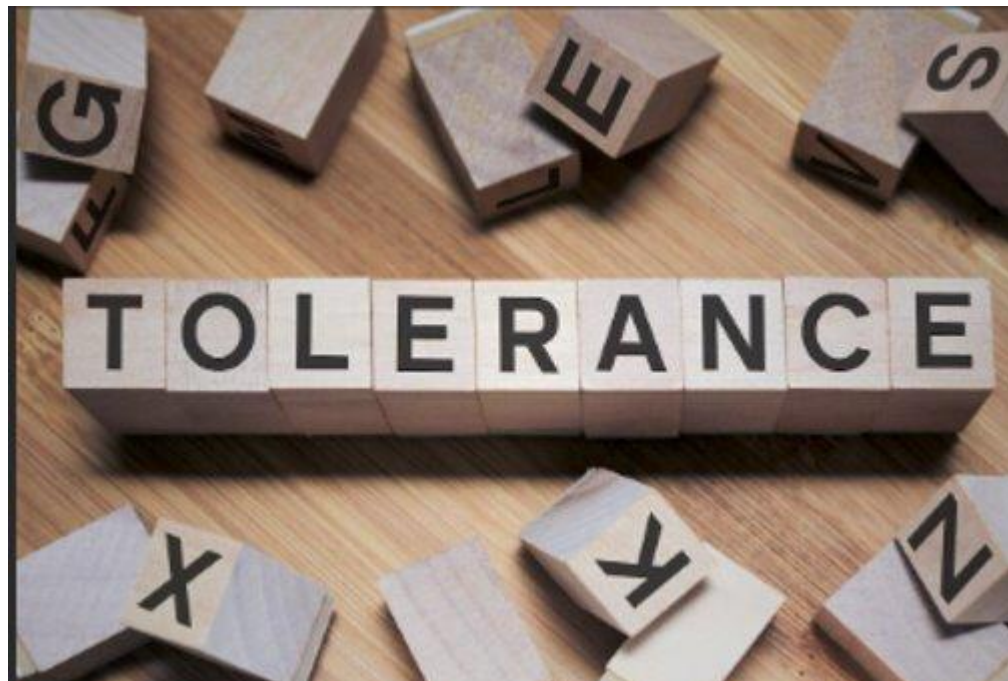


Hadley Wood Primary School Tolerance Week 2026



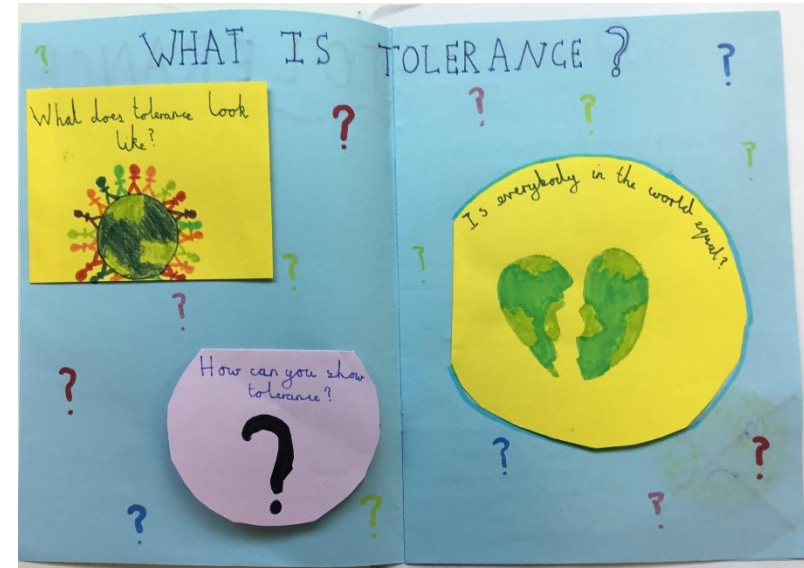
Our Tolerance Theme Week took place in school from Monday 12th to Friday 19th January 2026.

