



# Newsletter 7

2024/2025

## The Value of the Month is 'Individuality'

Dear Parents and Carers,

This month in school we have been celebrating what makes us unique and special by exploring the value of 'Individuality' during our whole-school assemblies. The value of 'Individuality' was also threaded throughout our annual **CREW Week** celebration - which this year focused on exploring the theme of 'My Fabulous Self'. Throughout the course of **CREW Week** children developed their understanding of **Creativity, Resilience, Engagement** and **Wellbeing**. It was a pleasure to host a range of exciting enrichment events in school which included: Little Voices drama and singing workshops, Tottenham Hotspurs football/curriculum workshops to explore the values of teamwork and sportsmanship, Drumba – Beat, Burn, Fit workshops to develop resilience and yoga workshops to support mental health and wellbeing. Thank you to each of the parents and families who contributed towards the week - we would not be able to continue hosting these wonderful events without your support.

At Hadley Wood, we believe in celebrating the unique qualities that each child brings to the classroom and beyond. Fostering individuality is at the heart of our approach to learning, as we understand that every child has their own strengths, interests, and ways of thinking. By encouraging self-expression and personal growth, we aim to empower our children to confidently explore their passions, develop their talents, and contribute to our school community in meaningful ways. This month in school we were able to celebrate each child's unique talents through our annual Hadley Wood's Got Talent event. Thank you to Mrs Cornes for organising this joyous occasion and to each of the wonderful staff who stayed to support on the evening of the event.

We are committed to creating an environment where every child feels valued for who they are and where they can thrive as individuals. As a school, we not only support academic achievement but also nurture the development of well-rounded, compassionate young people ready to make a positive impact in the world. Our School Council have organised a sponsored run event, taking place in April, to raise money for the Noah's Ark charity. I look forward to seeing how much they raise for this local worthwhile cause.

Thank you for your continued support in helping us to create a school culture that celebrates every child's unique journey.

Best wishes  
Mrs Worby

**Hadley Wood Primary School turns 60 this year! Our wonderful PTA have secured a venue to celebrate the school's big birthday. Please find a 'Save the Date' below. Further details will be shared in the coming weeks.**

## Value of the Month

### Our value for March is 'Individuality'

Our shared understanding of individuality as a school:

- It is the quality that makes a person different from other people.

In other words it is what makes you special and unique.



YOU ARE INVITED TO



**Hadley Wood Primary School**  
**60th Anniversary**

**BLACK TIE DINNER AND DANCE**  
SATURDAY | 12TH JULY | AT 6:30 PM

Hadley Wood Golf Club,  
42-44, Beech Hill, Barnet EN4 0JJ

# Diary Dates

## April

Wednesday 2nd—IRock concert to parents @ 9.00am  
Thursday 3rd - Parent Consultations 3.30 - 7.00pm  
Friday 4th - Year 1 Forest School/Last day of term: School finishes at 3.20pm  
Monday 7th - Monday 21st Spring Break: School is closed  
Tuesday 22nd - First day of the summer term/Year 6 PGL meeting for parents @ 9.00am/ Year 3 Little Voices drama workshops  
Wednesday 23rd - Arts Trophy launch assembly/ School Council Sponsored Run  
Monday 28th - Year 3 Class Assembly @ 9.00am  
Tuesday 29th - Year 3 Little Voices drama workshop/ Year 4 FHWS cake sale  
Wednesday 30th - Dan Freedman: author visit

**Attenborough Class (Year 1)** enjoyed their visit to the V&A Museum. For most of the class, this was their first train journey. The children had an amazing time exploring the fascinating history of toys, as well as discovering how toys have been designed and enjoyed throughout the years. The children loved the opportunity to take part in a range of hands-on activities such as using magnets to create circuits and playing with sand to make beautiful patterns.

In their science lessons, the children have planted sunflower seeds and are taking great care to note how their plants grow, checking on them weekly to observe the changes. During their Forest School sessions, **Attenborough Class** have explored the local area to identify which plants are growing in and around the school. The children have also cleared some of the flower beds and made plant bombs. They are excited to see if these grow in the coming weeks.

**Mandela Class (Year 5)** had a fantastic time at the Science Museum. They were amazed by the explosive experiments at the Wonder Show and had great fun exploring the hands-on activities in the Wonder Lab. They tested friction on slides, stepped inside a life-size sun and moon model and took part in fascinating dry ice experiments. They also experienced the power of pulleys and levers, lifting themselves high into the air.

**Mandela Class** also enjoyed their recent visit to Brim Burger in Barnet High Street. During the course of the visit the children were able to see how burgers are made in a real restaurant as well as taste some of the food. We are grateful to Brim Burger for partnering with the school.

## May

Friday 2nd - Year 5 swimming  
Monday 5th Bank Holiday: School is closed  
Tuesday 6th - Year 3 Little Voices drama workshop  
Friday 9th - Year 2 @ Royal Gunpowder Mills/Year 5 swimming  
Monday 12th - Thursday 15th Year 6 SATS  
Tuesday 13th - Year 3 Little Voices drama workshop/ FHWS Year 3 cake sale  
Thursday 15th - Census Day/Arts Trophy final  
Friday 16th - Year 5 swimming  
Monday 19th - Friday 23rd Year 6 @ PGL  
Tuesday 20th Year 3 Little Voices drama workshop  
Friday 23rd - Year 5 swimming  
Monday 26th - Friday 30th Half term break

