



Newsletter 3

2025/2026

The Value of the Month is 'Growth Mindset'

Dear Parents and Carers,

This month in school, we have been exploring the value of **Growth Mindset** during our whole-school assemblies. It has been inspiring to see our children embracing challenges, learning from mistakes, and understanding that effort and perseverance lead to improvement. Whether in the classroom, on the playground, or during our various activities, our pupils have shown real determination and resilience. We have discussed the importance of a can do attitude and the power of 'yet'. We have learned that 'I cannot do this yet' is a far more powerful belief system than the fixed mind-set of 'I cannot do it' – and this positive attitude will serve them well throughout their lives.

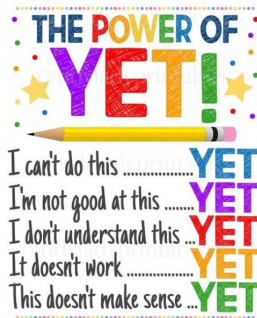
It has been absolutely lovely to welcome so many of you into school this month. The Jumbly Planet art exhibition was a fantastic celebration of our children's creativity and imagination, and it was wonderful to see so many families enjoying the work on display. The children were proud to share their artistic achievements with you. Thank you to Sue Roberts, our local visiting artist, for carrying out The Jumbly Planet workshops in school.

We have also had the pleasure of hosting parents at our Year 1 and Year 5 class assemblies. These events are always special occasions, and the children performed brilliantly. Thank you to everyone who attended – your presence means so much to our pupils and really helps to strengthen our school community.

We are already looking forward to our next opportunity to bring our community together – the upcoming FHWS Christmas Fete. This promises to be a festive and fun-filled event, and we cannot wait to welcome you all on Friday 5th December. Please do come along to celebrate this wonderful event and support our school.

Thank you, as always, for your continued support.

Best wishes
Mrs Worby



Value of the Month

Our value for November is 'Growth Mindset.'

Our shared understanding of **Growth Mindset** as a school is:

- believing that you can get better at things through practice, effort, and learning from mistakes
- understanding that your brain is like a muscle – the more you use it and challenge it, the stronger it gets!



**FHWS
CHRISTMAS
FETE**

**HADLEY WOOD
PRIMARY SCHOOL**

**Friday 5th December 2025
3.30 – 6.30pm**

Inclusion Corner with Ms Stanley - Supporting Your Child with Visuals

Each month our Inclusion Corner article will share information and links to inform on Special Educational Needs. Hadley Wood School is proud to be an inclusive Enfield community school and our policies and procedures are guided by the SEN Code of Practice 0 -25: <https://www.gov.uk/government/publications/send-code-of-practice-0-to-25>

At Hadley Wood School we have an open door policy and as well as your child's class teacher our SENCO and Inclusion Lead, Ms Stanley, is available to talk through any concerns that you have about your child's education and wellbeing. Please contact her directly via senco@hadleywood.enfield.sch.uk

Masking in Autism: What It Is and What It Looks Like

Masking is when an autistic child or young person hides or changes their natural behaviours to fit in socially. This can involve copying others or suppressing traits to avoid standing out. Many children mask without realising it, and while it helps them feel accepted, it can be mentally and emotionally exhausting.

Common signs include forcing eye contact, copying facial expressions or gestures, rehearsing conversations, hiding stims (such as fidgeting), avoiding personal interests, and pretending not to feel anxious or overwhelmed. After masking all day at school, children often release stress at home, which can lead to meltdowns or shutdowns.

Understanding masking helps parents respond with empathy—by offering a safe, accepting space, predictable routines, and regular downtime. Reducing the need to mask supports wellbeing and helps children feel comfortable being themselves.

As a school, we support all of our children with regular emotional check-ins, brain breaks and active learning sessions.

If you would like to learn more, please see the links below:

National Autistic Society: [Masking](#)

Inclusive Teach: [Masking, Behaviour, and Learning Needs. Home and School.](#)

Or email Ms Stanley directly at senco@hadleywood.enfield.sch.uk to arrange a meeting.



