they have learnt
- Discover and develop an appreciation of a range of writing in the language studied.



By the end of key stage 2, pupils should be able to:

1. Listen attentively to spoken language and show understanding by joining in and responding
2. Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words
3. Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help
4. Speak in sentences, using familiar vocabulary, phrases and basic language structures
5. Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases
6. Present ideas and information orally to a range of audiences
7. Read carefully and show understanding of words, phrases and simple writing
8. Appreciate stories, songs, poems and rhymes in the language
9. Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary
10. Write phrases from memory, and adapt these to create new sentences, to express ideas clearly
11. Describe people, places, things and actions orally and in writing
12. Understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English.

Organisation & Delivery

Spanish is taught in a whole-class setting by the class teacher or MFL Subject Leader.

Teachers plan their lessons using the Language Angels scheme of work and can supplement this with their own ideas and experience and those of their colleagues.

The lessons are designed to motivate, captivate and interest children from the first moment. They have clear, achievable objectives and incorporate different learning styles. SEN children have access to the curriculum through variation of task, grouping or support from an adult.

Each class has a timetabled lesson of at least thirty minutes per week.

Spanish lessons include:

- PowerPoints and interactive whiteboard materials
- Interactive games (which pupils can access from home to consolidate their learning)
- Songs & raps
- Differentiated desk-based consolidation activities
- Worksheets (at three different levels of challenge) are provided throughout each teaching unit.

Each lesson will focus on a combination of the 5 key language learning skills (speaking, listening, reading, writing and grammar).



Below is an example outline of the units covered throughout KS2:

Hadley Wood School
Spanish Key Stage 2 Planner

	Year 3 Early Language Teaching	Year 4 Intermediate Teaching	Year 5 Intermediate Teaching	Year 6 Progressive Teaching
Autumn 1	Phonetics lesson 1 (La Fonética) plus I am Learning Spanish (Aprendo Español)	Phonetics lesson 2 (La Fonética) plus Presenting Myself (Me Presento)	Phonetics lesson 3 (La Fonética) plus Do you have a Pet? (Tienes una Mascota?)	Phonetics lesson 4 (La Fonética) plus At School (En el Colegio)
Autumn 2	Animals (Los Animales)	My Family (Mi Familia)	The Date? (La Fecha)	
Spring 1	Instruments (Los Instrumentos)	At the Café (En la Cafeteria)	What is the Weather? (Que Tiempo Hace?)	KS 2 Grammar Section Regular Verbs (Los Verbos Regulares)
Spring 2	Fruit (La Fruta)	KS 2 Core Vocabulary Section Numbers (short unit) (Los Numeros)	The Classroom (La Clase)	KS 2 Grammar Section Irregular Verbs (Los Verbos Irregulares)
Summer 1	KS 2 Core Vocabulary Section Days of the Week x 2 (Los dias de semana) Colours x 2 (Los Colores) Months x 2 (Los Meses)	Early Language Teaching Unit Seasons (Las Estaciones)	KS 2 Core Vocabulary Section What time is it? (short unit) (Que Hora Es?)	The Weekend (El Fin de Semana)
Summer 2	I Know How... (Se)	My Home (Mi Casa)	Clothes (La Ropa)	Me in the World (Yo en el Mundo)

Resources

The Language Angels scheme is a fully online resource enabling all teachers in all classes to have instant and continuous access to all the resources they need to teach whichever lesson they choose. Other online resources are used to support the teaching of this if required.

Evidence of Teaching & Learning and Transition at End of Key Stage

Where appropriate worksheets completed by the children may be kept in their books which can be passed through the years and become a portfolio of their learning. Teachers can also upload scans of pupil written work along with audio and video recordings of pupils speaking and presenting in Spanish and create a QR code which is presented in their books.

Assessment of Pupil Learning & Progression

Two forms of assessment are available at the end of every Language Angels unit:

1. Teacher and self-assessment 'I can do...' grids. A quick and easy way for all pupils in the class to record which units they have completed and the progress they are making.



Teachers can also complete this to show which objectives they feel the children have completed successfully. These are stuck into books at the beginning of each unit and filled in at the end of the unit.

2. The last session in each unit is using a more detailed skills based set of assessments. They assess reading, speaking writing and listening skills for that unit. This form of assessment enables us to determine the learning and progression of all pupils in the key language learning skills as well as monitoring their progress against the 12 attainment targets stipulated in the DfE Languages Programme of Study for Key Stage 2.

Monitoring and evaluation

The Subject Leader monitors the effectiveness of the language teaching provided through book scrutinies, observations and discussions with pupils about their learning.