HADLEY WOOD PRIMARY SCHOOL

PROSPECTUS

2026/2027



Hadley Wood Primary School

Headteacher: Alex Jones



WELCOME
FROM THE HEADTEACHER

Dear Parents and Carers,

On behalf of everyone at Hadley Wood Primary School, I would like to welcome you to our school. I hope that you find this prospectus helpful in making the important decision as to which primary school offers the right ethos and learning opportunities to support your child's start to their educational journey. Please take a look at our website for more information and feel free to contact us to arrange a visit to our wonderful school.

As a Values-based Education school we build on the foundation of our Confident, Capable and Caring core values in order to ensure our children leave us as successful young adults at the end of Year 6. Each and every child in our school is recognised and celebrated as an individual and our staff seek to nurture each child so that they develop in every area of their lives, from their own individual starting points.

At Hadley Wood we are passionate about ensuring that each and every child develops with self-confidence, developing a growth mind-set and achieving their full potential across the spectrum of experiences that are on offer. Our aim is that through an exciting curriculum alongside a wide array of opportunities for enrichment, children have raised aspirations for all that they can achieve. Hadley Wood has a history of providing a strong culture of engagement and learning through its passion for excellence which in turn ensures the highest possible outcomes for our children.

From the moment the children arrive in our care, be it in our Reception Class or later on, we like to get to know them and their families and welcome you to join in with every aspect of school life. We like to keep you informed about your child and our staff are happy to talk to you about how they are getting on. We have regular informative meetings with parents and run workshops to help you keep up with what they are learning in school - I know from my own experience how different learning is today from when I was at school.

I hope that you are captured by the warmth of our school and that we can welcome you into our community very soon.

Our prospectus aims to share information on what life at Hadley Wood is like but should you have any further questions, please do get in touch.

Hadley Wood Primary School



WELCOME
FROM THE CHAIR OF GOVERNORS

Dear Prospective Parents and Carers,

On behalf of the Governing Body, I would like to thank you for your interest in Hadley Wood Primary School.

Our Governing Body consists of 10 Governors, volunteers from diverse backgrounds who bring with them a wide range of skills and experience, along with three Associate Members who provide additional expertise. As Governors, we are not involved in the day-to-day operational running of the school – we leave that to the professionals! Instead, we have three key responsibilities: holding our Headteacher to account; ensuring clarity of vision, ethos and strategic direction; and making sure that money is well spent. In other words, we act as 'critical friends' of the school.

But beyond those statutory duties, what unites and drives us as governors is a desire to help ensure that each and every child has the best possible education and support, regardless of their abilities and needs, so that they leave Hadley Wood Primary School as confident, capable, and caring individuals. To that end governors play an active role in supporting the values-based ethos of the school by maintaining a productive and collaborative partnership with the senior leadership team.

As well as meeting on a regular basis, governors take part in 'learning walks' throughout the school year to see teaching and learning in action. Governors' reports of these visits frequently include descriptions of how thoroughly engaged and confident children are, and how much they enjoy learning in a calm, creative atmosphere; and also, how warm and welcoming the school is.

Finally, and on a personal note, I am proud and delighted that my three grandchildren have been, or are being, educated at Hadley Wood Primary School. I know from their experiences that Hadley Wood Primary School has given them a flying start in life.



HADLEY WOOD PRIMARY SCHOOL

ABOUT US

Hadley Wood is a single-form entry primary school in the London Borough of Enfield. Our class sizes are set at 30 pupils so we proudly serve 210 children from the local community.

Our school is set in beautiful grounds overlooking fields and a small wooded area to the rear, providing it with a rural feel. We are proud to host our own Forest School provision on site so the children are provided with lots of opportunities to learn in the outside world.

The school was opened in 1965 and is spread over two buildings within the same site. Though we do not have our own nursery onsite, we work closely with local providers to ensure a smooth transition for our pupils.

We have a large field for the children to play and take part in Physical Education lessons on, as well as a MUGA (Multi-Use Games Area). Alongside this, we have two sizeable play-grounds for Key Stage 1 and 2 children to play on and a large wooden climbing frame area complete with its own fort and outdoor musical instruments. Our Reception children enjoy accessing our well-equipped outside area for their learning and development and bike time takes place regularly on our Key Stage 1 playground surface to provide gross-motor development opportunities.