Shakespeare Class (Year 5) have enjoyed their recent Forest School sessions spending time digging, building, climbing, and creating. The cold weather has not dampened their enthusiasm for being outdoors.

In their science lessons, **Shakespeare Class** have been exploring space and the planets. They have discovered that Earth is a terrestrial planet and discussed what qualifies it as a planet — including the fact that it is round. This topic has sparked fascinating questions and lively discussion in class.

In their design & technology lessons, the children have begun to investigate different types of fairground rides in preparation for designing and building their own moving ride powered by an electrical circuit later on in the term.

In their geography lessons **Shakespeare Class** have researched what life in the Mediterranean is like. They concluded the unit of work by producing colourful, persuasive travel leaflets encouraging visitors to discover the vibrant countries that border the Mediterranean Sea.

King Class (Year 3) have been energetically practising their netball skills. Learning the rules of netball, such as passing, shooting and defensive strategies, has been a highlight.

In an exciting exploration of natural history, **King Class** have been learning all about fossils and even creating some of their own. The children have enjoyed learning about the scientific principles behind fossil formation and which creatures can form fossils.

King Class continue to develop their love and appreciation of jazz in music lessons, learning about its rich cultural heritage and how to take part in an exciting 'call and response' technique. During this unit of work, the children have been introduced to rhythm, and improvisation.



Diary Dates

December

Monday 1st - Year 1 class assembly @ 9.00am/
Year 5 Forest School/Reception Flu Vaccination clinic onsite
Tuesday 2nd - ETSP Write2Speak performance for Year 4 @ Dugdale Centre
Wednesday 3rd - Year 4 clarinets
Thursday 4th - NSPCC Christmas Jumper Day/Carol Concert @ St Paul's Church, Hadley Wood
Friday 5th - Enfield Sing Together event/FHWS Christmas Fete
Saturday 6th - September 2026 New Parent Tour @ 10.30am
Monday 8th - Reception Panto Trip/Year 5 Forest school (AM)/Reception Forest School (PM)/Choir @ Noah's Ark Joyful Voices concert
Tuesday 9th - Arts Trophy final/ Reception Hearing Retests
Wednesday 10th - iRock concert to parents/Christmas Lunch
Friday 12th - Year 6 Singing at Hadley Lawns Residential Home
Wednesday 17th - Reception Nativity @ 9.30am
Friday 19th - Last day of term. School finishes at 3.20pm
Monday 22nd until Friday 2nd January - WINTER BREAK

Attenborough Class (Reception) have been learning how to use prepositions and directional language. They have enjoyed the opportunity to apply their knowledge when programming Beebot robots to move in different directions around the classroom.

The children learned to use the words forward, backwards, left and right correctly, with some children even taking on the role of a Beebot and following instructions given.



January

Monday 5th - INSET Day/school closed
Tuesday 6th - Start of the spring term/school open as usual
Wednesday 7th - Arts Trophy launch assembly
Friday 9th - Year 6 swimming
Monday 12th until Friday 16th - Tolerance Values Theme Week/Year 3 Forest School
Friday 16th - Year 6 swimming
Monday 19th - Year 3 Forest School
Thursday 23rd - FHWS Bag2School/Year 6 swimming
Monday 26th - Year 3 Forest School
Friday 30th - P4C morning/Year 6 swimming

February

Monday 2nd - Year 4 class assembly @ 9.00am/Year 3 Forest School
Tuesday 3rd - Young Voices Choir event
Wednesday 4th - ETSP Boccia event
Thursday 5th - Year 6 Girls' Football match @ Southgate School
Friday 6th - NSPCC Number Day/Year 6 swimming
Monday 9th - Year 2 class assembly @ 9.00am ETSP Great Debate event/Year 3 Forest School
Tuesday 10th - Arts Trophy final
Thursday 12th - Year 6 Girls' Football match @ Southgate School
Friday 13th - Year 6 swimming/FHWS Spring Disco
Monday 16th - Friday 20th HALF TERM BREAK
Monday 23rd - Reception Forest School
Tuesday 24th - Computing Arts Trophy launch assembly
Thursday 26th - Year 6 Girls' Football match @ Southgate School

Malala class (Year 4) had an amazing time at the Science Museum, where they loved getting hands-on with practical experiments in the Wonderlab and watching a brilliant 'Wow Science' show.