Tolerance is a fundamental British Value and one we are committed to promoting throughout every aspect of school life and within our wider community. Tolerance Week provided an opportunity for classes to reflect on their own practices and to work together to build a culture of respect that extends beyond the classroom.

Throughout the week, the children took part in meaningful discussions and activities designed to deepen their understanding of tolerance, empathy, and inclusion. These conversations encouraged them to consider different perspectives and helped to foster positive, lasting changes in their attitudes and behaviours.

At Hadley Wood Primary School we believe that:

- **Tolerance promotes a respectful and supportive classroom environment.**
- **Empathy and understanding are essential for students' personal and social development.**
- **A culture of respect extends far beyond the school setting and prepares students to be thoughtful, responsible members of society.**



Attenborough Class

During Tolerance Week, Attenborough Class explored key themes in the book *Shine*.

The children reflected on the different ways they “shine” and what makes each of them unique. As part of this, they explored their similarities and differences, recognising that everyone brings something special to the class community.

Reception also discussed the idea that “*A kind mouth uses kind words.*” They learned that kindness includes using polite words such as *please* and *thank you*, speaking gently to others, and avoiding hurtful language.

Using widgets, the children explored ideas around kindness, tolerance, and the importance of accepting everyone’s differences. These activities helped them understand how their words and actions can make others feel valued and included.

‘We need to be tolerant because we’re kind,’ said Neel.



‘We learned kind words and kind hands,’ said Jasmine.

Parks Class

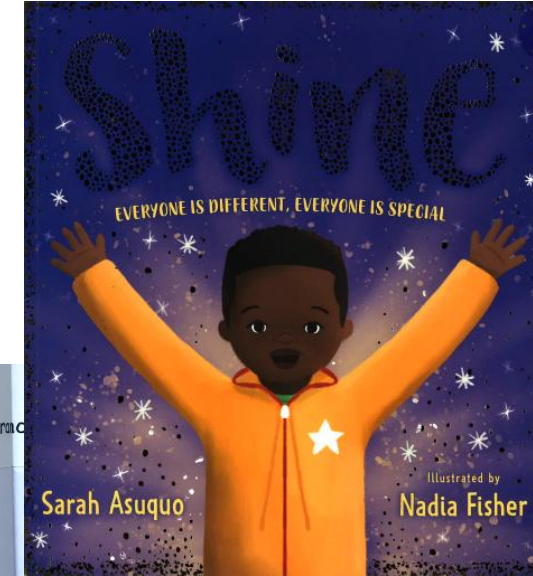
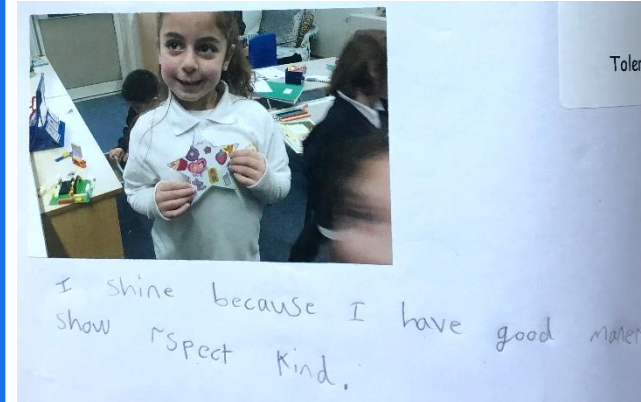
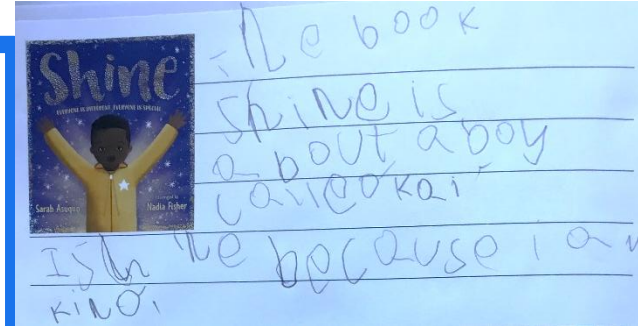
Parks Class enjoyed learning all about the way that Kai (the main character in the book), developed his confidence to shine in a range of different situations. The children acted out different scenarios from the book and came up with strategies to support Kai and the other children.