## June

Tuesday 3rd - Arts Trophy launch assembly  
Monday 9th - Class photographs  
Tuesday 10th - FHWS Year 2 cake sale  
Friday 13th - Year 5 swimming  
Saturday 14th - FHWS Summer Fete  
Wednesday 18th June - Sports Day  
Thursday 19th - Year 1 @ The Cutty Sark  
Friday 20th - Year 5 swimming  
Tuesday 24th - Back up Sports Day (in event of poor weather on 18/06)/ FHWS Year 1 cake sale  
Wednesday 25th - Reception @ Hertfordshire Zoo  
Thursday 26th - Year 4 @ Kew Gardens  
Friday 27th - Year 5 swimming  
Monday 30th— Year 5 Big Day Out @ Stanborough Lakes





## Inclusion Corner with Ms Stanley



*Each month our Inclusion Corner article will share information and links to inform on Special Educational Needs.*

Last week, I attended an ACC training day at Enfield Civic Centre, and I was truly impressed with the knowledge and resources that were shared with schools in Enfield.

Alternative Augmented Communication (AAC) visuals offer several benefits, particularly for children with speech or language difficulties. They enhance understanding by providing clear, visual representations of words or concepts, which can improve communication for those with autism, developmental delays, or acquired speech impairments. These visuals support memory retention and comprehension, making it easier for children to follow conversations and express themselves. Additionally, they can reduce frustration and anxiety by facilitating clearer communication, leading to improved social interaction and confidence. Augmented communication visuals are also flexible, adaptable to various settings, and can be used across different age groups and cognitive abilities.

If you would like any additional information, or you feel that AAC is something that may benefit your child, please email me, or take a look at the following websites:

<https://www.oxfordhealth.nhs.uk/cit/resources/aac/>

<https://www.communicationmatters.org.uk/what-is-aac/>

If you have any questions about your child's provision or would like further information about Hadley Wood's approach to supporting pupils with SEND, please contact me: [senco@hadleywood.enfield.sch.uk](mailto:senco@hadleywood.enfield.sch.uk).

**Parks Class (Year 2)** enjoyed their trip to the National History Museum in Tring. The visit was linked to their learning on polar regions and provided them with a valuable opportunity to enrich their learning in class.

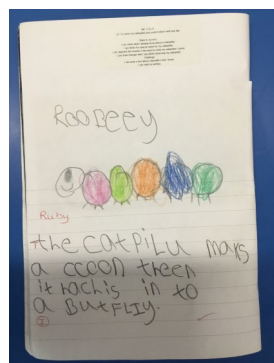
During the course of the day, **Parks Class** took part in a polar expedition workshop where they looked at real polar animal artefacts and had to guess which animal the artefact belonged to and justify why, using their understanding. Following the workshop, **Parks Class** had a look around several of the galleries where they were able to see life-size polar animals as well as a range of other interesting exhibits.



**Moore Class (Reception)** have been learning about the life cycle of a butterfly. The children have observed changes over time as their caterpillars grow and have been writing sentences in their caterpillar diaries using their phonics knowledge.

In mathematics lessons, **Moore Class** have been weighing and comparing objects using key vocabulary such as heavy, light and balanced.

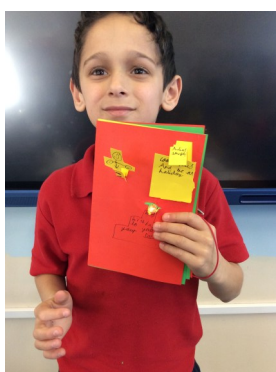
**Moore Class** have enjoyed the warmer weather we have experienced over the past few days. The children are now reading in the garden more, using the beanbags and role playing in costumes which have been kindly donated by our supportive parents.





**Turing Class (Year 6)** have devised and written a recipe which includes Fair Trade products in their design technology lessons. They really enjoyed making their sweet food item, developing their skills of measuring accurately, choosing appropriate utensils, combining ingredients and presenting their finished product attractively. The children even designed their own packaging for their product. We were impressed with their innovative designs!

In their RE lessons, **Turing Class** have been exploring how art and architecture is used in religion to express ideas and events. The children looked at a range of religious paintings and images and worked in pairs to establish what the images represented and what emotions they evoked.



**Thunberg Class (Year 4)** enjoyed taking part in our annual World Book Day celebrations. The class led a shared reading session with Year 1. They also made their own concertina books, which turned out brilliantly.

In their science lessons **Thunberg Class** have been exploring the theme of electricity. They were able to apply their knowledge of the components of a circuit to create their own light up cards.

In their English lessons, the children have been learning about the features of a biography. They used their knowledge to write their own biographies about Greta Thunberg and Howard Carter.



In their history lessons, **King Class (Year 3)** have moved beyond the Stone Age and are now diving into the fascinating world of the Bronze and Iron Ages. To bring their learning to life, they had an incredible day at Celtic Harmony, where they immersed themselves in a range of hands-on experiences. The children watched a fire-making demonstration, built dens, tried their hand at hunting and gathering, and even engaged in bartering and trading - just like people from the past!

In their design and technology lessons, **King Class** have put their sewing skills to the test. The children built on skills they had learned in Year 2, practicing their running stitch before tackling the more challenging backstitch and over-stitch. Although tricky at times, the children persevered, and these new skills will be essential when they create their very own Stone Age bags in the coming weeks.

Meanwhile in their English lessons, **King Class** have been busy writing their own playscripts. The class have discovered that a playscript is similar to a story but is designed to be acted out: meaning it requires a cast list, scene settings, and stage directions. Next half term, the children in **King Class** will be working alongside the Little Voices drama company to bring their playscripts to life.

