

# Hadley Wood Primary School



## Governors' Key Activities Plan 2025-26

<b>Our Vision</b>	... that every child will leave our school <b>confident</b> in their own abilities and excited about the future, with the strategies and skills to tackle tasks and situations in a <b>capable</b> manner and <b>caring</b> about their planet and their fellow humans
<b>Our 2025-26 Values</b>	... Mutual Respect, Confidence, Growth Mindset, Gratitude, Tolerance, Capable, Happiness, Caring, Challenge, Sportsmanship, Individual Liberty
<b>Core Functions of Governing Body</b>	... ensuring clarity of vision, ethos and strategic direction ... holding leaders to account for the educational performance of the school and its pupils, and the effective and efficient performance management of its staff ... overseeing the financial performance of the school and making sure its money is well spent. ... ensuring the voices of stakeholders are heard.

Key Activities for 2025-26 Academic Year					
School Development Plan Priority		Governor Activities		Accountable	Progress
Quality of Education	Key priority: To improve the teaching and provision for children across the school in writing.	Walkthru principles – Carry out a Learning Walk to review and understand Walkthru principles: evidence-based teaching strategies embedded into the Hadley Wood Approach to Teaching.	C & A Committee + All Governors		
		English: Vocabulary Acquisition – carry out a Learning Walk to review and understand this aspect of the SDP Action Plan for Quality of Education.	C & A Committee + All Governors		
		Stretch and Challenges – Carry out a Learning Walk to review and understand Stretch and Challenge opportunities across the curriculum.	C & A Committee + All Governors		
		Carry out termly Learning Walks to understand the school's approach to SEND and Inclusion and the implementation of the SEND toolkit.	Inclusion Link Governor		
		Monitor and review ongoing development and implementation of the Writing curriculum, including improved outcomes for SEND and PP children.	C & A committee		
Behaviour & Attitudes	Key priority: Pupils can self-regulate, have high aspirations of themselves and motivation to challenge their learning.	Monitor the development and extension of the use of the Growth Mindset agenda; carry out of Learning Walk to review and understand Growth Mindset, Mental Health and Wellbeing Agenda.	All Governors		
		Understand the mechanisms in place to capture pupil voice including the school newspaper and the School Council; carry out Learning Walk(s) to visit the School Council.	All Governors		
Personal Development	Key priority: Pupils have access to a wide, rich set of experiences and opportunities to lead across the school.	Monitor the provision and range of enrichment opportunities for pupils to increase cultural capital. Review effectiveness of enrichment opportunities offered to disadvantaged pupils to improve outcomes.	Curriculum and Achievement Committee		
		Review the effectiveness of SEND provision to ensure that all children have effective in-class provision to enable them to make progress independently.	Curriculum & Achievement Committee		
Leadership & Management	Key priority: Subject leaders are accountable for the attainment and progress of all children, leading to improved outcomes.	Ensure that governors attend sufficient training courses (using Enfield and other online sources) to enhance skills and carry out their roles effectively, including training in safeguarding; governors to ensure training record on Governorhub is kept up to date.	Chair + Training/Development Link Governor		
		Ensure that the focus of every meeting should be outcomes for children, with the emphasis of challenge to be focused around impact for children.	All Governors		
		Ensure all governors have a good understanding of their role within the governing body and the school, and are able to collaborate effectively with the SLT to align strategic priorities.	Chair + All Governors		
Early Years Foundation Stage (EYFS)	Key priority: The EYFS classroom, outside provision and resourcing supports effective curriculum delivery.	Carry out a Learning Walk to review Early Years Provision with a focus on how the classroom and outdoor environment is set up to support effective classroom provision.	EYFS Link Governor + All Governors		
		Ensure that governors understand the School's approach to teaching and learning in Early Years.	EYFS Link Governor + C&A Committee + All Governors		
Premises Development	Governor priority: To continue to enhance and modernise the environment for learning, and ensure there is a sustainable site management solution.	Monitor and review the use/impact of the new Music Room since its commissioning in Autumn 2025.	Resources Committee		
		Monitor the current site management solution and ensure that health and safety measures continue to be implemented as planned, reports to be provided by the new Health and Safety link governor.	Resources Committee + Health and Safety Link Governor		
Long-Term Vision & Governance				Progress	
To ensure long-term sustainability of the School	Reconvene SPWG in Autumn Term 2025 for a further review of whether any different structural options or partnerships could bring significant advantages or benefits to Hadley Wood School and enhanced outcomes for pupils.	Structure & Partnerships Working Group (SPWG)			
	Find ways through which governors can help the School strengthen local community links for the benefit of the School such as through effective communication of the School's achievements and position in the community.	All Governors			
To ensure the Governing Body delivers effective school governance	Monitor Headteacher and Staff wellbeing, review Staff challenges; Wellbeing to be included on each GB/Resources Committee meeting agenda.	Chair + Resources Committee			
	Ensure effective succession planning is in place; review equitable distribution of roles among the governing body.	Chair + Vice-Chair			
	Ensure that Governor business is driven by impact rather than detail; agenda and minutes consultations to be delegated to SBM for Resources Committee and DHT for Curriculum & Achievement Committee.	Chair + Chairs of Resources and C&A Committees			
	Expand governor knowledge by observing meetings at other schools, sharing best practice, attending chairing networks, and increasing knowledge of panels.	Chair + Training & Dev Link Governor			