



Newsletter 2

2025/2026

The Value of the Month is 'Confidence'

Dear Parents and Carers,

This month in school we have been exploring the value of '**Confidence**'. We have discussed how this important core school value is essential for our children's growth and happiness.

During our whole-school assemblies, we have explored how being confident can help us:

- Take on new challenges and learn from mistakes
- Participate actively in lessons and school life
- Build positive friendships
- Develop resilience when faced with setbacks

At Hadley Wood, we help children build confidence by celebrating their achievements daily using our Good to Be Green behaviour award system and during our weekly Achievement Assemblies. It is always lovely to hear the children in each class share the reasons why they believe the '**Star of the Week**' deserves their award.

All children are given opportunities to speak, perform and share ideas in a supportive environment. Activities are designed to gently stretch children's abilities, so they can experience success and learn to overcome difficulties. Our children are able to develop their confidence by taking on leadership roles across the school – from classroom monitors to playground buddies, we give pupils the chance to share their ideas and help others.

Meet Our New Leaders

Congratulations to our newly appointed House and Sports Captains. These pupils will be representing their houses throughout the year, demonstrating leadership, encouraging their peers, and helping to organise events and activities. I am excited to see them grow in confidence as they take on these important roles.



I am also delighted to introduce our School Council representatives for this year. These children have been elected by their classmates to represent their views and help make decisions about school life. Our School Council meet regularly to discuss ideas for improving our school, from playground equipment to charity fundraising. They are learning valuable skills in democracy, leadership and communication. We are proud of their commitment to making our school an even better place for everyone.



Community and Celebration

Congratulations to Mrs Kleiman (formerly Miss Winer), who got married over the half-term break. We are delighted to share this wonderful news with our school community and wish her and her family every happiness as they begin this exciting new chapter together.

Thank you to each of our parents and carers who donated to our Harvest Festival. We have passed these on to the Mill Grove Centre, and they wish to share their '*warm thanks to all the students, parents and teachers who have made this special gift possible.*'

It was lovely to see so many of our parents and carers during our Parent Consultation Evenings. We hope you found the time to meet with class teachers and discuss how well your child has settled into their new class both informative and helpful.

We hope each of our families enjoyed a restful half-term break and are look forward to an exciting half term ahead.

Best wishes
Mrs Worby

Inclusion Corner with Ms Stanley - Supporting Your Child with Visuals

Each month our Inclusion Corner article will share information and links to inform on Special Educational Needs. Hadley Wood School is proud to be an inclusive Enfield community school and our policies and procedures are guided by the SEN Code of Practice 0 -25: <https://www.gov.uk/government/publications/send-code-of-practice-0-to-25>

At Hadley Wood School we have an open door policy and as well as your child's class teacher our SENCO and Inclusion Lead, Ms Stanley, is available to talk through any concerns that you have about your child's education and wellbeing. Please contact her directly via senco@hadleywood.enfield.sch.uk

New Interventions: Tiger Teams and Colourful Semantics

This month, we are pleased to introduce two new interventions: Tiger Teams and Colourful Semantics, following the successful launch of Verbo last month.

Tiger Teams is a fine and gross motor programme designed to support children's physical development. It focuses on improving sitting posture, movement, coordination, and agility through fun and engaging activities. These sessions help children develop strength, control, and body awareness—key skills that contribute to learning readiness and classroom participation.

Colourful Semantics is a language and communication approach that uses colour-coded visuals to help children build and understand sentences. By breaking language into components such as who, what, where, and when, it supports grammar, vocabulary, and storytelling in a structured and motivating way.

Both interventions will take place in the afternoons and aim to strengthen children's confidence, communication, and physical development.

Please email Ms Stanley if you have any questions regarding any of our new interventions.