Jago said, *"It is important to remember to tell an adult if someone says something unkind and they will help you."*

Gianna said, *"The book Shine is about being kind and doing respect. I shine because when my friends are crying I help."*

Through discussions, creative work, and interactive tasks, Parks Class developed a clearer understanding of tolerance. They learned that:

- **Tolerance means accepting and valuing others, even when they are different from us.**
- **Kind words and respectful behaviour help everyone feel safe and included.**
- **We all shine in different ways, and those differences make our class stronger.**



The children enjoyed making a star with all the reasons why they shine, and how everyone should be celebrated!

Seacole Class

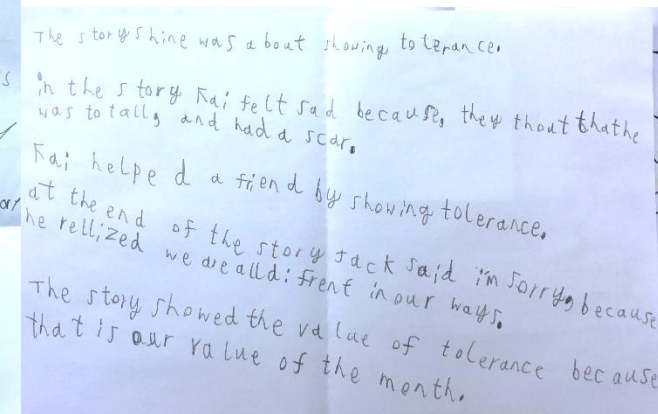
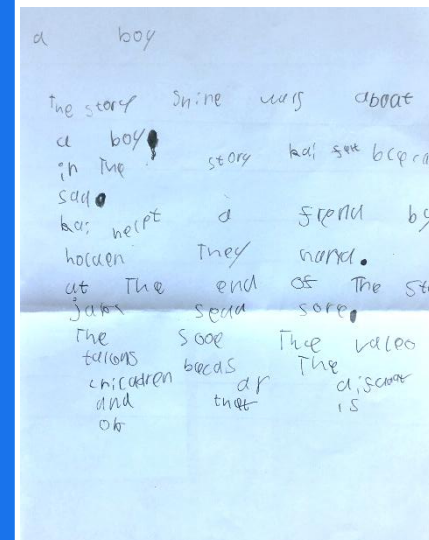
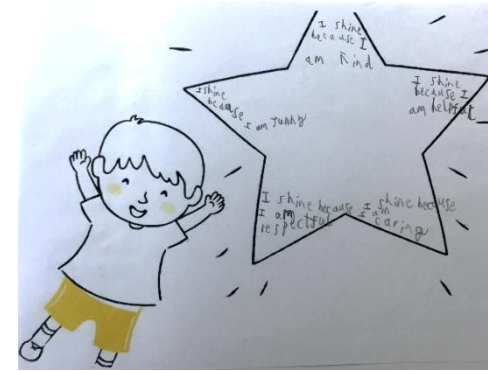
Seacole Class spent Tolerance Week learning about kindness, respect, and celebrating differences through the story *Shine*. The book encouraged the children to think about what makes each person unique and why it is important to treat others with understanding and acceptance.

James reflected thoughtfully on the story, saying, "*The book Shine told us about being kind to each other and showing respect.*" His words captured the key message of the week: that tolerance begins with how we speak to and treat one another.

