



Newsletter 5

2024/2025

The Value of the Month is 'Positivity'

Dear Parents and Carers,

As we step into another exciting month at Hadley Wood, I want to take a moment to reflect on the power of positivity and the productive impact it has on our school community.

In our whole-school assemblies, we have explored the importance of developing a positive mind-set towards our learning and the challenges we face in life. We have discussed how to utilise positive thinking strategies to reframe negative thoughts. The children now understand the concept that we may not always be able to control each of the events which happen in life, but we can control the way we respond to them. Developing a positive mind-set is more than just looking on the bright side: it is about embracing challenges, supporting one another and believing in our potential.

Hadley Wood is a 'can do' school for all, where every child matters. We firmly believe that every child is unique and therefore brings different experiences, skills and ideas into the classroom. This in turn influences how they, and others around them, learn. We would like each of our children to fulfil their potential in all aspects of school life. Our school motto '**Being CONFIDENT + CAPABLE + CARING = SUCCESS**' is embedded into our curriculum offer to ensure the best possible outcomes for all.

Our Values-based agenda is at the core of every curriculum subject. Parents and Carers can find out more about our broad and balanced curriculum offer by visiting the 'About Us' section of our school website: www.hadleywood.enfield.sch.uk.

Thank you for your continued support in making our school a place where positivity thrives.

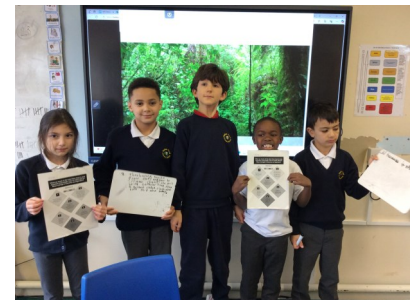
Best wishes
Mrs Worby

Thunberg Class (Year 4) have enjoyed a very exciting start to 2025! Not only do they have chocolate tasting to look forward to, they have also been practising their balancing skills in PE and debating some tricky topics in class.

It turns out that balancing with a partner is not always as easy as it looks! The children in **Thunberg Class** had to work with a partner to make sure that they produced safe and sturdy holds in their PE lessons.

In their lessons, **Thunberg Class** have debated topics such as 'How did the Maya civilisation become so sophisticated?' & 'Why different people have different interests?' The children have learnt the art of presenting an argument, while respectfully listening to an alternative point of view.

Thunberg Class are currently in the middle of a TT Rockstars Battle with Year 5 and the children tell me they are trying their very best to beat them!



Value of the Month

Our value for January is 'Positivity'

Our shared understanding of positivity as a school:

- Is that it is the ability to be optimistic or respond positively to a challenge or situation
- The ability to develop a growth mind-set

Diary Dates

February

Monday 3rd - Year 1 Class Assembly @ 9.00am
Tuesday 4th - ETSP Boccia Tournament
Thursday 6th - Young Voices Bob Marley Celebration
Friday 7th - Year 6 swimming
Monday 10th - Year 2 Class Assembly @ 9.00am
Tuesday 11th - Young Voices Performance at the OVO for Choir/Safer Internet Day
Friday 14th - Maths Bee Arts Trophy final/Maths workshops for Years 4,5 and 6/ Year 6 swimming/ FHWS Disco
Monday 17th - Friday 21st HALF TERM
Tuesday 25th Arts Trophy launch assembly
Friday 28th - Year 5 swimming

In their geography lessons, **Turing Class (Year 6)** have been exploring the different types of industries in the UK and how they rely on the physical or human features of an area. They have also been considering the possible impacts of these industries on the environment. The children worked in groups to research and create a short video about the varying types of industry in the UK. Scan the QR code to find out more.

In their Religious Education lessons, **Turing Class** have been learning about how different religions commit to their key beliefs. The children thought about and discussed beliefs and ideas that they are committed to and why they are important to them. They worked in pairs to rank these ideas from most important to least important.

