



Newsletter 5

2025/2026

The Value of the Month is 'Tolerance'

Dear Parents and Carers,

This month in school we have been exploring the value of 'Tolerance'. Tolerance is one of the fundamental British Values that all schools are expected to promote, specifically 'mutual respect for and tolerance of those with different faiths and beliefs' and it has been truly inspiring to see how our pupils have engaged with this important theme.

Throughout our recent Tolerance Theme Week, children across all year groups explored what it means to respect and celebrate our differences. From thoughtful discussions about diversity and inclusion to creative activities celebrating the rich tapestry of cultures, beliefs and backgrounds that make up our school community, our pupils have shown remarkable maturity and understanding.

British Values such as Tolerance are not just topics we teach in isolation – they flow through our school culture and are lived through our ethos every day. Our recent Tolerance Theme Week reinforced our commitment to creating an environment where every child feels valued, respected and safe to be themselves.

Thank you for your continued support in nurturing these important values at home. Together, we are helping our children grow into compassionate, open-minded citizens who will contribute positively to our diverse society.

Best wishes
Mrs Worby



Value of the Month

Our value for January is 'Tolerance.'

Our shared understanding of **Tolerance** as a school is:

- it means accepting and respecting people who are different from us
- it means being kind to everyone, even when they have different beliefs, cultures, or ways of living
- to show mutual respect for and tolerance of those with different faiths and beliefs



Poppy Appeal

Thank you to everyone who supported our Poppy Appeal in November. We raised a total of £77.90 for the Royal British Legion charity.



Attenborough Class (Reception) have been on an exciting journey discovering the incredible diversity of animal habitats around our world. From the icy polar regions to the lush jungle, from our own back gardens to the depths of the sea, the children have been captivated by learning about the amazing creatures that call these environments home.

Through hands-on sorting activities, the children have developed their understanding of how different animals are perfectly suited to their habitats. They have been particularly fascinated by the concept of camouflage, exploring how animals have cleverly adapted to blend into their surroundings to stay safe from predators.

Inclusion Corner with Ms Stanley - Supporting Your Child with Visuals

Each month our Inclusion Corner article will share information and links to inform on Special Educational Needs. Hadley Wood School is proud to be an inclusive Enfield community school and our policies and procedures are guided by the SEN Code of Practice 0 -25: <https://www.gov.uk/government/publications/send-code-of-practice-0-to-25>

Attention Tools versus Fidget Toys

We are seeing a large increase in children bringing fidget toys to school. While these can be helpful for some pupils, they often become a distraction. Their sensory appeal can pull attention away from the lesson, especially when they make noise, require visual focus, or encourage play rather than learning. Instead of supporting attention, they may interrupt concentration for both the user and nearby classmates.

Attention tools and fidget toys may look similar at first glance, but they serve very different purposes in the classroom. Attention tools—such as visual timers, task cards, or quiet cue objects—are intentionally designed to support focus, structure, and self-regulation. They guide pupils toward the learning task, helping them manage transitions, understand expectations, and stay engaged. These tools promote purposeful attention and are used with clear routines that reinforce productive and calm learning habits.

If you feel that your child needs support with attention, please email Miss Stanley directly and she will book an appointment to discuss the different attention tools that are suitable for the classroom learning environment.



Further reading of the benefits can be found below:

[Fidgets in the Classroom: How to Use Them Effectively for Focus and Regulation](#)

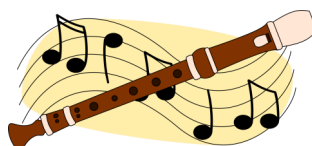
In writing lessons this half term, **Turing Class (Year 6)** have been developing their knowledge and understanding of how to write non-chronological reports. The children have looked at examples of non-chronological reports and are preparing to write their own. They thoroughly enjoyed taking part in their recent drama lessons, where they planned, wrote and presented a short nature clip about badgers, to help them understand the type of information needed for such a report.



In their science lessons, **Turing Class** are learning about how living things can adapt to changing environments. In class, the children have set up an investigation to see how cress seeds grow in different conditions. **Turing Class** have been carefully recording their observations over the course of the last week.



Turing Class are exploring different styles of dance in their PE lessons. The children have particularly enjoyed bhangra dancing, and we have been impressed by their enthusiasm in these lessons.



Seacole Class (Year 2) have enjoyed taking part in circle time sessions to support their knowledge and understanding of how to build strong friendships and support positive relationships across the class.

In their music lessons, **Seacole Class** have begun whole-class recorder lessons with Enfield Music Service. The children are thoroughly enjoying the opportunity to learn how to read music and play a new instrument in class.

Seacole Class have been identifying and exploring fractions in a fun and engaging way in their mathematics lessons taking part in a range of interactive games such as bingo to support their learning.

