



Newsletter 7

2025/2026

The Value of the Month is 'Happiness'

Dear Parents and Carers,

As we approach the end of the spring term and look ahead to the summer, I want to take a moment to reflect on our value of the month: happiness.

Teaching about mental wellbeing is central to our curriculum, and a priority for us is your children's happiness. At Hadley Wood Primary School, we believe that happiness is not just about feeling good in the moment – it is about building the foundations for lifelong wellbeing.

Happiness is linked to being connected to others, and we see this every day in our school community. Whether it is the joy children experience when working together on a project, the pride they feel when they overcome a challenge, or the warmth of friendships that support them through difficult times, these connections are at the heart of what makes our school special.

The benefits of physical exercise, time outdoors, community participation, and the importance of rest, time spent with friends and family, and the benefits of hobbies and interests all contribute to mental wellbeing and happiness. This term, we have seen our pupils embrace these opportunities – from active playtimes to collaborative learning, from acts of kindness to time spent engaging in one of our many enrichment opportunities.

I want to extend a heartfelt thank you to all the parents and carers who attended our recent parent consultation meetings. Your engagement with your child's education makes such a difference. I hope you found the opportunity to discuss the targets outlined in the annual reports helpful, and that these conversations have given you valuable insights into your child's progress and next steps. These meetings are an important part of our parent-school partnership, and your feedback helps us ensure we are supporting each child to reach their full potential while maintaining their happiness and wellbeing.

As we look forward to the summer ahead, I look forward to continuing to nurture happiness in all its forms – through kindness, connection, resilience, and celebration of each child's unique journey.

Best wishes
Mrs Worby

FHWS Bingo Night

A huge thank you to all the families who joined us for our recent Bingo Night. It was wonderful to see so many members of our school community coming together and enjoying the evening. We are delighted to share that the event raised a fantastic £603.50.

Thank you to the FHWS for organising such a successful event, and to Mr Stuart for keeping everyone entertained as our bingo caller.



Value of the Month

Our value for March is 'Happiness'

Our shared understanding of **Happiness** as a school:

- it is the feeling of being happy or glad
- it is the feeling of bringing joy or pleasure



Inclusion Corner with Ms Stanley - Autism in Girls: What to Look For in Primary School

Each month our Inclusion Corner article will share information and links to inform on Special Educational Needs. Hadley Wood School is proud to be an inclusive Enfield community school and our policies and procedures are guided by the SEN Code of Practice 0 -25: <https://www.gov.uk/government/publications/send-code-of-practice-0-to-25>

Understanding Monitoring, SEND Support and EHCPs

Schools use different levels of support to help children thrive, depending on their individual needs. Monitoring is the starting point. It means staff have noticed a child may benefit from a little extra support, so teachers keep track of progress, make small classroom adjustments and check in regularly. This stage is flexible and often short-term, helping many children get back on track without formal intervention.

SEND Support is the next level for children who need more structured help. The school creates a personalised Learning Plan—often using the 'Assess, Plan, Do, Review' cycle—which may include targeted interventions, small-group sessions or advice from specialists. Parents are involved throughout, and progress is reviewed frequently to ensure the support is working.

An Education, Health and Care Plan (EHCP) is for children with more significant or long-term needs. It is a legal document created with the local authority that sets out exactly what support a child must receive, which may include therapies, specialist equipment or additional adult support. EHCPs provide a higher, more formal level of protection and ensure that a child's needs are met consistently across school and other services.

For further information, please email senco@hadleywood.enfield.sch.uk



Attenborough Class (Reception) have enjoyed exploring Jack and the Beanstalk, bringing the story to life by creating their own beanstalks using materials such as real leaves, pipe cleaners and cotton wool. The children also planted their own bean seeds and are excitedly nurturing them as they begin to grow.

Seacole Class (Year 2) recently visited the Natural History Museum in Tring, where the children explored a variety of animal habitats and deepened their understanding of the natural world. The trip provided an excellent opportunity for hands-on learning about wildlife and ecosystems.