Mandela Class (Year 5), are enjoying taking part in their badminton lessons this half term. The children have been learning to develop the skills needed to serve and ensure the shuttlecock made it over the net. This was a challenge that they faced with positivity and enthusiasm.

In their PSHE lessons, the class have enjoyed taking part in deep and meaningful debates on the importance of being a good person. To support their discussions, they have created their own class code of conduct - rearranging their ideas in order of what they believed to be the most important principles to ensure a happy and harmonious class working environment.



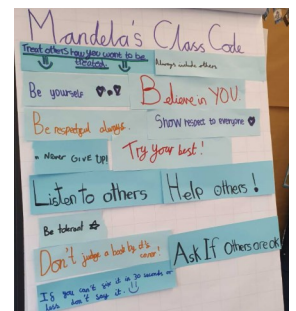
Parks Class (Year 2) have enjoyed learning all about hot and cold places in their geography lessons. They have explored the climate of a range of hot and cold places and how this is determined by the distance from the Earth's equator. **Parks Class** have really enjoyed learning about how polar animals, including Polar Bears and Emperor Penguins, have adapted to the extremely cold habitat they live in. Scan the QR to watch the children perform a text map all about Emperor Penguins.

March

Tuesday 4th - Year 5 @ Science Museum
Wednesday 5th - Year 1 @ V&A Museum
Friday 7th - Year 5 swimming
Thursday 13th - FHWS Year 6 cake sale
Friday 14th - Year 2 @ Natural History Museum/ Year 5 swimming
Saturday 15th - FHWS Bingo Night
Monday 17th - Year 3 @ Celtic Harmony
Wednesday 19th - Year 4 Recorder showcase assembly to parents @ 9.00am/Hadley Wood's Got Talent Show @ 5.00pm
Thursday 20th - ETSP Great Debate competition
Friday 21st - Year 5 swimming
Monday 24th - Friday 28th CREW Week
Monday 24th - Year 6 @ Warner Bros. Studio tour
Tuesday 25th - Arts Trophy final
Wednesday 26th - Little Voices workshops
Thursday 27th - FHWS Year 5 cake sale
Friday 28th - Year 5 swimming

April

Tuesday 1st - ETSP Great Debate final
Friday 4th - Last day of term. School finishes at 3.20pm
Monday 7th - Monday 22nd Spring Break: School is closed
Tuesday 22nd - First day of the summer term
Wednesday 23rd - Arts Trophy launch assembly
Monday 28th - Year 3 Class Assembly @ 9.00am



Inclusion Corner with Ms Stanley



Each month our Inclusion Corner article will share information and links to inform on Special Educational Needs.

This term I have been working closely with the Enfield Advisory Service for Autism as it is something that I am passionate about - being a parent myself of a young person with Autism.

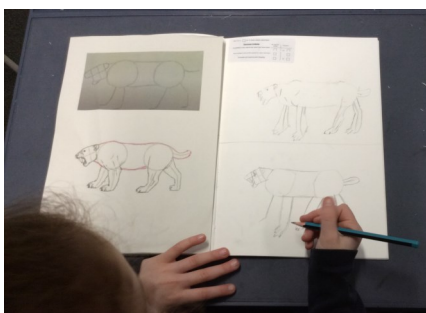
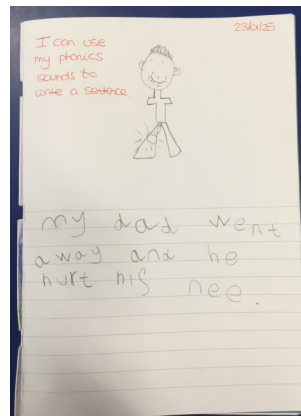
From a parent's perspective, raising a child with Autism Spectrum Disorder (ASD) can be both challenging and rewarding, especially in the primary school years. As parents, we learn early on that our children experience the world differently. They may have difficulty expressing themselves, understanding social cues, or dealing with sensory overload, which can sometimes make everyday activities overwhelming.