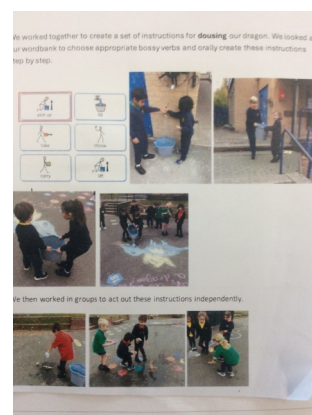
Attenborough Class (Reception) have been exploring how the Human body works. In class, they have been learning about the function of each of the main parts of the body including the brain, heart and lungs and discussing what they do to keep us alive. The children enjoyed creating a life-sized outline of Miss Seaton and drew and labelled each of her body parts to showcase their learning.

In their PE lessons, **Attenborough Class** enjoyed listening to the sound of their own heartbeat after running around outside. They have also been exploring how we use our senses to discover the world around us.

Parks Class (Year 1) recently enjoyed a visit from a strange and exciting visitor. Mysterious footprints appeared across the Year 1 classroom walls and cupboards. It did not take long for the children to discover that there was a dragon hiding in Mrs Albon's and Mrs Jennings' cupboard!

Parks Class decided to write persuasive letters to Mr Worby, explaining how they could keep their pet dragon happy and how to make sure it did not set fire to the school. After debating whether it was really a good idea to keep it, the children carried out a whole-class vote.

To finish off their fiery adventure, the children created delicious menus to keep their dragon well fed, using lots of exciting adjectives to describe their chosen tasty treats.



Seacole Class (Year 2) have been exploring the fascinating history of bread. As part of their design and technology lessons, they have not only explored its origins but also designed and baked their very own creations.

In their science lessons, **Seacole Class** have investigated a range of materials and used their knowledge of the different properties of each material to create a range of imaginative new items. In their PSHE lessons, **Seacole Class** have been working collaboratively in teams, reflecting on the theme of new beginnings and sharing their thoughts and experiences with one another.

Turing Class (Year 6) have thoroughly enjoyed their art project this half term, which involved using modelling wire and art roc to create a sculpture of a WW1 soldier. The final task was to paint their sculpture, which they completed with great care. The children mixed colours to achieve their desired shade of grey.

In their PSHE lessons, the children have been looking at and discussing stereotypes and gender inequalities. They explored stereotypical images and how the media can influence this through advertising and images.

Turing Class have listened to songs from WW1 in their music lessons and have explored why they were very positive and upbeat. They have learnt how to write different musical notations and represent their own rhythm patterns using these. In groups, they composed their own pieces of music entitled 'Waiting.' These compositions represented sounds and images of an imminent attack from the enemy.

Shakespeare Class (Year 5) have continued their fascinating journey into Ancient Greece, exploring how the Olympic Games were first created. The children have particularly enjoyed making their own Greek pots, which they will soon decorate with designs inspired by ancient Greek art and stories.

Shakespeare Class enjoyed their recent visit to St Etheldreda's Church at Hatfield House, where they were treated to a series of wonderful performances by young musicians. The beautiful surroundings made the day even more special, and the class had a fantastic time exploring the grounds and listening to music.

In their science lessons, Year 5 have been investigating which type of bag was the strongest and most comfortable to carry. After testing several designs, the children found that a strong plastic bag with patterned cloth handles was the best option—both durable and sustainable.

Malala Class (Year 4) had great fun exploring our school grounds while hunting for invertebrates in their science lesson. The children discovered a variety of creatures, including woodlice, snails, worms, slugs, and spiders.

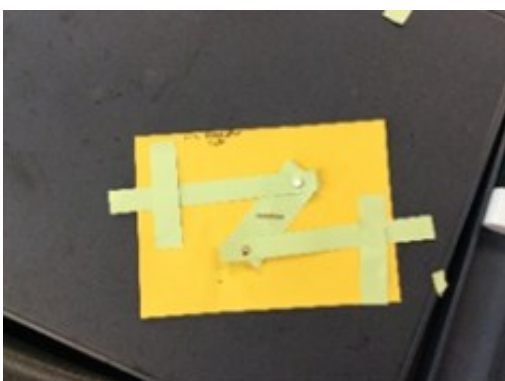
The children are enjoying their clarinet lessons with Wendy from Enfield Music Service. **Malala Class** are now learning to play their second note — B — on the clarinet. Everyone is making great progress, and parents are in for a real treat when the class perform in their concert at the end of this term.



