



Newsletter 1

2025/2026

The Value of the Month is 'Mutual Respect'

Dear Parents and Carers,

Welcome back to another exciting academic year! It has been wonderful to welcome our new Reception children and families into the Hadley Wood community. We look forward to working closely with you throughout the year ahead.

Our value for September is **Mutual Respect** – what a wonderful way to start the new year. In our whole-school assemblies, we have discussed what this important value means and how it helps every member of our school community - pupils, staff, parents, and visitors - feels valued, safe, and able to be themselves.

We are excited to announce our new class names for this academic year. As a school, we regularly review our class names to ensure they reflect and support our curriculum aims. This year, we have updated five of our seven class names so that our class identities better align with the topics, inspiring figures and values we are exploring across the school.

Our class names for 2025-26 are:

Reception - Attenborough Class
Year 1- Parks Class
Year 2 - Seacole Class
Year 3 - King Class
Year 4 - Malala Class
Year 5 - Shakespeare Class
Year 6 - Turing Class



Our new Music Room will be used to host music lessons across the school.

Thank you to everyone who attended our **Parent Curriculum Meetings** this month in school. We hope you found them useful and informative. We are always looking for ways to share information about your child's learning and connect with our parent community. If you have ideas for future workshops or information sessions, please get in touch – we would be delighted to hear your suggestions.

Over the summer holidays, building work took place to create a brand **new music room** for our children, fully funded by Enfield Council. This has been a lengthy project – over two years in the planning – and we are thrilled to see it come to fruition.

A huge thank you to the Friends of Hadley Wood School (FHWS) who have generously agreed to support us with furnishing the new room. It was lovely to meet the new FHWS team at their AGM earlier this month, and we look forward to working closely with them throughout the year. **How you can help: If you are able to make a monthly donation to the FHWS, please contact the school office. We will be happy to share details of how your support helps enhance our children's learning experiences.**

We have enjoyed a wonderful start to the academic year with some fantastic learning experiences having taken place already:

- **Years 5 and 6** took part in a workshop and performance led by the **Young Shakespeare Company**, where they saw the magic of Romeo and Juliet brought to life
- **Year 6** completed a week-long series of **Cycle Confident 'Bikeability'** sessions to improve their confidence and safety on the road
- The **whole school** enjoyed a fantastic performance of **Treasure Island** as part of our Confident, Capable and Caring theme week

You will find key dates for the term ahead included with this newsletter. We know how important it is for working parents to have advance notice of school events. **Please note: Additional dates will be published in each monthly newsletter, and our website is regularly updated with the latest information.**

Thank you for your continued support. We are looking forward to a wonderful year ahead working in partnership with you all.

Best wishes
Mrs Worby



We are delighted to have achieved the **Silver School Games Mark** in recognition of our commitment to competitive sport and physical activity during the 2024–2025 academic year.

The **Silver Mark** celebrates schools that demonstrate strong engagement in both intra-school and inter-school competitions, provide meaningful leadership opportunities for pupils, and champion inclusive sports provision that ensures every child can participate and thrive.

This achievement reflects our whole-school approach to PE and sport, where we prioritise not only competitive excellence but also participation, enjoyment, and the development of lifelong healthy habits for all our pupils. Thank you to Mrs Petrie for leading PE and sports enrichment programme, and for expertly showcasing our work to the **Youth Sports Trust**.

We are delighted to have achieved **Gold accreditation from Transport for London (TfL)** in recognition of our commitment to the Travel for Life programme. This initiative encourages schools to promote walking and cycling as healthy and sustainable travel methods, whilst helping to reduce congestion across London.

**WE HAVE
ACHIEVED**



Achieving this accreditation demonstrates our dedication not only to improving the health and wellbeing of our pupils but also to making a positive impact on our local environment. We are incredibly proud of this achievement and the difference it makes to our school community.

Thank you to Mrs Obika for organising the walk and cycle events throughout the last academic year, and to our Pupil Healthy School Ambassadors for their enthusiasm and leadership in promoting active travel.

Inclusion Corner with Ms Stanley - Supporting Your Child with Visuals

Each month our Inclusion Corner article will share information and links to inform on Special Educational Needs. Hadley Wood School is proud to be an inclusive Enfield community school and our policies and procedures are guided by the SEN Code of Practice 0 -25: <https://www.gov.uk/government/publications/send-code-of-practice-0-to-25>

At Hadley Wood School we have an open door policy and as well as your child’s class teacher our SENCO and Inclusion Lead, Ms Stanley, is available to talk through any concerns that you have about your child’s education and wellbeing. Please contact her directly via senco@hadleywood.enfield.sch.uk

Visuals can make a huge difference for children with SEND helping them feel calm, confident, and independent. Here at Hadley Wood Primary School, we use Widgeit symbols as they are an easy way to show routines, choices, and tasks.