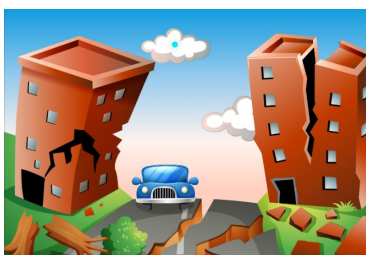
Diary Dates

February

Monday 2nd - Year 4 class assembly @ 9.00am/Year 5 @ Science Museum/Year 3 Forest School
Tuesday 3rd - Young Voices Choir event/ ETSP Boccia event
Wednesday 4th - Year 4 clarinet EMS session/ Year 2 recorder EMS session/Academisation Conversion Parent Meeting @ 6.30pm
Thursday 5th - Year 6 Girls' Football match @ Southgate School
Friday 6th - NSPCC Number Day/Year 6 swimming
Monday 9th - Year 2 class assembly@ 9.00am ETSP Great Debate event/Year 3 Forest School/Internet Safety Day
Tuesday 10th - Arts Trophy final
Wednesday 11th - Year 4 clarinet EMS session/ Year 2 recorder EMS session
Thursday 12th - Year 6 Girls' Football match @ Southgate School
Friday 13th - Year 6 swimming/FHWS Spring Disco
Monday 16th - Friday 20th HALF TERM BREAK
Monday 23rd - Reception Forest School
Tuesday 24th - Computing Arts Trophy launch assembly
Wednesday 25th - Year 4 clarinet EMS session/ Year 2 recorder EMS session/Year 1 toy workshop
Thursday 26th - Year 6 Girls' Football match @ Southgate School

Malala Class (Year 4) became scientists for the day when they investigated how white, milk and dark chocolate have different melting points. They enjoyed carrying out the experiment and observing the results.

In their geography lessons, **Malala Class** have also been learning about earthquakes and how buildings in earthquake-prone areas need to be reinforced using cross-bracing. They applied this knowledge by designing and creating their own shelters using straws and masking tape.

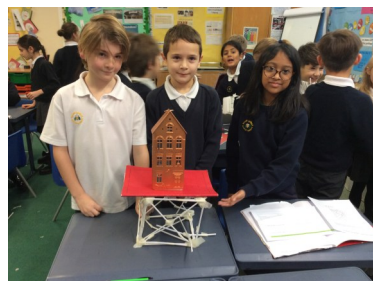


March

Monday 2nd - Year 1 Forest School
Wednesday 4th - Year 4 clarinet EMS session/ Year 2 recorder EMS session
Friday 6th - P4C morning
Saturday 7th - FHWS Bingo Night
Monday 9th ETSP 'The Great Debate' final/Year 1 Forest School
Wednesday 11th - Year 4 clarinet performance to parents/Year 2 recorder EMS session
Monday 16th - Year 1 Forest School
Wednesday 18th Year 6 @ Harry Potter Studios/Year 4 clarinet EMS session/Year 2 recorder EMS session/
Friday 20th - Annual reports sent to parents/ FHWS movie night
Monday 23rd - Year 1 Forest School/Parent Consultation Evening 3.40—7.00pm
Tuesday 24th - Computing Arts Trophy Final
Wednesday 25th - Year 3 @ Celtic Harmony/ Year 4 clarinet EMS session/Year 2 recorder EMS session/
Thursday 26th - Parent Consultation Evening 3.40—7.00pm
Friday 27th - Last day of term. School finishes at 3.20pm
Monday 30th March - Friday 10th April SPRING BREAK

April

Monday 13th - Start of the summer term
Tuesday 14th - Solo Performance Arts Trophy launch assembly
Wednesday 15th - Year 4 clarinet EMS session/ Year 2 recorder EMS session
Wednesday 22nd - Year 4 clarinet EMS session/Year 2 recorder EMS session/Earth Day
Monday 27th - Year 3 class assembly @ 9.00am
Wednesday 29th - Year 4 clarinet EMS session/ Year 2 recorder EMS session



This month, **Shakespeare Class (Year 5)** have been enthusiastically exploring biomes. The children researched a range of different biomes, learning about their terrain as well as the plants and animals that live there. A biome can be thought of as a giant neighbourhood for plants and animals: a large area of the Earth with a similar climate and shared living things, such as forests, deserts, or oceans.

In their English lessons, **Shakespeare Class** have really enjoyed writing their own warning tales inspired by 'The Mystery of Harris Burdick'. They used their imaginations brilliantly, producing beautifully written stories that showcased rich vocabulary and carefully crafted sentences to build tension and suspense.

During our recent Tolerance Theme Week, the children also created their own interactive books aimed at younger readers, teaching them the importance of kindness, respect, and understanding others.

In their science lessons, the children have been learning about space, focusing on why seasons change and why we experience longer days in the summer and shorter days in the winter. They researched countries around the world and compared sunrise and sunset times, discovering that these differences occur because of the Earth's tilt and a country's position within each hemisphere. They presented their findings using graphs, allowing them to compare the results more closely.

King Class (Year 3) have been busy planning their own stop motion animations in their computing lessons. This involves creating characters and a background before carefully moving the characters just a tiny bit each time to capture the image. When all of the images are played together, it creates an exciting animation.

