



Newsletter 6

2025/2026

The Value of the Month is 'Capable'

Dear Parents and Carers,

This month, I want to celebrate one of our core values that has truly shone through in recent weeks: being Capable. At Hadley Wood, being capable means taking on challenges, keeping going when things are tough, and doing things for ourselves – and I could not be prouder of how our children have embodied this value.

Throughout the month of February, our incredible children have achieved so much. Year 5 explored the wonders of science at the Science Museum to discover how we have sent spacecrafts to other planets and walked on the Moon. Year 3 have been developing their independence and resilience during their Forest School sessions, learning to problem solve in the great outdoors. Our talented choir took to the stage at the OVO Arena Wembley for the Young Voices event – what an achievement to perform with confidence in front of thousands. Children from across the school recently represented us at the ETSP Boccia sports tournament. We were very proud of them as they showed great determination and teamwork.

Across the whole school, pupils tackled mathematical challenges during NSPCC Number Day, and we competed against 19 other schools in the ETSP TT Rockstars competition – demonstrating that we are not afraid to test ourselves against others. During Internet Safety Week, the children learned to navigate the online world safely and responsibly, building the skills they need to be capable digital citizens.

What strikes me most is not just what our children have accomplished, but how they have approached these opportunities. They have stepped outside of their comfort zones, persevered when things got tricky, and shown genuine independence. These are the skills that will serve them throughout their lives.

We are incredibly fortunate at Hadley Wood to offer such a rich and varied enrichment programme. These experiences do not just happen – they are carefully planned to give every child the chance to discover their strengths, build their confidence, and realise just how capable they truly are. I am grateful to our dedicated staff who give up their own time to ensure we continue to offer our children these wonderful events.

Coming up this half term, annual reports will be released. Following this, you will have the opportunity to speak with your child's class teacher about the progress your child has made this term at the upcoming Parent Consultation meetings.

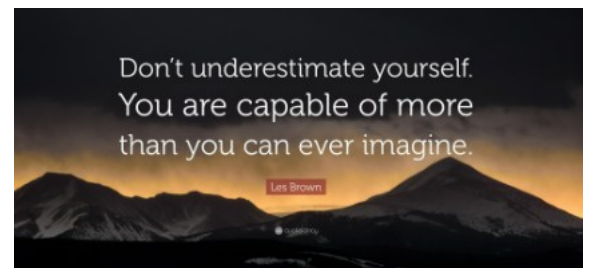
Best wishes
Mrs Worby

Value of the Month

Our value for February is 'Capable'

Our shared understanding of **Capable** as a school is:

- it means to take on challenges, to keep going when things are tough, and do things for ourselves.
- it means you are able to achieve your goal or result by persevering.



FHWS Glow and Dance Disco

It was lovely to see so many children at the recent FHWS disco event.

In total the team raised £1,549.95 for the school. Thank you to the FHWS for organising the event.

We are looking forward to the next event: The FHWS 'Bingo Night' taking place on Saturday 7th March. Please come and support our school if you can.



Inclusion Corner with Ms Stanley - Autism in Girls: What to Look For in Primary School

Each month our Inclusion Corner article will share information and links to inform on Special Educational Needs. Hadley Wood School is proud to be an inclusive Enfield community school and our policies and procedures are guided by the SEN Code of Practice 0 -25: <https://www.gov.uk/government/publications/send-code-of-practice-0-to-25>

Autism can present differently in girls, which means many go unnoticed during their primary school years. Girls often work hard to mask their difficulties by copying peers, staying quiet, and following rules closely. This can make them appear confident or well-behaved, even when they are struggling internally.

Many autistic girls experience high levels of anxiety as they try to keep up with social expectations. Their interests may be very focused, but because they often centre around familiar themes—such as animals, art, or reading—they can be harder to recognise as special interests. Social situations, especially during unstructured times like break or lunchtime, may feel overwhelming, even if this is not obvious on the surface. Sensory sensitivities to noise, clothing, or busy environments are also common.

Understanding these signs early can help ensure that girls receive the right support, build confidence and feel accepted for who they are.