At home, you might use them for a bedtime routine chart, a morning routine, a shopping list with pictures, or a school bag checklist. These small steps can reduce anxiety and give your child more independence.

Visuals also support language and communication, making it easier for children to understand and express themselves. With Widgeit, your child can take part more fully in everyday life.

If you would like to find at more about Widgeit, or other visuals, please click on the links below:

<https://widgeitonline.com/en/home>

<https://www.nhsborders.scot.nhs.uk/media/1011493/RFA-handout-Visuals-.pdf>

<https://adayinourshoes.com/free-printable-visual-schedules-for-home-and-daily-routines/>



Value of the Month

Our value for September is 'Mutual Respect.'

Our shared understanding of **Mutual Respect** as a school is:

- it means valuing and respecting everyone
- it is the ability to recognise we are all unique and that we each bring something different to the table
- celebrating diversity

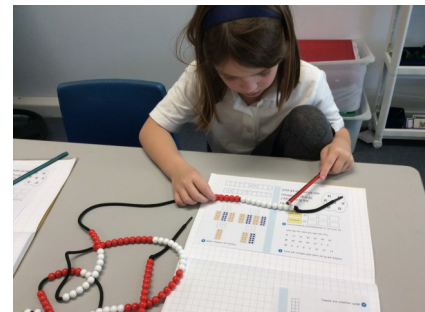


Seacole Class (Year 2) have enjoyed their recent Forest School sessions. The children have learnt lots more about habitats in our local area.

In their mathematics lessons, **Seacole Class** have been exploring counting in multiples using string beads. In their PE lessons they have developed their team work skills when learning how to play some new and exciting playground games.



We are proud of the children in **Parks Class (Year 1)** who have settled quickly into their new class. They have worked very hard to develop their letter formation and understanding of sentence structure, enjoyed counting and sorting objects in mathematics and had a wonderful time exploring different foods and celebrations in their PSHE lessons.



In our **Malala Class (Year 4)**, the children have shown great enthusiasm during their recent science lessons, particularly when exploring pond habitats through pond dipping activities. The children have thoroughly enjoyed the hands-on experience of collecting samples from the water and observing the fascinating range of mini-beasts and other creatures.



Working collaboratively in groups, **Malala Class** used classification keys to carefully identify the different species.

Attenborough Class (Reception)

have settled quickly into school life. They have been learning about what makes them special and unique, including within our families and friendships.



The children have enjoyed exploring both the indoor and outdoor classroom, both filled with a range of activities to support learning.



This week in school, the children have been learning to wash their hands properly using blown up gloves covered in paint, soap and water.

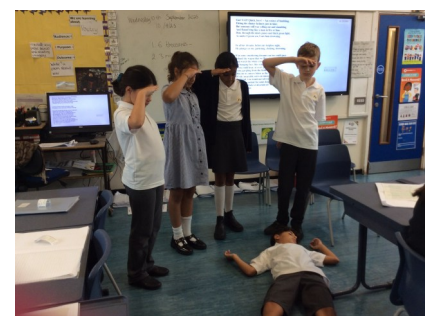


Our new **Turing Class (Year 6)** have showcased a positive attitude towards their learning and are already leading by example and modelling our core values.



This half term, the class have been learning about World War One in their history lessons. The children have shown great enthusiasm during these sessions. In their English lessons, **Turing Class** have been exploring a range of Great War- in particular, Dulce Et Decorum Est by Wilfred Owen. The children really enjoyed working in groups to act out a stanza from this poem. This helped them to empathise with the soldiers and use emotive vocabulary in their own poems, which have been beautifully written.

In their PE lessons, **Turing Class** have taken part in group activities to build teamwork and critical thinking skills. We have been impressed with their ability to work together as a team to overcome obstacles.



King Class (Year 3) have been learning all about rocks in their science lessons and have had a chance to study a range of rocks up close. The class have discussed their different properties and what they might be used for.

In their music lessons, **King Class** have been writing their own pieces of music to accompany a film and they have explored how soundscapes change the mood of something they are watching. This has been very exciting in our new music room!

In their PE lessons **King Class** have been taking part in team building activities and working together to solve problems. This is sometimes tricky especially when it comes to reading a map but Miss Winer tells me that they have already greatly improved.

King Class have been learning about how to stay safe online. The children have used computers to show this as well as designed their own profiles that would be safe online and acting out scenarios. These important discussions have enabled the children to feel safer and to talk about things that would be dangerous online.

Shakespeare Class (Year 5) have been exploring Greek myths in their English lessons and writing their own character descriptions, making use of similes, metaphors, and relative clauses to add detail and flair. Their history lessons linked perfectly, as they are also learning about life in Ancient Greece and have discovered how Athens became so powerful.

