

# Hadley Wood Voice

## Reading is Magic: World Book Day Celebrations!

By Christopher

World Book Day is a special event that celebrates reading and books, and in 2026 it took place on the 5th March. On this day, many schools join in by organising fun activities like dressing up as their favourite book characters and taking part in quizzes. It is an important day because it encourages children to enjoy reading and discovering new books, helping to improve their imagination and learning. Everyone received book tokens, which they can use to get a free book or a discount, making it easier for everyone to have something to read.



On World Book Day, we took part in lots of exciting activities throughout the day. We enjoyed a football and book quiz that everyone in KS2 took part in, which was both fun and challenging, and we also designed our own creative bookmarks. In addition, we created a new front cover for our favourite book and wrote an improved blurb to match it. During assembly, everyone had the chance to show off their costumes by doing a funny walk, which made the whole school laugh and added to the fun atmosphere. The most enjoyable part was being able to express our creativity and have fun with our friends, especially during the quiz and the funny walk, which made the day memorable and exciting for everyone.

Year 6 pupils took part in a rewarding reading session with Year 1, while Year 2 shared stories with Reception. This provided a valuable opportunity for older children to demonstrate responsibility and leadership, while supporting younger pupils in developing their early reading skills. The atmosphere was calm and purposeful, and the experience was thoroughly enjoyed by all involved. Overall, World Book Day is a fun and exciting way to remind people how important and enjoyable books can be.



March 2026



2025-2026

# Bounce, Pass, Goal! Netball Magic!

by Genevieve and Sophia

## **Day 1**

On the first day, we competed against two very strong and determined teams. From the very beginning, we knew it was going to be a difficult challenge, but we stayed positive and motivated. As a group, we communicated well, supported each other, and worked together as a team to try our absolute best. Everyone showed great teamwork, perseverance, and effort throughout both matches.

Even when things did not go our way, we did not give up. We kept encouraging one another and continued to try hard until the very end. Although we didn't manage to win either game, we were still proud of what we achieved. We demonstrated a positive attitude, resilience, and respect for our opponents.

Overall, it was a great experience because we learned a lot and improved as a team. Most importantly, we had fun, enjoyed playing together, and felt happy knowing we had given it our all.

The scores were 8:1 and 7:5

## **Day 2**

On the second day, we came back feeling even more determined and ready to improve. We remembered what we had learned from the first day and used it to help us play better as a team. Throughout the matches, we tried even harder, showing excellent effort, teamwork, and focus. Everyone made sure to communicate clearly, support each other, and never give up, even when the games became challenging.

As a team, we personally think we did an amazing job because we worked together much more confidently and showed great determination. We encouraged one another, celebrated small successes, and kept a positive attitude the whole time. It was clear that we had improved, not just in our skills but also in how we cooperated and trusted each other.

Although we faced another loss, we did not let it bring us down. Instead, we stayed strong, kept trying our best, and continued to push ourselves until the very end. We showed resilience, perseverance, and respect for the other teams. Overall, we felt really proud of ourselves because we knew we had given it our all, improved as players, and, most importantly, enjoyed the match and had fun.

The score was 6:4, 5:2 and 8:5

# Year 6 Step Into the Wizarding World!

By Eleanor

On the 18<sup>th</sup> March 2026, Year 6 had the privilege of visiting the wonderful Warner Brothers Studios-The Making of Harry Potter, perfectly in keeping with our Harry Potter writing and reading unit.

When we first arrived on the coach we were greeted by a friendly member of staff who showed us through security and then to two lovely ladies who took us to our workshop (Behind the SEAMS) in a classroom on the second floor. Here, we explored many of the iconic costumes from throughout the movie series by putting our hands in opaque bags and feeling the different fabrics inside. Then, we had to try and guess which character the costumes belonged to. Some of the characters included Luna Lovegood, Aunt Marge and the evil Dolores Umbridge (who we all love to hate). As well as this our instructors brought us little Hogwarts trunks full of small scraps of fabric, of which we then choose 5 and stapled these to a sheet in order to design a creative costume for an actor to wear. This was amazing as normal members of the public don't get to see any of these props and costumes. Then, we went to the entrance of the main studio tour. It started with 2 introduction rooms. They were both cinemas and explained the history behind the movies and introduced the studios. Next, we passed through the great hall where we were shown a special effect from the movies to do with the current Magical Mischief theming. Throughout the tour we saw some truly iconic sets like the Hogwarts classrooms, Dormitories and Diagon alley; we even got to go through the Hogwarts express as well as have a picture each on a quidditch broom in front of a green screen. We had lunch in the backlot café where many children bought a butterbeer or butterbeer ice-cream and walked through number 4 Privet Drive and the greenhouse. The tour continued through all the creature effects, Gringotts Bank and ended with an amazing model of Hogwarts Castle used for aerial shots during the films.

At the end, we visited the ginormous shop which stocked pens, robes, notebooks, soft toys, sweets, models, posters, wax seals, props and many, many more (The list could go on for EVER). It was such an amazing end to the fantastic day, filled with magic and wonder.

# Year 5 Discover the Wonders of Science!

By Araiya and Teo

We went to the Science Museum on Monday the 2<sup>nd</sup> of February in 2026. To reach the museum, we took a train ride, starting at Hadley Wood Station. Once we were ready, we headed to a section that taught us all about Outer Space. We saw a real-life spaceship control panel. We had a quick snack break before exploring scientific jobs and how they impact the world. We also looked at electrician jobs. They had cool interactive screens where we could learn more about the jobs!

Next, we had our lunches and then discovered interesting facts about the humans. We also saw statues of the human body. They had a part where we could use an interactive endoscope to view a throat and stomach through screens. It was very fun!

