

Music development plan summary: Hadley Wood Primary School

All schools should have a music development plan from academic year 2023-24. Schools are expected to publish a summary of their plan on their website from academic year 2024-25.

This template is designed to support schools to produce the summary. It should set out how the school will deliver high-quality music provision in curriculum music, co-curricular music and musical experiences, taking into account the key features in the [national plan for music education](#):

- timetabled curriculum music of at least one hour each week of the school year for key stages 1 to 3
- access to lessons across a range of instruments, and voice
- a school choir or vocal ensemble
- a school ensemble, band or group
- space for rehearsals and individual practice
- a termly school performance
- opportunity to enjoy live performance at least once a year

The summary should reflect your school's music provision for the given school year and your plans for subsequent years. It should also refer to any existing partnership with your local music hub or other music education organisations that supports the school with music provision.

Overview

Detail	Information
Academic year that this summary covers	2025-26
Date this summary was published	16.10.2025
Date this summary will be reviewed	01.07.2025
Name of the school music lead	Daisy Cornes
Name of school leadership team member with responsibility for music (if different)	Fran Worby
Name of local music hub	Enfield Music Service
Name of other music education organisation(s) (if partnership in place)	

This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, co-curricular provision and musical experiences – and

what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils' music education.

Part A: Curriculum music

This is about what we teach in lesson time, how much time is spent teaching music and any music qualifications or awards that pupils can achieve.

To read in more detail about the provision music at Hadley Wood Primary School, please visit our music curriculum page

<https://www.hadleywood.enfield.sch.uk/page/?title=Music&pid=51>

Music is taught in class every week and is informed by the model music curriculum (March 2021). Lessons are a minimum of 40 minutes and are taught by Class Teachers. In addition to this, pupils access a 20-minute weekly singing assembly which brings the total timetable music lessons up to the recommended 60 minutes for pupils in KS1 and 2.

Teaching is supported by planning through the Primary National Curriculum, England incorporating ideas from the Model Music Curriculum. This musical learning is further supplemented by weekly singing assemblies, lasting 20 minutes. The children additionally, sing alongside other Enfield Schools as part of 'Big Sing' events twice a year using Teams to connect and feel part of a community singing group.

Music from these assemblies is additionally played via our school sound system during lunchtime play weekly to support the children's learning of lyrics and to further develop the children's love of music. Song choices are often suggested by our staff as 'Teachers Choice' and also by our School Council.

Children in Years 2 and 4 learn an instrument as a whole-class 60-minute weekly ensemble lesson taught by music specialists from the Enfield Music Service as part of the Wider Opportunities programme. Each project lasts 10 weeks and culminates in a concert where children perform songs and pieces together. We ensure pupils in Year 4 can continue to make progress in their clarinet lessons outside of lesson time, we include instrument loans of our clarinets for home use. We have purchased a set of 30 recorders for our Year 2 pupils to use in school, though children are also able to bring in their own descant recorder if they wish.

Part B: Co-curricular music

This is about opportunities for pupils to sing and play music, outside of lesson time, including choirs, ensembles and bands, and how pupils can make progress in music beyond the core curriculum.

At Hadley Wood Primary, we currently offer individual and small-group lessons on piano, electronic keyboard, cello, recorder and clarinet through Enfield Music Service. Teachers visit the school and teach children in our new to be updated music practise room.

We have a beginner and an intermediate group ensemble who meet weekly and are taught by iRock School of Music. Each group of children learns to play instruments as part of a band, encouraging collaboration and working as a team, all whilst levelling up their musical ability and developing a love of music. These lessons take part in our dedicated Music Room and instruments, and lesson overviews are provided by iRock.

We have a thriving lunchtime Key Stage 2 Choir which includes Year 2 children to support their transition to key stage 2. Our choir meet weekly with the Music Subject Lead and one additional staff member to practise and perform songs for upcoming events such as Young Voices, Christmas and Summer school fetes. Choir children additionally, perform at our annual Enfield Music Service choir show where they perform to other local schools during the school day and travelling to a local church by Transport for London bus. Choir lunchtime lessons are free to attend.

Children in Year 6 learn to sing songs taken from the 1930s and 40s as part of their cross curricular history and music lessons. These children later attend a local retirement home during Christmas time to perform these songs and give back to their local community. They use knowledge from life during this time period to discuss the differences between growing up after WW2 and now. This is part of a wider intergenerational project across the school.

Children across EYFS, KS1 and KS2 attend our local church during the month of December to take part in our annual Carol Concert with readings. The local Reverend leads the service, and children practice their singing across the course of the autumn term in preparation. This is part of our wider programme to forge links with the local community.