The children's PSHE lessons have been both fun and thought-provoking. Shakespeare Class have explored the impact of social media on our wellbeing, paying special attention to how adverts try to persuade us to buy unhealthy food. To showcase their learning, the children created and performed their very own adverts to reveal just how persuasive these techniques can be.

In their art lessons, **Shakespeare Class** have been inspired by Greek pottery. After studying different types of pots and the stories behind their designs, the children practised making patterns on clay tiles — all in preparation for creating our their very own Ancient Greek pots.

A real highlight of the term for our Year 5 and 6 cohort was watching the Young Shakespeare Company performance of Romeo and Juliet. Having learned so much about Shakespeare in their reading sessions, it was wonderful for the children to see his work performed live.

Turing Class (Year 6) enjoyed taking part in our week-long cycle confident sessions to support their 'bikeability' confidence and road safety.



Diary Dates

October

All month - International Walk to School Month
Wednesday 1st—Treasure Island performance/
Year 4 clarinets
Thursday 2nd - Census Day/Under the Sea
themed lunch menu
Friday 3rd - Year 6 swimming
Monday 6th - Year 2 Forest School
Tuesday 7th - Harvest Festival assembly led by
Reverend Sam/Harvest Festival food collection
Wednesday 8th - Year 4 clarinets
Thursday 9th - Year 5 @ Hatfield House music
festival /Year 6 boys' football match @
Southgate School
Friday 10th - Year 6 swimming
Monday 13th until Friday 17th - Cycle to School
Week
Monday 13th - Reception Forest School
Tuesday 14th - Arts Trophy final @ 1.45pm
Wednesday 15th - Year 4 clarinets
Thursday 16th - Year 6 boys' football match @
Southgate School
Friday 17th - Philosophy for Children morning/
Year 6 swimming
Monday 20th - Parent Consultation Meetings
3.35 - 7.15pm/Year 6 @ Bletchley Park/
Reception Forest School
Wednesday 22nd - RWI Parent Workshop for
Reception Parents @ 9.00am/Year 4 clarinets
Thursday 23rd - Parent Consultation Meetings
3.35 - 7.15pm
Friday 24th - Year 6 swimming/FHWS
Halloween Disco
Monday 27th until Friday 31st - HALF TERM

December

Monday 1st - Year 1 class assembly @ 9.00am/
Year 5 Forest School
Wednesday 3rd - Year 4 clarinets
Thursday 4th - NSPCC Christmas Jumper Day/
Carol Concert @ St Paul's Church, Hadley Wood
Friday 11th - Enfield Sing Together event
Saturday 6th - September 2026 New Parent
Tour @ 10.30am
Monday 8th - Reception Panto Trip/Reception
Forest School
Tuesday 9th - Arts Trophy final
Monday 15th - Reception Forest School
Wednesday 17th - Reception Nativity @
9.30am
Friday 19th - Last day of term. School finishes
at 3.20pm
Monday 22nd until Friday 2nd January -
WINTER BREAK

January

Monday 5th - INSET Day/school closed
Tuesday 6th - Start of the spring term/school
open as usual

November

Monday 3rd - Year 5 Forest School
Tuesday 4th - Year 4 clarinets
Tuesday 4th and Wednesday 5th The Jumbly
Planet art workshops led by Mrs Roberts
Wednesday 5th - Year 4 @ Science Museum
Thursday 6th - Arts Trophy launch/Year 6
boys' football match @ Southgate School
Friday 7th—Year 6 swimming
Monday 10th - Odd Socks Day/Josh Seigal
poet visit/Years 2 and 3 poetry workshops/
Year 5 Forest School
Monday 10th until Friday 14th - Anti-Bullying
Week
Tuesday 11th - Year 4 clarinets/
Remembrance Day assembly
Wednesday 12th - Evidence Me Parent
Workshop for Reception Parents @ 9.00am/
Year 4 Write2Speak workshops/ September
2026 New Parent Tour @ 6.30pm
Friday 14th—Philosophy for Children
morning/Year 6 swimming
Monday 17th until Thursday 20th - Book Fair
in school @ 3.20pm/Road Safety Week
Monday 17th - Year 5 Forest School
Tuesday 18th - Choir at Enfield Music
Festival
Wednesday 19th - Year 4 clarinets/Year 4
Write2Speak workshop
Friday 21st - Year 6 swimming
Monday 24th - Year 5 class assembly @
9.00am/Year 5 Forest School
Wednesday 26th - Year 4 clarinets/Year 4
Write2Speak workshop
Friday 28th - Final Year 6 swimming session
for autumn term



The children enjoyed the opportunity to watch the exciting story **Treasure Island** brought to life this week in school as part of our **Confident, Capable and Caring** theme week.

This exciting production brought the magic of story-telling to life, helping to foster a love of literature while exploring important themes such as confidence, courage, and adventure—all closely linked to our core values.