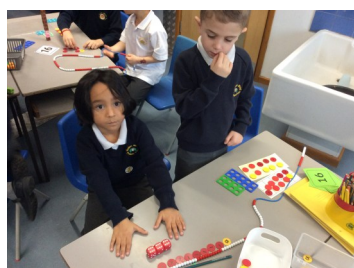
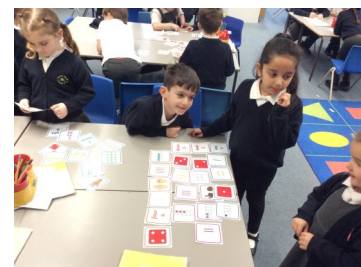
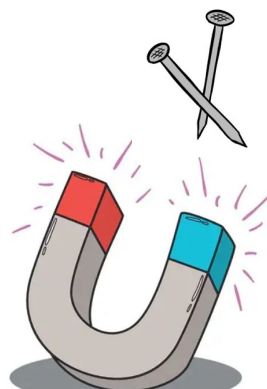
In their science lessons, **King Class** have been experimenting with magnets to find out which materials are magnetic and which are not. The children were surprised to learn that some metals are not magnetic when carrying out their tests.

In their PE lessons, **King Class** have been choreographing their own dances that mimic machinery. They are starting to look great and the children are looking forward to filming their finished pieces.

In their design technology lessons, **Parks Class (Year 1)** have been busy investigating levers and pulleys used in a range of interactive children's books. The children explored how these mechanisms work and then designed and made their own levers using card and split pins. This knowledge will support them when they create their own moving book page at the end of the unit.

In their maths lesson **Parks Class** are now confidently counting numbers up to 20. The children have represented numbers in a variety of ways, including using counters, ten frames, counting beads, objects, and by writing numbers as both numerals and words. The children are now learning how to add and subtract numbers within 20.

In their English lesson, **Parks Class** have enjoyed exploring a range of traditional tales. The children will use ideas from these imaginative stories as inspiration for their moving book pages, bringing a key moment of their story to life with movement.



Local Community Notices

Elite Gymnastics Club

Elite Gymnastics Club is thrilled to announce an exciting new collaboration with Hadley Wood School. Starting this term, we'll be delivering fun, high-energy taster sessions directly within PE periods, giving every student the chance to experience gymnastics in a safe and supportive environment.

For those who catch the gymnastics bug and express an interest, we're delighted to offer a completely free trial session in our popular after-school clubs — no strings attached. It's the perfect opportunity to discover new skills, build confidence, and have a blast — watch this space for sign-up details!

Please see website for details and to book a trial.

<https://elite-gymnastics.co.uk/about-us/>



Hadley Wood Association News

Dear Parents and Carers,

The Hadley Wood Association is a good neighbour of HW Primary School, with our green spaces, sports facilities and HWA Centre. Of particular interest for Parents, our car park is close to the school for drop off and collection.

We have two important reasons to ask you to join as HWA Members (if you have not already joined).

- First, car park use is HWA Members Only (and At Your Own Risk, especially in icy conditions). This is essential for safeguarding as well to ensure users support its upkeep. Please respect the Notices and no parking yellow lines and cones on the drive.
- Second, to support the Association in its current efforts to secure a renewal of our long lease from Enfield Council and preserve the green spaces and facilities for the community.

In the December Hadley Wood News, I reported as follows:

The Association held its AGM on Tuesday 25 November. The primary subject was Lease Renewal. The members unanimously supported the Trustees to negotiate and conclude a renewal of our Lease with landlord Enfield Council (LBE). We are in current discussion with officers to process the formal papers and hope this can be completed early next year.

The Trustees need the fullest support of the community to enter into this major commitment and to strengthen our position with LBE. At present, half of residents are not (yet) HWA Members. We ask for ALL RESIDENTS to demonstrate their wish to maintain our open spaces, sports and leisure facilities and community centre at the heart of Hadley Wood by JOINING AS HWA MEMBERS. Given the wide interest in the Green Belt campaign, we are confident that residents are even stronger in their concern to maintain the Association's control (on behalf of all residents) of such community assets, available for enjoyment and safe from development.

You can join using the Membership Form in this edition, through our HWA Website or by contacting HWA Office or one of the Trustees or HWA Committee members. The current cost of membership is just £50pa (resident family), with funds used to maintain the open spaces and the community centre.

The current 40 year Lease expires at end 2030. Although 5 years ahead, we need the certainty of renewal well in advance to enable projects for HWA (including Centre Upgrade), clubs and users and to release fresh energy for the Association and its plans.

For the AGM, Members received full reports on our activities which include the great HWA Fireworks and other events at HWA Centre. Our Committee members spoke of their roles and achievements with thanks to all: Gill Henley, Dawn Wellings, Harry Shah, Tony O'Brart, Lisbeth Wirth and Esther Kurland. Recent HWA events are celebrated in this edition and we shall welcome you at Christmas on the Parade next Saturday (13 December). Liz Snape and Robert Wilson were reappointed.

Robert Wilson
On behalf of HWA Trustees