At school, these challenges can become more pronounced. Our children might struggle with forming friendships, staying on task, or adapting to changes in routines. This can lead to frustration and feeling dysregulated, which can be hard for both the child and those around them. As parents, we often feel torn between wanting to help our child fit in and ensuring they are supported in ways that respect their unique needs. However, over time, we come to appreciate the small victories—the moments when our child successfully navigates a social situation, develops a new skill, or simply feels comfortable in their school environment. We also learn the importance of open communication with teachers and staff, ensuring that they understand our child's strengths and challenges. Ultimately, we see our child's individuality as their strength, and with the right support, we know they have the potential to thrive academically and socially, even if it looks different from their peers.

If you have any questions about your child's provision or would like further information about Hadley Wood's approach to supporting pupils with ASD, please contact me: senco@hadleywood.enfield.sch.uk.

Moore Class (Reception) have been exploring the story of Supertato as part of their 'superhero' theme. In class, the children have created their own real life superheroes and have independently written sentences to describe them using their phonics knowledge. We are incredibly proud of their progress so far and look forward to developing their writing skills further.

In their mathematics lessons, **Moore Class** have been developing their knowledge of counting to ten by counting potatoes.



King Class (Year 3) have made a fantastic start to the year, showing incredible positivity and determination across all subjects. In their mathematics lessons, they have tackled the challenge of dividing two-digit numbers by a one-digit number. While this concept proved a bit tricky for some, their perseverance and growth mind-set have truly paid off.

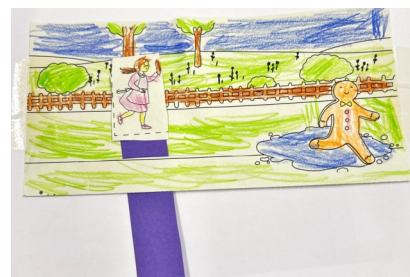
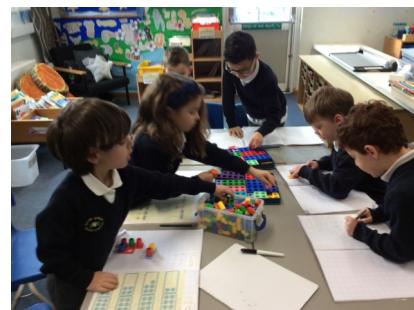
In their English lessons, **King Class** have thoroughly enjoyed writing their own informal letters inspired by their class book, *The Stolen Spear*. This brilliant story has not only captured their imagination but also ties beautifully into learning in their history topic on the Stone Age. The children have been fully immersed in learning about this era, and their engagement has been wonderful to watch.

The children in **King Class** inform me that the highlight each week has to be their Forest School sessions. Despite the chilly weather, the children have embraced every moment outdoors, exploring the natural world with loads of energy. They have been learning about various animals, creating clay figures, climbing trees, and preparing the ground for planting wildflower seeds.

In their art lessons, **King Class** have also explored the intriguing world of Stone Age cave art. They have drawn animal figures using guidelines to refine their techniques, and the results have been wonderful.

Attenborough Class (Year 1) have been working incredibly hard to develop their understanding of addition and subtraction this half term. The children have used a range of mathematical manipulatives to support them when adding and taking away within 20. They have also put their reading skills to good use when solving a range of tricky worded problems.

In their design and technology lessons, **Attenborough Class** have explored the concept of moving stories. They had great fun looking at a range of stories with moving parts such as levers, pulleys and flaps. The children have already made some examples of these to test their ideas before making a moving book of their own. I am looking forward to seeing the children's finished books at the end of this half term.



Hadley Wood's Got Talent – Wednesday 19th March 2025

Hadley Wood's

**GOT
★
TALENT**

@ 5.00pm

A reminder that the FHWS Disco will take place on Friday 14th February. The cost for the event is £15 per child to include slices of pizza, snacks and drinks.

Reception, Year 1, Year 2 and Year 3 4.30 - 6.00pm

Year 4, Year 5 and Year 6 6.15 - 7.45pm

Please speak to a member of the FHWS Team if you would like your child to attend.