King Class (Year 3) have been exploring the location of the major mountains and ranges both in the UK and around the world.

In their design and technology lessons, the children have been creating moving images. They have learned about two types of mechanisms: the reciprocal mechanism, which moves forwards, backwards, and side to side, and the oscillating mechanism, which moves in a curved path. **King Class** have used their knowledge to make scenes made out of card using these mechanisms.

In their music lessons, **King Class** been exploring soundscapes. The children have composed a musical piece to accompany a short story. They have used a variety of instruments to create the beginning, build-up, problem, resolution, and ending of their stories.



Diary Dates

November

Tuesday 4th - Year 4 clarinets
Tuesday 4th and Wednesday 5th The Jumbly Planet art workshops led by Mrs Roberts
Wednesday 5th - Year 4 @ Science Museum
Thursday 6th - Arts Trophy launch/Year 6 boys' football match @ Southgate School/
Year 4 Write2speak workshop
Friday 7th—Year 6 swimming/Year 1 and Year 3 Conductive Music workshops
Monday 10th - Odd Socks Day/Josh Seigal poet visit/Years 2 and 3 poetry workshops/
Year 5 Forest School/Year 6 Sports Captain training session
Monday 10th until Friday 14th - Anti-Bullying Week
Tuesday 11th - Year 4 clarinets/
Remembrance Day assembly led by Reverend Sam
Wednesday 12th - Evidence Me Parent Workshop for Reception Parents @ 9.00am/
Year 4 Write2Speak workshops/ September 2026 New Parent Tour @ 6.30pm
Friday 14th—Philosophy for Children morning/Year 6 swimming/ FHWS PJ Dress Down Day
Monday 17th until Thursday 20th - Book Fair in school @ 3.20pm/Road Safety Week
Monday 17th - Year 5 Forest School/ Year 5 and 6 Conductive Music workshops/Year 6 Sports Captain training session
Tuesday 18th - Choir at Enfield Music Festival/ETSP Spelling Bee Years 2 - 6
Wednesday 19th - Year 4 clarinets/Year 4 Write2Speak workshop
Friday 21st - Year 6 swimming
Monday 24th - Year 5 class assembly @ 9.00am/Year 5 Forest School
Wednesday 26th - Year 4 clarinets/Year 4 Write2Speak workshop
Friday 28th - Final Year 6 swimming session for autumn term

December

Monday 1st - Year 1 class assembly @ 9.00am/
Year 5 Forest School/Reception Flu Vaccination clinic onsite
Tuesday 2nd - ETSP Write2Speak performance for Year 4 @ Dugdale Centre
Wednesday 3rd - Year 4 clarinets
Thursday 4th - NSPCC Christmas Jumper Day/
Carol Concert @ St Paul's Church, Hadley Wood
Friday 5th - Enfield Sing Together event/FHWS Christmas Fete
Saturday 6th - September 2026 New Parent Tour @ 10.30am
Monday 8th - Reception Panto Trip/Reception Forest School/Choir @ Noah's Ark Joyful Voices concert
Tuesday 9th - Arts Trophy final
Wednesday 10th - Christmas Lunch
Wednesday 17th - Reception Nativity @ 9.30am
Friday 19th - Last day of term. School finishes at 3.20pm
Monday 22nd until Friday 2nd January - WINTER BREAK

January

Monday 5th - INSET Day/school closed
Tuesday 6th - Start of the spring term/school open as usual
Wednesday 7th - Arts Trophy launch assembly
Friday 9th - Year 6 swimming
Monday 12th until Friday 16th - Tolerance Values Theme Week/Year 3 Forest School
Friday 16th - Year 6 swimming
Monday 19th - Year 3 Forest School
Thursday 23rd - FHWS Bag2School/Year 6 swimming
Monday 26th - Year 3 Forest School
Friday 30th - P4C morning/Year 6 swimming

Value of the Month

Our value for October is 'Confidence.'

Our shared understanding of **Confidence** as a school is:

- believing you can do something.
- about always trying your best even when things are hard.