If you would like more information, please email Ms Stanley at senco@hadleywood.enfield.sch.uk, and we can discuss your child in more detail.

Further reading can be found below:

- [Autistic girls wellbeing in school](#)
- [Girls and Autism: Identifying barriers and understanding needs](#)



Shakespeare Class (Year 5) enjoyed their recent trip to the Science Museum where the children explored space and took part in a range of exciting hands-on activities. **Shakespeare Class** had the chance to use programming skills to operate machinery and even stepped into the role of doctors in a medical simulation, working together to keep a patient alive. The children were enthusiastic, curious, and beautifully behaved throughout.

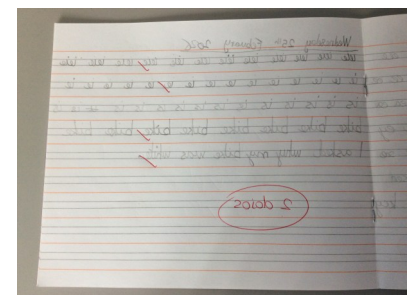
During Online Safety Week, **Shakespeare Class** explored the topic of artificial intelligence and thoughtfully discussed both its benefits and its challenges. The children talked about how AI can be a helpful tool for learning and research, but also why it is important to use it responsibly. The children shared mature and balanced opinions, particularly around honesty in schoolwork, and impressed us with their understanding of fairness and integrity.

In their English lessons, **Shakespeare Class** have been learning how to write a persuasive letter using a formal tone. Inspired by their class novel, 'The Boy at the Back of the Class'. The children wrote heartfelt letters to the king, explaining why refugees deserve safety and arguing why the gates should remain open so that Ahmet could be reunited with his family. The children embraced the opportunity to write for a meaningful purpose and worked hard to include ambitious vocabulary in their letters. It has been lovely to see evidence of their empathy, thoughtfulness and growing confidence in their writing.

Seacole Class (Year 2) have created their very own puppets in Design and Technology, developing key Year 2 skills such as planning, cutting, joining materials, and evaluating their finished designs.

The class have also been practising their handwriting every day and have shown fantastic progress in the consistency of their joined letters, overall letter formation, and pride in presentation—important skills that support fluency and confidence in writing.

In their mathematics lessons, the children in **Seacole Class** explored measurement by investigating objects around the school playground. Using rulers and metre sticks, they compared lengths, recorded measurements in both centimetres and metres and applied mathematical vocabulary such as tallest, shortest and longer than.



Diary Dates

March

Monday 2nd - Year 1 Forest School/ Year 6 Netball match @ Merryhills
Wednesday 4th - Year 4 clarinet EMS session/ Year 2 recorder EMS session
Thursday 5th - World Book Day
Friday 6th - P4C morning/Year 5 swimming
Saturday 7th - FHWS Bingo Night
Monday 9th ETSP 'The Great Debate' final/Year 1 Forest School
Wednesday 11th - Year 4 clarinet performance to parents/Year 2 recorder EMS session/Year 2 @ Natural History Museum Tring
Friday 13th - Year 5 swimming
Monday 16th - Year 1 Forest School
Wednesday 18th Year 6 @ Harry Potter Studios/Year 4 clarinet EMS session/Year 2 recorder EMS session
Friday 20th - Annual reports sent to parents/ FHWS movie night/Year 5 swimming
Monday 23rd - Year 1 Forest School/Parent Consultation Evening 3.40—7.00pm
Tuesday 24th - Computing Arts Trophy Final
Wednesday 25th - Year 3 @ Celtic Harmony/ Year 4 clarinet EMS session/Year 2 recorder EMS session
Thursday 26th - Parent Consultation Evening 3.40—7.00pm
Friday 27th - Last day of term. School finishes at 3.20pm
Monday 30th March - Friday 10th April **SPRING BREAK**

April

Monday 13th - Start of the summer term
Tuesday 14th - Solo Performance Arts Trophy launch assembly
Wednesday 15th - Year 4 clarinet EMS session/ Year 2 recorder EMS session
Wednesday 22nd - Year 4 clarinet EMS session/Year 2 recorder EMS session/Earth Day
Friday 24th - Year 5 swimming
Monday 27th - Year 3 class assembly @ 9.00am
Wednesday 29th - Year 4 clarinet EMS session/ Year 2 recorder EMS session