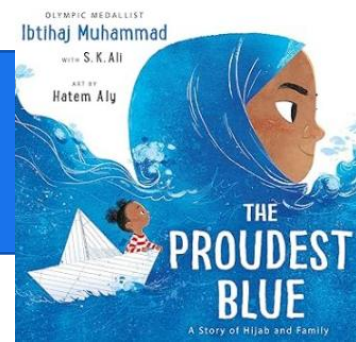
As part of their learning, the children created their own "shine stars," each one filled with reasons why they shine and qualities that make them special. This activity helped them recognise and appreciate their own strengths while also celebrating those of their classmates.

To deepen their understanding of similarities and differences, the class used string to link their stars together. This visual activity helped the children see the many ways they are connected—shared interests, favourite activities, family traditions, or hobbies—while also appreciating the unique qualities that make each person who they are.

By the end of the week, the children demonstrated a growing awareness of how their actions, words, and choices can help create a welcoming and respectful environment for everyone.



King Class



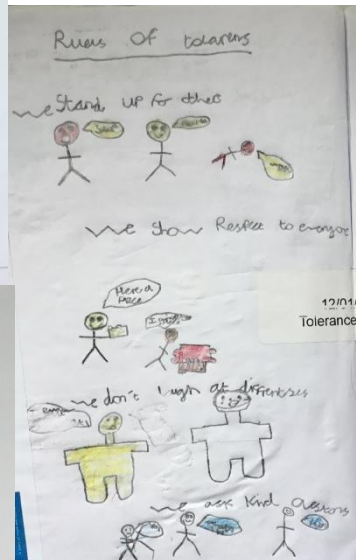
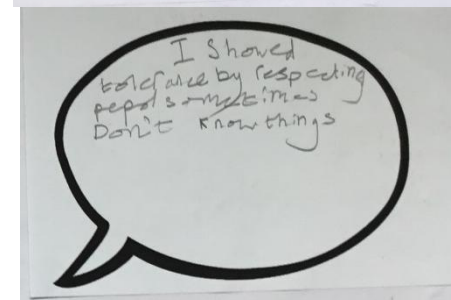
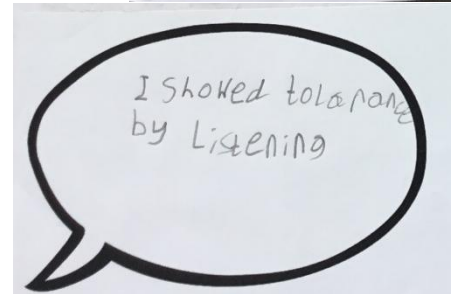
King Class spent Tolerance Week exploring the book *The Proudest Blue*, a powerful story about identity, courage, and respect. The book follows a young girl's first day of wearing her hijab and highlights how important it is to treat others with understanding, curiosity, and kindness.

Era reflected thoughtfully on the story, explaining, "*The book is about a girl's first day of wearing a hijab. It's blue, which is why the book is called The Proudest Blue. It's about how other people look at her. People should be interested in her hijab and treat her with respect.*" Her reflection showed a clear understanding of the story's message about acceptance and pride in one's identity.

During the week, the children explored the rules of respect and discussed practical ways we show respect to others—through kind words, listening carefully, celebrating differences, and standing up for one another.

To represent their learning, the class created a collaborative piece of artwork filled with words and pictures showing what makes them special. This helped them recognise that everyone has unique qualities that may be different from others, and that these differences should be valued.

Year 3 ended the week by writing about one way they had shown tolerance. Their responses demonstrated a growing awareness of how their actions contribute to a kind, respectful, and inclusive classroom.