In our science lessons back at school, we had been learning about the Solar System, so this trip helped us in understanding the planets and how they look and orbit. Overall, our favourite part was viewing the planets on a large spherical projector suspended of the ceiling. This trip was a great one, and all our classmates had loads of fun. We hope future Year Fives also enjoy this trip.

## Year 1's Forest Adventure

By Jago

This term, Year 1 has had the wonderful opportunity of having forest school lessons, as part of our science topic on plants. In class, we have spent their time looking at nature, identifying grass and different plants such as daisies, daffodils, dandelions and clovers, and we have also planted a range of seeds in the flower beds. Year 1 has also looked after them by checking them each week.

Year 1 also has had the opportunity to drink various herbal tea. Our first drink (And hopefully not last!) cinnamon and apple tea. We also got to drink mint tea; this was nice but some Year ones found it a little bit too minty.

Each week we get to have a new exiting craft activity. Our by far favorite activity was to make animals from clay. We had a range of tools to roll and cut with.

## Roars, Claws and Jaws: Year 2 Visit Tring Museum!

By Mythily and Chloe

On Wednesday 10<sup>th</sup> March, Year 2 (Seacole Class) went to Tring Natural History Museum. We went by coach and some of us fell asleep. The journey was only 25 minutes, but we did need to get into school a little earlier than normal. When we got there we got to look at the animals. We had a clipboard and had to draw any of the animals that were there. There were lots of animals to choose from. Chloe drew a dalmatian dog, Mythily drew a dolphin, Starr drew a pink robin, Theo drew the gorilla.

A part of the trip that we always look forward to is lunch time. We didn't have lunch at the museum we had a short walk to a picnic room.

After lunch we walked back to the museum to take part in a workshop. A lady from the museum was talking to us about the polar regions. This was part of our Geography and Science topic. She showed us a gnawal horn- this was very long and thin. Some of us thought it was a horn, but it is actually a tooth. They catch their prey with their horn. We were given a range of skulls from different animals and we had to guess what animal it would belong to.

We were also given a small quiz about the animals we were looking at. For example,. 'A penguins wings- do they use this for A: flapping B: swimming c: flying.

We also got to look at different parts of animals. A rib bone from a rib cage of a whale, a tusk from a baby walrus, a penguins wing and a dinosaur skull.

# Toys Through Time: Year 1 Step Into the Past!

By Eva

This half term, in History, Year 1 (Parks Class) has been learning about how toys have changed. To start their topic, they had a virtual workshop. In this workshop, they watched an interesting historian talk about the different toys that children in the past would have played with and what they were made from. As well as this they had the opportunity to make some of the toys we saw on the video.

One of the toys Year 1 made were magnetic fishing rods. They tied a piece of string on a stick and attached a small magnet to the other end of the string.

Then the inventive class drew a fish, decorated it and finally stuck the other magnet on the fish's mouth. The aim of the game is to try and get the most fish before your partner. The more fish you manage to catch the better.

Parks Class also made paper teddy bears. They cut out a template bear with separate head, body, arms and legs then attached them together using split pins. They could then move the bears' limbs. Year 1 also learned that teddy bears played an important part during the war. The soldiers put a small teddy bear in their jacket pocket, which was a reminder of home.

One of the classes' favorite activities was making a football game. They cut around the body outline of a football player, then cut 2 holes by the legs and slotted their finger through, so their fingers were the players' feet. They then had to try and kick a pom-pom ball into a paper goal. All of Year 1 loved learning about toys from the past. They particularly loved making lots of old toys to play with at home.



## Choir Shines at Young Voices!

By Eleanor

On the 3<sup>rd</sup> of February 2026, members from our amazing Hadley Wood Choir had the opportunity to go all the way to Wembley and perform with thousands of other school children in the Wembley arena as part of the Young Voices concert. First, we were picked up from school at around 11 'o' clock by our parents and drove to the venue (Wembley Arena). Once we had eaten lunch and all

got changed into our fabulous white T-Shirts our choir met outside a rather wet building just next to the arena. Suddenly we were inside and singing our hearts out in rehearsals (The time elected for us to go through the performance just once) with the amazing conductor, David Arch. As soon as dinner was finished, all the children sat nervously in their seats when the lights went down, and music started blasting out through the speakers. Colorful lights flashed everywhere and it was extremely loud and dramatic. It was an exhilarating experience, and all of us had an amazing time.

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# The Puzzle & Giggle Zone

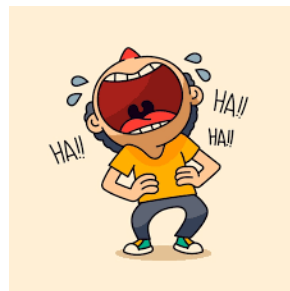
**Why can't your nose be 12 inches long?**  
Because then it would be a foot!

**Why didn't the pirate learn the Alphabet?**

He got stuck at C!

**How do Christmas trees keep their breath fresh?**  
Orna-mints

I only know 25 letters of the alphabet I do not know Y.



## Riddles

### Easy

I have a red nose that glows at night,  
I guide Santa's sleigh with my light.  
Who am I?

**Answer:** Rudolph the red nosed reindeer.

### Medium

I'm hung up high, but I'm not a kite,  
I'm filled with treats that give delight.  
Come Christmas morning, you'll reach inside,  
And find little gifts that I hide.

**Answer:** A Christmas stocking

### Hard

I'm green but I'm not a plant,  
I have needles but I don't hurt.  
I can be tall or short,  
decorated with care,  
And I smell like winter in the air.

**Answer:** A Christmas tree