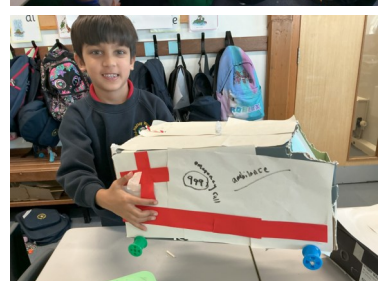
The class has also been caring for a batch of eggs and watching them hatch into chicks. The children embraced this responsibility with great enthusiasm and loved learning about life cycles through this hands-on experience.

In their design technology lessons, **Seacole Class** created their own ambulances as part of our learning about significant women who played important roles in the Crimean War. Their creativity and effort were evident throughout this project, and the children produced some wonderful designs.

Parks Class (Year 1) have thoroughly enjoyed exploring plants during their science lessons and Forest School sessions. The class carried out a plant hunt around the school grounds. **Parks Class** showed great enthusiasm as they identified and named a variety of plants, including ivy, daisies, daffodils, snowdrops, grass, and several trees.

During their Forest School sessions, the children used identification keys to help them recognise different trees. As it is early spring, they had to look carefully at buds and bark for clues. The silver birch was the easiest to spot, thanks to its distinctive bright, silvery bark.

To support bees and pollination, **Parks Class** also planted a selection of wildflowers in the garden. The children will continue to take care of the plant by making sure that the soil is kept damp by watering them.



Diary Dates

April

Monday 13th - Start of the summer term/Year 4 Forest School
Tuesday 14th - Solo Performance Arts Trophy launch assembly
Wednesday 15th - iRock concert to parents @ 9.00am/Year 2 recorder EMS session
Monday 20th Year 6 PGL parent information meeting @ 9.00am/Year 4 Forest School
Wednesday 22nd - Year 2 recorder EMS session/Earth Day
Friday 24th - Year 5 swimming/FHWS Movie Night
Monday 27th - Thursday 30th Book Fair after school each day from 3.20 - 3.45pm
Monday 27th - Year 3 class assembly @ 9.00am/Year 4 Forest School
Tuesday 28th - FHWS Year 4 cake sale
Wednesday 29th - Year 2 recorder EMS session

May

Friday 1st - Year 5 swimming
Monday 4th May - BANK HOLIDAY
Tuesday 5th May - Year 2 @ Barnet Environment Centre/Year 4 National Archives workshop
Friday 8th - Year 5 swimming
Monday 11th - Thursday 14th Year 6 SATS
Monday 11th - Year 4 Forest School
Tuesday 12th - FHWS Year 3 cake sale
Thursday 14th - Solo Arts Trophy Performance
Friday 15th - P4C morning/Year 5 swimming
Saturday 16th - FHWS Greek Night
Monday 18th - Friday 22nd Year 6@ PGL Liddington
Monday 18th - Reception Forest School
Friday 22nd - Year 5 swimming
Monday 25th - Friday 29th HALF TERM BREAK

The clarinet concert to parents performed by our wonderful **Malala Class (Year 4)** was a fantastic celebration of the children's hard work over the past two terms. The children had put in a lot of practice and performed confidently on the day. They showcased their skills, played a range of pieces, and worked well together. The audience enjoyed it, and the children were really proud of themselves.

Malala Class have also continued their work on Ancient Egypt. To understand mummification, they carried out an activity using tomatoes.



