



# Newsletter 4

2025/2026

## The Value of the Month is 'Gratitude'

Dear Parents and Carers,

As we approach the end of what has been a wonderfully busy and joyful autumn term, I wanted to take a moment to reflect on some of the highlights and to wish you all a very happy festive break.

This week, **Attenborough Class** performed their own version of **Little Blue Star**, and what an absolute joy it was. Our children were magnificent – their enthusiasm, confidence, and sheer delight in performing truly captured the magic of the season.

From the confident narrators to the enthusiastic clouds, stars, and shepherds - every single child played their part beautifully. The singing was wonderful, and the smiles on their faces made all the rehearsals worthwhile. These special moments remind us what makes our school community special, and I know many of you will treasure the memories for years to come.

Our **Christmas Fete** was another tremendous success, and it was heart-warming to see so many families come together to celebrate. The atmosphere was truly festive, filled with laughter, excitement, and community spirit.

The dedication of our **FHWS volunteers** never ceases to amaze me. Their hard work in organising games, stalls, refreshments, and the magical festive grotto created a wonderful afternoon for everyone. Thank you to everyone who attended, volunteered, donated prizes, or helped in any way – your support makes such a difference.

I am delighted to share that this year we raised an impressive **£3,910.58**. These funds will make a real difference to our children's experiences at school, helping us to provide enriching opportunities and resources throughout the year.

As we break for the holidays, I hope you all have a peaceful and joyful festive season. Whether you are celebrating Christmas or simply enjoying time together as a family, I hope you find moments of rest, laughter and happiness.

Thank you for your continued support of our school and for being such an important part of our community. We look forward to welcoming the children back in the new year, refreshed and ready for the exciting spring term ahead.

Thank you, as always, for your continued support.

Best wishes  
Mrs Worby



Our annual **Christmas Jumper Day** in aid of **Save the Children UK** raised a fantastic total of **£118**. Thank you to all parents and carers who helped us support this worthwhile charity and their vital work helping children around the world.



## **Inclusion Corner with Ms Stanley - Supporting Your Child with Visuals**

Each month our Inclusion Corner article will share information and links to inform on Special Educational Needs. Hadley Wood School is proud to be an inclusive Enfield community school and our policies and procedures are guided by the SEN Code of Practice 0 -25: <https://www.gov.uk/government/publications/send-code-of-practice-0-to-25>

### What Is Precision Teaching and How Can It Support My Child?

This month, we have introduced Precision Teaching for children who require that additional support in school with their reading and spellings.

Precision teaching is a highly structured approach that can be very effective in supporting spelling for children with dyslexia. It focuses on teaching spelling skills in small, manageable steps, helping children experience success and build confidence. Specific spelling targets are chosen, such as individual sounds, spelling patterns, or high-frequency words (depending on the child). Children practise these targets in short, regular sessions, for seven minutes per session. Frequent repetition helps spelling patterns become more secure and automatic. Progress is carefully monitored, and this enables adults to quickly see whether a child is making progress and adjust teaching if needed. The focus is always on improvement, not pressure.

Precision teaching supports children with dyslexia by reinforcing learning through repetition, reducing memory overload, and providing clear structure.

If you would like to arrange an appointment to discuss Precision Teaching, please email Ms Stanley directly at [senco@hadleywood.enfield.sch.uk](mailto:senco@hadleywood.enfield.sch.uk) to arrange a meeting.



In their English lessons, **Shakespeare Class (Year 5)** wrote their own myths inspired by Theseus and the Minotaur. The children carefully chose exciting vocabulary and used fronted adverbials to make their writing more engaging and dramatic.

In their computing lessons, **Shakespeare Class** have really enjoyed programming their own Crumbles — small, pocket-sized programmable computers that allow children to code. The children have successfully programmed motors to turn and lights to flash, developing their coding and problem-solving skills along the way.

**Shakespeare Class** have had great fun designing and making their very own fairground rides with moving parts in their design technology lessons. The children worked extremely well as a team and produced some fantastic designs. Although they encountered a range of challenges, they showed great perseverance and teamwork to overcome them.

In their mathematics lesson **Seacole Class (Year 2)** have been exploring the topic of money. The children enjoyed a hands-on experience by walking to the local shops next to Hadley Wood train station, where they independently counted their coins and purchased an item of their choice.

**Seacole Class** have also completed their exciting geography unit of work on Alice Leghorn. Throughout this topic the children learned how to read maps and use compasses, while discovering fascinating facts about the seven continents and five oceans of the world.



# Diary Dates

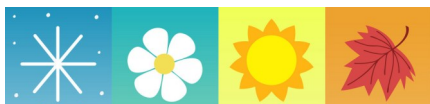
## January

Monday 5th - INSET Day/school closed  
 Tuesday 6th - Start of the spring term/school open as usual  
 Wednesday 7th - Arts Trophy launch assembly  
 Friday 9th - Year 6 swimming  
 Monday 12th until Friday 16th - Tolerance Values Theme Week/Year 3 Forest School  
 Thursday 15th - CENSUS Day  
 Friday 16th - Year 6 swimming  
 Monday 19th - Year 3 Forest School  
 Thursday 23rd - FHWS Bag2School/Year 6 swimming  
 Monday 26th - Year 3 Forest School  
 Friday 30th - P4C morning/Year 6 swimming

