

# Hadley Wood Voice

## Power For Good

By Christopher

Our annual **Anti-Bullying Week** took place from **November 10th to November 14th**, and the theme for the week was **Power for Good**. This theme reminded everyone that we all have the power to make a positive difference, especially when we see someone being treated unkindly. It encouraged pupils to understand that even one small action can help make school a safer and happier place for everyone.

The message of the week was **'See It, Say It, Sort It,'** which explained the steps we should take if we witness bullying. **'See It'** means paying attention to what is happening around us and recognising when someone is being bullied. **'Say It'** encourages us to speak up and report the situation to a trusted adult, such as a teacher or a member of staff, so that the problem does not get worse. Finally, **'Sort It'** reminds us that we should help to make things better by supporting the person who has been bullied and helping adults put a stop to the behavior.

We also **wore odd socks** during the week to show that everyone is unique and special in their own way. The idea behind wearing odd socks was to celebrate our differences and to remind us that being different is something to be proud of, not something to be teased about. By choosing socks that did not match, we demonstrated that our school values individuality and accepts people for who they are. It was a simple but powerful way of showing that our differences should bring us together, not set us apart. Respect means treating others with kindness and understanding, even when they are different from us, which helps create a school environment where everyone feels safe and valued. During Anti-Bullying Week, we were reminded that showing respect can prevent bullying because it encourages us to think about how our words and actions affect others.

Overall, the week helped raise awareness about bullying, taught us how to act responsibly, and showed us that using our power for good can make our school community stronger and more caring.



December 2025



2025-2026

## Note-Worthy News

by Elenaor

On the **3rd of December 2025**, 20 members of our choir went to the wonderful Southgate School to sing in their winter concert. We performed *Power in Me* and *You Will Be in My Heart/On My Way* in front of all the parents. We also joined the older children to sing a medley of Christmas songs. Even though it was a late night, everyone had a great time watching the other performances, including the brass players, the jazz band, a group of guitarists, and some amazing A-level students.

On the **8th of December 2025**, 22 members of our choir took part in the Noah's Ark concert. We sang two songs by ourselves (*Power in Me* and *Starry Night*), and at the end of the fun-filled performance — which even included two amazing professional singers, Katie and Tom — we sang *Happy* with four other primary schools.

According to Sammy in Year 3, it was "Very fun as I loved listening to all the other schools singing." He also said, "I liked knowing that I had people watching me and having support from older peers and staff."

A big thank you to the wonderful Mrs. Cornes for organising the wonderful event and to Mrs Kleiman for supporting us on the night as well as Noah's Ark Hospice and Southgate School for inviting us to these memorable places.

## History Unlocked: Year 6 Visit Bletchley Park

By Quinn and Max

This year, Year 6 were extremely fortunate to visit the historic site where Britain successfully cracked the German Enigma code during the Second World War. The moment we arrived, I realised that it was one of the most fascinating and meaningful places I had ever visited. The atmosphere felt rich with history, and it was amazing to think that such an important part of Britain's past had happened right where we were standing. As soon as we stepped inside the magnificent grounds, we were warmly welcomed by a knowledgeable guide who introduced us to the remarkable story of the codebreakers. They explained the top-secret work that had taken place there and how the brilliant men and women who worked in the huts and buildings helped to change the course of the war through their intelligence and determination.

After this introduction, we moved through a series of rooms filled with detailed displays and information about the significance of this extraordinary site. Each room revealed something new about the complexity of the Enigma machine and the enormous challenges the codebreakers faced every single day. We saw photographs, letters, diagrams and even replicas of the machines used during the war. These exhibits helped us to understand how dangerous the situation had been and how urgently the enemy messages needed to be cracked. As we explored further, we learned

about the different people who worked there—from mathematicians and linguists to ordinary workers who supported the operation by carrying papers, typing reports and maintaining the equipment.

What impressed me most was realizing how hardworking and determined these people had been, even though they could never speak openly about their achievements. The rooms were filled with stories of courage, teamwork and unbelievable problem-solving skills. As I read the displays and listened to the guide, I felt a deep sense of respect for everyone who had contributed to such a vital moment in history. By the time we finished exploring the house, I had gained a much clearer understanding of how important Bletchley Park was, not just to Britain, but to the entire world.

After, we stepped onto the grounds of the grand Victorian mansion, which stood proudly at the heart of the park. As we entered, we were amazed by the elegant design and the beautifully decorated rooms, each one filled with its own sense of importance. The mansion had once been used as the headquarters for some of the most secret meetings during the war and knowing this made the experience even more exciting. We wandered through several magnificent rooms, including offices, drawing rooms and studies, all of which gave us a glimpse into what life might have been like for the people who worked there in complete secrecy. The polished wood, detailed ceilings and carefully preserved furniture made it feel as though we had stepped back in time.