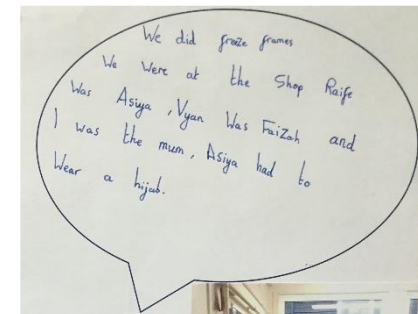
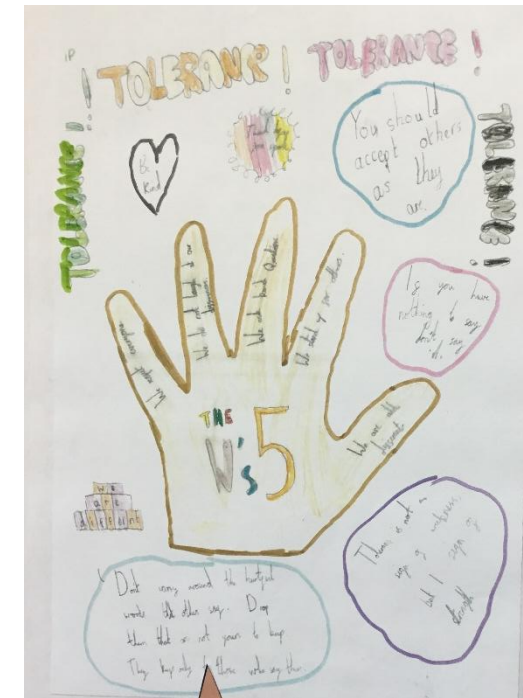
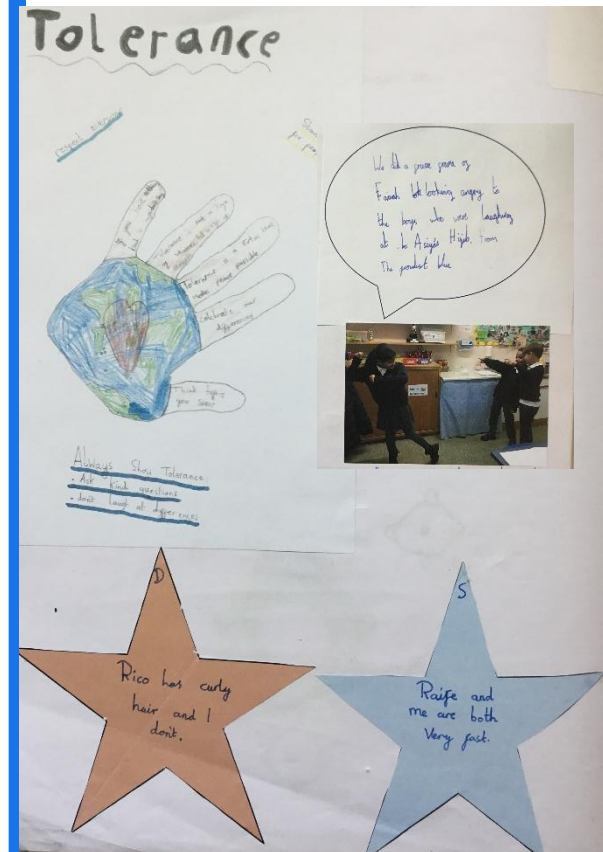
Malala Class

Malala Class spent Tolerance Week studying *The Proudest Blue*, a story that highlights identity, pride, and the importance of treating others with respect. Through the book, the children explored how people may look, believe, or act differently—and why those differences should be valued.

Throughout the week, the class examined the **5 W's of respect**—*who, what, where, when, and why*—to help them understand how respectful behaviour guides the way we treat one another in every situation. They also discussed examples of respectful responses, thinking carefully about how to speak kindly, listen attentively, and appreciate the ways in which they differ from their friends.

Ani reflected on the story and the class activities, saying, "*Our freeze frame was from the story The Proudest Blue. I like the story because it shows how people should be proud of what makes them unique.*" Her comment captured the central message of the book and the week's learning.