## February

Monday 2nd - Year 4 class assembly @ 9.00am/Year 3 Forest School  
 Tuesday 3rd - Young Voices Choir event  
 Wednesday 4th - ETSP Boccia event  
 Thursday 5th - Year 6 Girls' Football match @ Southgate School  
 Friday 6th - NSPCC Number Day/Year 6 swimming  
 Monday 9th - Year 2 class assembly@ 9.00am  
 ETSP Great Debate event/Year 3 Forest School  
 Tuesday 10th - Arts Trophy final  
 Thursday 12th - Year 6 Girls' Football match @ Southgate School  
 Friday 13th - Year 6 swimming/FHWS Spring Disco  
 Monday 16th - Friday 20th HALF TERM BREAK  
 Monday 23rd - Reception Forest School  
 Tuesday 24th - Computing Arts Trophy launch assembly  
 Thursday 26th - Year 6 Girls' Football match @ Southgate School

**Attenborough Class (Reception)** enjoyed their recent Forest School sessions where they explored changes in the seasons including what the weather is like for the Christmas. The children then created their own winter ornaments and dug in the soil to look for minibeasts.



## March

Monday 2nd - Year 1 Forest School  
 Friday 6th - P4C morning  
 Monday 9th ETSP 'The Great Debate' final/Year 1 Forest School  
 Monday 16th - Year 1 Forest School  
 Wednesday 18th Year 6 @ Harry Potter Studios  
 Friday 20th - Annual reports sent to parents/FHWS movie night  
 Monday 23rd - Year 1 Forest School/Parent Consultation Evening 3.40—7.00pm  
 Tuesday 24th - Computing Arts Trophy Final  
 Wednesday 25th - Year 3 @ Celtic Harmony  
 Thursday 26th - Parent Consultation Evening 3.40—7.00pm  
 Friday 27th - Last day of term. School finishes at 3.20pm



**Malala Class (Year 4)** are really excited to be taking home their clarinets over the holiday period, in order to practise and perfect the four notes they have learnt so far this term. We are certain that our parents will be just as excited as they are for this opportunity.

In their science lessons, **Malala Class** carried out an investigation using hard-boiled eggs, as the eggshell is similar to the enamel on our teeth. The aim of the investigation was to find out which drinks are the least harmful to our teeth. The children were surprised to discover that orange juice dissolved the enamel on the egg within two hours due to its high sugar and acid content. Milk and water were the only drinks that did not damage the enamel, making them the safest choices for our teeth.



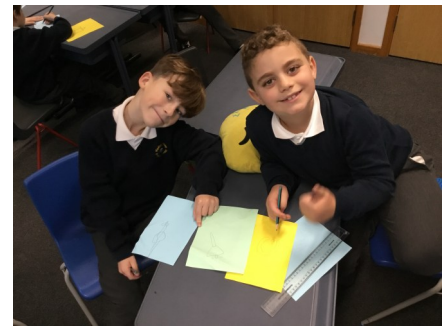
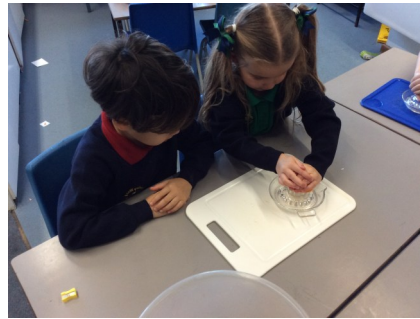
## Turing Class (Year 6)

had a wonderful time visiting Hadley Lawns Residential Home in Barnet. The children visited residents to spread some Christmas joy by performing a variety of festive songs they had been learning in class.

**Parks Class (Year 1)** have continued to explore the different properties of materials. Over the course of the half term, they have carried out a range of investigations to discover whether materials were stretchy, bendy, absorbent or water-proof. One of the highlights of the half term was testing how absorbent nappies are – the children were amazed by how much water they could hold!

In their design technology lessons, **Parks Class** have enjoyed making their own healthy fruit smoothies. The children learned how to use kitchen utensils safely, tasted and compared different flavour combinations, and then chose their favourite recipe. The class then designed packaging and created a name for their very own fruit smoothie.

In their mathematics lessons, **Parks Class** have been learning about the properties of 2D and 3D shapes. The children made their own patterns using a range of 2D and 3D shapes.



**King Class (Year 3)** recently received a letter from the Danger Gang - featured in their class book by Tom Fletcher, informing them that Mrs Davies had been turned into a wolf and that they needed the help of the children in **King Class** to solve the mystery. The children wrote an informal letter back straight away letting them know that they would love to be part of the Danger Gang and that they would be investigating what had happened. The children were given the opportunity to interview Mrs Davies and even gathered clues. They have advised me that they believe a green flash of lightening and the full moon might be involved...

In their PE lessons, **King Class** have been developing their netball skills and teamwork skills.



The children loved learning poetry for our recent Performance Poetry Arts Trophy. We are all really proud of how well Seth and Jack performed their pieces during the Arts Trophy final in front of the whole school.

The whole school enjoyed their recent visit to St Paul's, Hadley Wood. As always we are grateful to Reverend Sam Ashton for hosting our annual carol concert. Scan the QR code to see our KS1 children enjoying this festive event.



## Value of the Month

**Our value for December is 'Gratitude.'**

Our shared understanding of **Gratitude** as a school is:

- being thankful when someone is kind to you or when they say something nice
- showing appreciation for and returning a kindness