May

Friday 1st - Year 5 swimming
Monday 4th May - **BANK HOLIDAY**
Friday 8th - Year 5 swimming
Monday 11th - Thursday 14th Year 6 **SATS**
Thursday 14th - Solo Arts Performance
Friday 15th - P4C morning/Year 5 swimming
Saturday 16th - FHWS Greek Night
Monday 18th - Friday 22nd Year 6@ PGL Liddington
Monday 18th - Reception Forest School
Friday 22nd - Year 5 swimming
Monday 25th - Friday 29th **HALF TERM BREAK**

Turing Class (Year 6) really enjoyed their art project based on Hokusai's 'Great Wave.' The children learnt about proportions and creating shades and tones using silk paints. Their finished pieces are very eye-catching.

In their music lessons, **Turing Class** have been exploring graphic scores as a way of representing the pitch and dynamics of music. The children worked in groups to compose their own pieces of music to represent a storm out at sea. They used percussion instruments and their voices within their compositions, which they were then asked to represent visually using their own graphical score.

In their PE lessons, **Turing Class** have been learning about Bhangra - a traditional folk dance. They really enjoyed learning some steps and creating their own, in the Bhangra style. Mrs Christophorou was really impressed by their enthusiasm and energy within these lessons.



Attenborough Class (Reception) have been learning their number bonds up to 10 using tens frames and part whole models. They have been using double-sided counters to support their understanding of addition facts.



Parks Class (Year 1) have enjoyed learning about their new history unit of work around the theme of 'Toys'. The children have enjoyed discussing their favourite toys and making comparisons with one another about the toys and games they play with. This sparked lots of discussions about what makes a toy special and how we all enjoy different kinds of play.



To build on their learning, the children took part in a brilliant toy workshop last week. Using their knowledge of materials (from their learning last half term in science), the children worked together to sort and group toys based on what they are made from. They also had the opportunity to make their own toys, including split-pin bears, a fishing game, peg dolls, and even a thaumatrope. There was plenty of creativity, concentration, and fun throughout the afternoon.



Malala Class (Year 4) have enjoyed their design technology unit of work where they designed and then made their own soup using fresh, seasonal produce. First, they carefully washed and chopped the vegetables, making sure they each used their knives safely. Then they added the vegetables to the pan and watched as they slowly cooked. The school was filled with a wonderful smell throughout the course of the day and everyone said the finished product looked and smelt delicious. The children were very proud of their tasty, healthy soup.



In their music lessons **Malala Class** are busy preparing for their concert later this term and have recently begun learning their challenge piece, Minuet ready for their big performance.



King Class (Year 3) have been working hard on improving their handwriting and presentation in class. The children have been revisiting learning on how to form their letters carefully, joining where appropriate. It has been wonderful to see them slowing down, concentrating, and producing beautifully presented pieces. This will remain a focus throughout the rest of the year.



In their art lessons, **King Class** have been adding the finishing touches to their Stone Age cave paintings and they look fantastic. The children used texture, shading, and natural tones to create artwork inspired by early humans.

King Class have recently completed a dance unit of work where they were given the opportunity to produce routines that involved teamwork, rhythm, and choreography. The children worked brilliantly together, listening to one another's ideas and moving in time as a group.



In their mathematics lessons, **Year 3** have been learning how to read, interpret and record data using bar graphs. The children learned how to read scales, compare values, and create their own accurate bar charts. They enjoyed collecting simple data and turning it into visual information.

The children in **King Class** tell me that their Forest School sessions have been a real highlight of their learning this month. The children explored bird watching – identifying species, listening for calls, and noticing differences in shape, size, and colour. They also explored tool making – experimenting with wood and stone to understand how early tools were shaped and used. This hands-on learning linked beautifully with their history learning, where they have been studying life in the Stone Age. The class showed fantastic curiosity and teamwork when working outdoors.