Through thoughtful discussion, drama activities, and shared reflections, Malala Class deepened their understanding of tolerance and learned how kindness, respect, and acceptance help create a positive and inclusive school community.



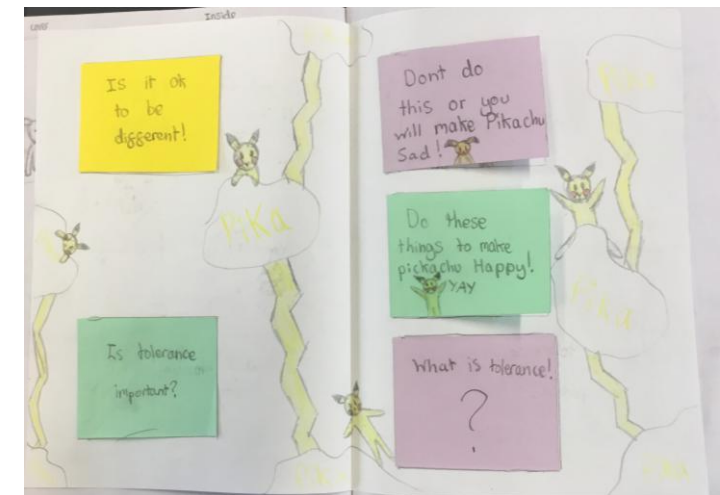
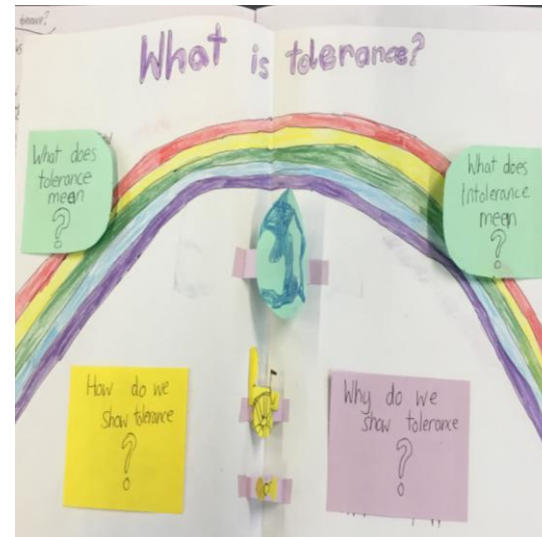
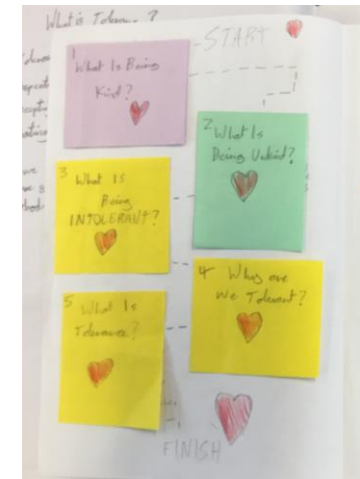
Shakespeare Class

Shakespeare Class spent Tolerance Week creating their own books about tolerance for younger pupils. Their aim was to help early learners understand the importance of kindness, acceptance, and respecting differences from an early age.

The children designed their books using colourful illustrations and simple, clear sentences to ensure that the message was easy for younger readers to understand.

Each book highlighted ways to show tolerance in everyday school life—such as using kind words, and including others.

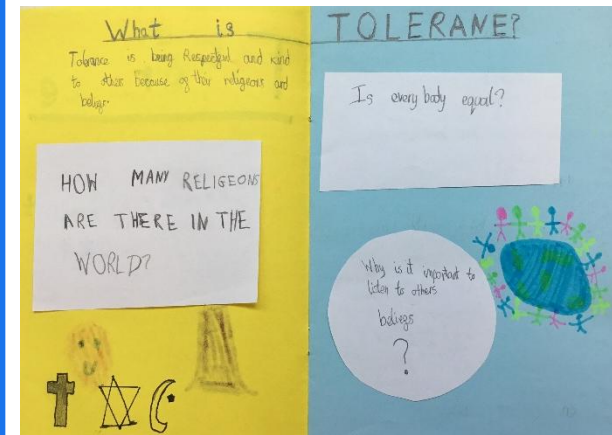
Ariana explained the purpose of their work, saying, *"It's important that younger children learn about it so they know to be tolerant from when they're young."* Her reflection captured the class's understanding of how early habits of kindness and respect can help build a positive and inclusive school community.