To supplement learning in lessons and develop a life-long love of music, we also invite specialist teachers/companies to work with the children during our termly theme weeks and to carry out themed workshops. Last year, examples of this took place during our Creativity, Resilience, Engagement and Well-being Week – also known as CREW Week each class were provided with the opportunity to take part in a singing and dancing workshop centred around 'My Wonderful Self'. During the workshop, the children looked at what made them wonderful and discussed what they liked about themselves before learning and performing a song with actions. The children were also provided with the opportunity to take part in Drumba workshops. A cardiovascular workout with a combination of Zumba and drumming to different dance songs. These sessions helped children develop engagement in physical activity and provided wellbeing strategies through the medium of dance and music. During our Black History Week, the children took part in an African dance and drumming workshop to develop their knowledge of music from other cultures.

This year, we are excited to be taking part in STEAM Conductive Music workshops funded by the Enfield Music Hub. Children in our Year 3,4,5 and 6 cohorts will get the opportunity to combine their love of music and technology during these sessions.

Individual and small group instrumental lessons are funded by parents, however for those children who are Pupil Premium, these lessons can be funded by the Pupil Premium provision.

Part C: Musical experiences

This is about all the other musical events and opportunities that we organise, such as singing in assembly, concerts and shows, and trips to professional concerts.

Children will have the opportunity to perform or experience high-quality music this academic year. Please see below for a list of those opportunities:

- EYFS, KS1 and KS2 watch as members of an audience a performance from M and M Productions which includes music performed by qualified actors and musicians. This performance is funded by parents, however for those children who are Pupil Premium, these lessons can be funded by the Pupil Premium provision.
- Year 6 watch as members of an audience a show given by The Young Shakespeare company. This performance is funded by parents, however for those children who are Pupil Premium, these lessons can be funded by the Pupil Premium provision.
- KS1 and KS2 learn and perform a song for Harvest Festival assembly led by our local Reverend.
- KS1 and KS2 learn and perform a song chosen by Enfield Music Service for the 'Big Sing' alongside other local Enfield schools via Teams funded by the Enfield Music Service.
- The choir performing three songs at St. Andrews church to other Enfield school choirs funded by Enfield Music Service.
- Year 6 sing at Hadley Lawns Residential Home.
- EYFS watch as members of an audience a local pantomime to hear traditional Christmas music tailored around a traditional tale story. This trip is funded by parents, however for those children who are Pupil Premium, these lessons can be funded by the Pupil Premium provision.
- The choir performing at the Hadley Wood Primary School Christmas Fair.
- EYFS, KS1 and KS2 sing at St Pauls Carol service.
- EYFS children sing at their Nativity performance to parents and school.
- IRock This performance is funded by parents, however for those children who are Pupil Premium, these lessons can be funded by the Pupil Premium provision.

- Year 2 take part in a two-term programme to learn how to play the recorder funded by the school. The children are provided two opportunities to perform in front of their parents (at the end of each term's learning).
- Year 4 take part in a two-term programme to learn how to play the clarinets funded partially by the Enfield Music Hub grant and partially by the school. The children are provided two opportunities to perform in front of their parents (at the end of each term's learning).
- The choir performing at Young Voices 2026 at Wembley Arena. This event is funded by parents, however for those children who are Pupil Premium, this event can be funded by the Pupil Premium provision.
- All children in the school are invited to take part in the annual Hadley Wood's Got Talent showcase where children will sing, dance and perform to a large audience.
- EYFS, KS1 and KS2 learn and perform a BSL song chosen by Enfield Music Service for the 'Sing and Sign' event alongside other local Enfield schools via Teams.
- The choir performing at the Hadley Wood Primary School Summer Fair.
- Year 6 children write the script for, sing and perform at their end of Year 6 performance to parents.
- EYFS perform taught songs at their end of year class graduation.

In the future

This is about what the school is planning for subsequent years.

In subsequent years we will continue to focus on developing staff confidence in delivering the music curriculum as a non-specialist teacher. Enfield Music Service has already delivered INSET training this academic year to support less confident staff.

The Music Room has now been completed by the Enfield Local Authority. The school now has a dedicated music space. New furniture, musical instruments will be purchased to improve the space and range of instruments on offer to the children.

Develop partnerships with other schools to increase the number of opportunities for children to perform.

Further information (optional)

In future years, our Music Development Plan aims to achieve the following:

- Introduction of a wider range of instruments on offer for small group or individual lessons.

- Further develop performance opportunities for our young musicians throughout the school year.
- To embed the lesson study approach to upskill the music curriculum lead in order to ensure consistency of curriculum delivery across the school.
- Further develop training for non-specialist teaching staff to support professional development in Music to ensure assessment is effective and staff can identify and provide pupils with the next steps in their music learning.
- Further develop engagement in extra-curricular music for Pupil Premium and SEND children to ensure a range of enrichment opportunities are provided to disadvantaged pupils across the school and monitor the effectiveness of these on improving outcomes for pupils.