

Hadley Wood Primary School

Year 1 Genre Map 2025-26

	Autumn 1 (7 ½ weeks)	Autumn 2 (7 weeks)	Spring 1 (6 weeks)	Spring 2 (5 weeks)	Summer 1 (6 weeks)	Summer 2 (7 weeks)
Humanities Topics	Guy Fawkes and the Gun Powder Plot	Local Area	Significant People Through History	Toys	Weather	UK and London
Book study		Leo and the Octopus		Lost at the Toy Museum	Gregory Cool	Katie in London
Literary Spine	Pumpkin Soup <i>Helen Cooper,</i> The Friendship Bench <i>Wendy Meddour and Daniel Egneus</i> <i>To complement these books the children read a range of stories celebrating themes of friendship.</i>	Shine <i>Sarah Asuquo and Nadia Fisher</i> The Proudest Blue <i>Ibtihaj Muhammad, S.K.Ali and Hatem Aly</i> <i>To complement these books children read a range of stories with themes of celebrating what makes us unique.</i>	The Three Little Wolves and the Big Bad Pig <i>Eugene Trivizas</i> <i>To complement this text, children read a range of traditional tales and traditional tales with a twist including "The Real Story of the Three Little Pigs", "Red Riding Hood and the Sweet Little Wolf" and "Mr Wolf's Pancake" by Jan Fearnley.</i>	The Worries <i>Jion Shebani</i>	The Enormous Crocodile <i>Roald Dahl</i>	Daisy and the Trouble with London <i>Kes Grey</i>
Spellings	The order of spellings being taught should be adapted to the needs of the class and writing being covered e.g common exception words may be taught on a more frequent basis. WAGOLLS and shared writing should cover the spelling rule being focussed on previous learning where possible. https://assets.publishing.service.gov.uk/media/5a7de93840f0b62305b7f8ee/PRIMARY_national_curriculum_-_English_220714.pdf					
	Back to Basics Children will focus on letter formation, holding a sentence and application of phonics. >Consolidate understanding of	Leo and the Octopus (3 weeks) >Capital letters and full stops >Capital letter for the pronoun I >Using capital letters for names of people and places >Joining words and clauses using 'and' >Use adjectives to describe nouns	Traditional Tale (Warning Tale) – The Three Little Pigs (4 weeks) >Introduction of exclamation marks >Use adjectives to describe nouns >using the prefix –un to change the meaning of	Diary of Bunting the Cat (3 weeks) > Writing in the first person >Joining words and clauses using 'and' and 'but' >Capital letters for days of the week > Time conjunctions to sequence events	Letters from Gregory about his experiences (3 weeks) > Joining words and clauses using 'and', 'but', 'or' > Add suffixes using 'er' e.g. helper > Question marks > Exclamation marks	Journey Tale – Katie in London Narrative (4 weeks) > Powerful verbs for effect > Capital letters, full stops, exclamation marks, question marks > Consistent use of the past tense verbs

	sentences starting with capital letters and ending with a full stop. >Add suffixes using ing where no change to the root word is needed e.g. helping >Consistent use of the present tense e.g. I can see >Regular plural suffixes >Capital letters for the personal pronoun I Videos and Images used as a stimulus: Owl Babies The Toy Shop Snowy Mountains Bubbles	>Consistent use of the past tense >Introduction of exclamation marks	verbs and adjectives e.g. unkind, undo	> Use adjective to describe nouns	> Capital letters for names, places, days of the week and the personal pronoun 'I'	
	Dragon Post - (3 weeks) > Write letters, instructions and notes using the Dragon Post as a stimulus. > CL and full stops > Conjunction and > Adjectives for description	Instructions on how to make a sandwich and fairy bread (2 weeks) > Consistent use of the present tense >Joining words and clauses using and > Imperative verbs >Use time conjunctions to sequence steps Sound Poems - The Sound Collector to write firework poems (2 weeks) >Write a poem about sounds in their environment >Use capital letters, full stops and finger spaces >Use adjectives for description >Begin to use rhymes	Information Text about significant person from history – Rosa Parks, Martin Luther King and Ruby Bridges (2 weeks) >Capital letters and full stops >Capital letter for the pronoun I >Using capital letters for names of people and places > Joining words and clauses using 'and', 'but', 'or'	Story about a New Toy (3 weeks) >Use time conjunctions to sequence steps > Use adjective to describe nouns >Joining words and clauses using 'and' and 'but'	Riddles/ Calligrams on endangered animals (2 Weeks) > Vocabulary choices including adjectives to describe nouns > Question marks	Recount of London Trip (3 Weeks) > Add suffix – est to the spelling of root words Any other grammar coverage that needs consolidating will be completed in this unit based on teacher assessment.
Extended Writing Opportunities linked to the	Art: Evaluation of work	Design and Technology: Instructions on how to make a fruit feast	Information Text about significant person from history taught	Non Chronological report on different sacred books	Performance Poetry Representing animals through	Information Text Tourist Pamphlet about London – Geography

Wider Curriculum			within unit – Ruby Bridges		music – incorporating instruments - Music	
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NB: These units may change due to the needs and interests of the cohort

The grammar noted within each unit will be focused on through both grammar teaching and modelling throughout writing. Throughout each unit a wider range of grammar will be covered within teaching and learning, as part of the writing process e.g. previously taught punctuation and grammar. Appropriate genre features will be covered within each unit.

All units of work adhere to the national curriculum by providing pupils with opportunities to write sentences by:

- saying out loud what they are going to write about
- composing a sentence orally before writing it
- sequencing sentences to form short narratives
- re-reading what they have written to check that it makes sense
- discuss what they have written with the teacher or other pupils
- read aloud their writing clearly enough to be heard by their peers and the teacher