Turing Class

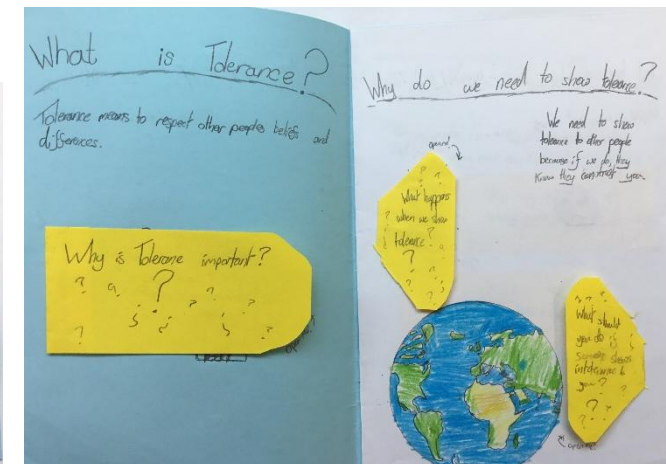
During Tolerance Week, Turing Class dedicated their time to producing informative books designed to help younger children understand what tolerance means. The class discussed the value in depth, identifying the essential ideas behind accepting others, celebrating differences, and treating everyone with fairness. Each child worked thoughtfully to convey why tolerance plays such an important role in building a supportive and inclusive school community.

Elias reflected on the week's learning, saying, "*Tolerance is when you respect the beliefs and differences of others. We should always show this value.*" His comment captured the thoughtful understanding the class developed and the importance of demonstrating tolerance every day.



Tolerance is being kind and respectful towards other peoples religions and beliefs. It is embracing the fact we are all unique in our own way. It is also you need to listen and treat them fairly.
The Golden Rule: Treat everyone as you would like to be treated.
I am proud to be a Greek Cypriot and embracing the fact I am unique.

Tolerance is celebrating and embracing other peoples differences. It is the belief that we should show kindness to everyone no matter their faith, religion, or abilities.
The golden rule:
Treat everyone as you would like to be treated.
I am proud to be unique as that is what makes us all special. I ~~belong~~ am different and I am different because I come from an Irish background.



Impact of Tolerance Week

As a result of Tolerance Week, the children became more confident in expressing their understanding of tolerance and explaining why it is such an important value within our school and wider society. They demonstrated a growing awareness of how tolerance helps create a positive, respectful, and inclusive community for everyone.

Adriano reflected thoughtfully on the week's learning, saying, *"Tolerance is about accepting people for who they are. Tolerance also means treating others the way you would like to be treated. We show respect and tolerance towards everyone and learn from each other, as this helps us to be good people."*

These words capture the essence of what the children explored throughout the week and the lasting impact it has had on their attitudes and understanding.

Tolerance is celebrating and embracing other peoples differences. It is the belief that we should show kindness to everyone no matter their faith, religion, ^{or} and all abilities.

The golden rule:

Treat everyone as you would like to be treated.

I am proud to be unique as that is what makes us all special. ~~I belong~~ I am different because I come from an Irish background.

Tolerance is being kind and respectful towards other peoples religions and beliefs. It is embracing the fact we are all unique in our own way. It is also you need to listen and treat them fairly.

The Golden Rule: Treat everyone as you would like to be treated.

I am proud to be a Greek Cypriot and embracing the fact I am unique.