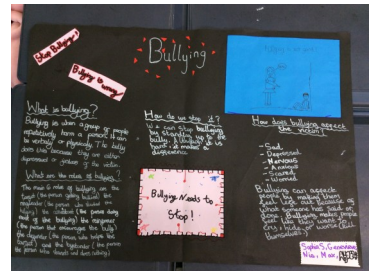
Malala Class also enjoyed taking part in a fun class investigation that showed how food travels through the body, using bananas, crackers and orange juice to model the journey in a memorable and exciting way.

Turing Class (Year 6) have been busy designing and making a cushion based on the WW2 'make do and mend' theme. The children have explored different stitches and types of fastenings, as well as looking at how a cushion is put together. Mrs Christophorou and I were very impressed by the children's perseverance in threading a needle independently and how carefully they worked to sew each piece neatly.



Turing Class also took part in a music workshop funded by the Enfield Music Service called Conductive Music. During this session, the children had the opportunity to use a coding program to devise a game which included both sound effects and background music. They thoroughly enjoyed this session and produced some great games.

During our recent 'Anti-bullying' theme week, the children worked together in small groups to produce a poster about the impact of bullying and how we can work together to put a stop to it. The children enjoyed the opportunity to present their posters to the rest of the class.



Seacole Class (Year 2) enjoyed taking part in our recent Anti-Bullying Week. The children's learning focused on exploring what it means to be a good friend.

In their PE lessons, **Seacole Class** have been developing their gymnastics skills. The children have been learning new stretches and improving their flexibility and balance.

The children have also enjoyed exploring the genre of rap in their music lessons. They worked hard to create their own rap inspired by the theme of the Christmas Story.



Parks Class (Year 1) have been exploring different types of materials in their science lessons. The children have learned to categorise everyday objects by their use and started to investigate the properties of different materials. The children especially enjoyed testing a range of papers to see which one would be ideal for mopping up liquids, wrapping objects and writing on. Mrs Albon has advised me their next investigation will test which nappy brand is the most absorbent.

In their computing lessons, **Parks Class** have been learning about the use of technology around us and discussing how it helps make our lives easier. The children are now learning how to log onto the computers independently. Using a painting app, the children have been developing their mouse skills, experimenting with different tools and using click-and-drag motions to create their own pictures.



The ETSP Spelling Bee 2025

A huge thank you to all our incredible pupils and teachers, who worked so hard to prepare and compete in this year's challenging ETSP Spelling Bee 2025!

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| Capel Manor Primary School | Prince of Wales Primary School |
| Carterhatch Infants Primary School | St Andrew's Enfield CE Primary School |
| Chase Side Primary School | St Andrew's Southgate CE Primary School |
| Enfield Heights Academy | St George's Catholic Primary School |
| Hadley Wood Primary School | St John's CE Primary School |
| Hazelwood Schools | St Michael's CE Primary School |
| Keys Meadow Primary School | St Paul's CE Primary School |
| Kingfisher Hall Primary Academy | Suffolks Primary School |
| | Worcesters Primary School |

And a special well done to our ETSP Spelling Bee 2025 Winners...

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| Year 1&2
St Andrew's CE
Primary Enfield | Year 3&4
Prince of
Wales Primary | Year 5&6
St Andrew's CE
Primary Enfield |
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Congratulations to our choir who represented Hadley Wood School at the recent Enfielders Music Festival. The children enjoyed the opportunity to perform at St Andrew's Church, Southgate. Thank you to Mrs Cornes for supporting the children on the day.