June

Monday 1st - Year 6 @ Junior Citizens/Year 6 Forest School
Tuesday 2nd - Science Arts Trophy launch assembly/FHWS Year 2 cake sale
Friday 5th - Year 5 swimming
Monday 8th - Friday 12th CREW Theme Week
Monday 8th Resilience assembly by Sports2Inspire/ Year 6 Forest School
Wednesday 10th - Sports Day
Friday 12th - Year 5 swimming/FHWS Dress Down Day
Monday 15th - Year 6 Forest School
Wednesday 17th - Back up Sport Day
Friday 19th - Year 5 swimming
Monday 22nd - Year 6 Forest School
Wednesday 24th - Year 5 Browne Construction workshop/Hadley Wood's Got Talent @ 5.00pm
Friday 26th - Year 5 swimming/FHWS Year 1 cake sale
Monday 29th - FHWS Bag2School/Year 5 Big Day Out/Year 6 Forest School
Tuesday 30th - Year 3 @ STEM Centre

July

Wednesday 1st July - New parent meeting for September 2026 Reception Class @ 6.00pm
Thursday 2nd - Friday 3rd Enfield Secondary Transition days.
Friday 3rd - Year 5 swimming
Saturday 4th - FHWS Summer Fete
Monday 6th - Year 6 Forest School
Tuesday 7th - Science Arts Trophy final/FHWS Reception cake sale
Wednesday 8th - Year 6 production @ 1.45pm
Friday 10th - P4C morning
Wednesday 15th - Reception class assembly @ 9.00am
Thursday 16th - Year 6 Leavers' assembly @ 9.00am/Last day of the summer term, school finishes at 3.20pm
Friday 17th - INSET DAY
Monday 20th - INSET DAY



They prepared the tomatoes, made their own natron, and followed the main steps of the process. The tomatoes are now truly mummified and stored away. The children will check them again in about 40 days to see the results. It has helped them understand how bodies were preserved in Egyptian times.

Turing Class (Year 6) had a great time during their recent trip to Harry Potter World at Warner Bros. studio. The whole experience reignited their enthusiasm for the books and will most definitely support their writing, which will continue to be based on Harry Potter through to the next half term. The children tell me that tasting butter beer was a real highlight!

In their English lessons, **Turing Class** really enjoyed creating a recipe for a potion. The children worked hard to ensure they wrote a clear set of detailed instructions, as well as showcasing their creativity with the selected ingredients.

In their music lessons, **Turing Class** have been studying how soundtracks in films can evoke emotions. The children have been listening to soundtracks and have created their own graphical scores to represent the pitch, texture and dynamics of the piece. They also worked in groups, using percussion instruments, to devise their own short music excerpt to match a film theme.

In their science lessons, **Shakespeare Class (Year 5)** have been exploring different ways to separate mixtures, including practical investigations using sieving. They have also been learning about dissolving and how different materials interact with water. These hands-on activities sparked lively discussions and helped the children develop a rich range of scientific vocabulary – a key school development priority for this academic year.

In their PE lessons **Shakespeare Class** have thrown themselves into learning how to play rugby. While adapting to rules such as not being able to pass the ball forward has been a fun challenge, the children have made fantastic progress. They especially enjoyed the sessions led by Milton Stephens, who helped them build confidence, understand the rules, and take part in exciting games.

In their PSHE lessons, the children in **Shakespeare Class** have been reflecting on emotions and the importance of sharing how they feel. They discussed why talking about our feelings matters and explored positive ways to support both themselves and others.

King Class (Year 3) have been learning about life in the Iron Age and put their knowledge into action by creating their very own Iron Age-inspired bags. Using hessian fabric, they practised their sewing skills, developed patience and resilience, and produced fantastic, sturdy bags. We were impressed by their perseverance and growing confidence with a needle and thread.

In their science lessons, **King Class** have been exploring the fascinating world of light. The children carried out experiments to discover how shadows are formed, how they can change length, and what happens when there is no light source at all. They made predictions, tested ideas, and recorded observations.

The children really enjoyed their trip to the Celtic Harmony Camp. King Class explored what life was like in both the Stone Age and Iron Age through engaging, hands-on activities. From shelter building to discovering ancient tools and daily routines, the children felt as though they had stepped back in time. It was a brilliant opportunity to bring their history learning to life.