## Around the School with Our Sports Captain

By Genevieve

We, the Sports Captains, are excited to announce a Special Carousel Day happening every Thursday! This will be a fun-filled day packed with a variety of games and activities, designed so everyone can take part, have fun, and enjoy some friendly competition.

Throughout the day, you will have the chance to try out different activities, including:

- Beanbag Tic Tac Toe – Test your aim and strategy in this classic game with a twist!
- Run and Jump – Show off your speed, agility, and jumping skills in a series of fun challenges.
- Egg and Spoon Race – Can you balance your egg while racing against your friends? It's trickier than it looks!
- Dribbling Through Cones – Showcase your ball-handling skills and weave your way to victory.

This is a fantastic opportunity to get active, work as a team, and simply have a great time with your friends. Everyone is encouraged to join in, regardless of experience or skill level — the goal is to have fun and celebrate sports together!

We cannot wait to see you all there, ready to play, laugh, and make Thursday a day to remember.

## The Christmas Countdown

By Geniveve

This year, we are very excited for Christmas, and our school already feels full of festive spirit. Over the past few weeks, we have taken part in lots of activities that have helped us get into the Christmas mood. When we saw the decorated school Christmas tree, we were amazed by how bright and colourful it looked. The lights and decorations made the whole area around it feel warm and cheerful.

We also sang carols at St Paul's Church, which was a lovely experience. Even though some of us felt a bit nervous at first, once we started singing the songs, the church filled with Christmas cheer. It was a special moment that we were proud to be part of.

Another fun event was our Christmas Jumper Day. Everyone came to school wearing bright, funny or sparkly jumpers, and it made the whole day feel exciting. We also enjoyed knowing that we were helping to raise money for charity.



Above: Picture of children singing at St Paul's church.

As Christmas gets closer, we are really looking forward to the reception nativity. The younger children have been busy rehearsing their lines and songs, and we cannot wait to watch their performance. We are also very excited for our Christmas dinner, as it is one of the events we look forward to most during the festive season. It will be a lovely time to spend with our friends and teachers, enjoying the cheerful atmosphere and celebrating together as a school.

## A Christmas Celebration at Our Local Church

By Demi

On Thursday the 4<sup>th</sup> of December we visited St Paul's Church for our annual carol concert. Key stage 1 and Key stage 2 did not walk there together; each group travelled separately to keep the visit safe and organised. We sang a selection of carols, filling the church with music and festive spirit. Some of the Year 6 pupils also did readings about Christmas and the birth of Jesus Christ, helping us reflect on the meaning of the church visit. They read clearly and confidently, helping everyone to reflect on the true meaning of the celebration.

# Year 1 Explores Amazing Hadley Wood.

By Eva

Year 1 went on a long walk around the school to look for physical and man-made features. They saw lots of natural things like trees, woodland and grassy areas, which are all physical features because they were not made by people. They also spotted man-made features such as houses, fences, paths, and the school building. The children enjoyed trying to decide which things were natural and which were made by humans, and sometimes they had to think carefully because some things looked like they could be both!

They also looked closely at the wildlife and the woodlands near the school. The class saw birds flying around and even a few squirrels running up the trees. Some of the trees were tall, and the children noticed the colors of the leaves changing.

They talked about why woodlands are important for animals and how creatures use trees for food and shelter. Overall, the walk was very interesting and helped them understand more about the environment around them.

Interviewing a child from Year 1 who was reflecting on their visit around the local area, they said "I saw a train station, two flats, detached houses which were all man made. Two squirrels, trees and bushes, a little puddle and a little stream which are all physical features."

Overall, they learned that Hadley Wood is special for both its physical and man-made features.



# The Puzzle & Giggle Zone

**Why don't some fish  
play piano?**

Because you can't tuna  
fish!

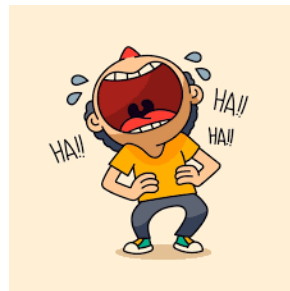
**Why can't your nose  
be 12 inches long?**

Because then it would  
be a foot!

**Why didn't the  
pirate learn  
the Alphabet?**

He got stuck at C!

**I only know 25  
letters of  
the alphabet...I  
do not know Y.**



**How do Christmas  
trees keep their  
breath fresh?**

Orna-mints

## Riddles

### Easy

I have a red nose that glows at  
night,  
I guide Santa's sleigh with my  
light.  
Who am I?

**Answer:** Rudolph the red  
nosed reindeer.

### Medium

I'm hung up high, but I'm not a  
kite,  
I'm filled with treats that give  
delight.  
Come Christmas morning, you'll  
reach inside,  
And find little gifts that I hide.

**Answer:** A Christmas stocking

### Hard

I'm green but I'm not a plant,  
I have needles but I don't hurt.  
I can be tall or short, decorated  
with care,  
And I smell like winter in the  
air.

**Answer:** A Christmas tree