Our grounds include plenty of space for outside learning with a wildlife area, pond, allotment and Forest School which all children benefit from using.

Hadley Wood Primary School benefits from being part of the Enfield Town Schools Partnership (ETSP), a like-minded group of schools who work closely together to ensure the best possible opportunities for the children in our care.

Many of our families have had links with the school for generations, and they continue to want their children to attend as they have happy memories of their time here. Hadley Wood has always been a popular choice for parents and consequently oversubscribed. However, due to the changing nature of the community, there are a few school places available across the school. Please do get in touch if you would like to find out more about an in-year admission for a place in one of our classes.

The leadership and the governors are passionately committed to the school. We have a strong and stable staff team who receive regular training to update their practice and support their professional development.

For further information about our school visit:
https://www.hadleywood.enfield.sch.uk/





Hadley Wood Primary School

OUR CURRICULUM

Our curriculum has been designed to create confident, capable and caring children. Our Aims for Learning and Teaching are to:

- ensure our pupils are resilient learners who recognise that challenge and failure are part of the learning process
- ensure that pupils attain transferable skills and knowledge that will equip them for life
- encourage our pupils to be curious about the world around them and ask questions
- ensure our pupils aspire to be the best version of themselves they can possibly be
- personalise learning and foster independence and responsibility in our learners

Our Key Curriculum Drivers are:

Resilience - Our pupils will develop the emotional and physical security needed to become resilient individuals who are able to take risks and deal with different challenges across the curriculum and in the wider world by thinking positively and having the confidence to attempt tasks. We are a 'can do' school and as such have adopted the Growth Mindset approach to learning.

Independence- We want our children to develop the life skills necessary to work with growing independence and perseverance to become resourceful problem-solvers able to nurture aspirations for the future. We want our children to be the best they can possibly be and to challenge themselves as a learner.

Curiosity - We desire for children to be curious about the world around them and ask questions. We encourage the children to be inquisitive and questioning through their learning and school life experiences and take an active role in their learning.

For further information about The Hadley Wood Curriculum click here









RECEPTION– EARLY YEARS

Children are admitted for full-time schooling in the September of the academic year in which they become five . Please refer to the admissions criteria on our website for further details.

In common with other Enfield schools, there is one intake in September. However, children's starting dates and times are staggered over the first few days, so that more time can be spent with individual children enabling them to settle quickly. Where there is a particular need for a young child, special arrangements can be made to meet their needs.

When an application is successful, parents and carers are invited to meet the Headteacher and staff in the summer term prior to their child starting school. This usually takes place in June and enables you to find out more about our school..

Early in September, before your child starts school, they will be invited to visit their new class and our Reception Team will also visit you and your child in your home. This is to allow them to get to know you and your child in a familiar setting.

At Hadley Wood, our Reception class follows the Early Years Foundation Stage curriculum in line with other schools across the country. We aim to provide all round development through a variety of experiences that stimulate physical, social, emotional, spiritual and intellectual growth.

All activities are planned for and presented in a secure environment in which, it is hoped, the children will flourish and gain confidence and independence. The children have free flow access between the classroom and outdoor learning space which enables them to experience all areas of the curriculum in different settings.



KEY STAGE 1

Years 1 and 2 make up Key Stage 1. Both classes are located in our Lower School building alongside our EYFS provision.

Reading is a key priority at Hadley Wood and in phonics we follow the Read Write Inc. programme across Reception and Key Stage 1. As children progress each phase of the scheme, they are grouped by ability and stage of their development to ensure work is well matched to their needs. Through the use of engaging texts, children develop their inference and deduction skills and their love of reading. We aim to teach children to write fluently and skilfully through a wide range of purposeful writing tasks and genres.

In Year 1, children begin to transition into whole class teaching with short focused activities, each of which we ensure are engaging and stimulating. In Year 2, children move to a more formal teaching approach, but still have plenty of time for group work and exciting learning opportunities.



KEY STAGE 2

Our Year 3 class is located on the top floor of our Lower School building to support transition from KS1 to KS2. The rest of our Key Stage 2 (Years 4, 5 and 6) classes are based in classrooms on the top floor of our Upper School building.

All classes have access to our outside space and share a large playground. Teaching continues to be engaging and builds upon the philosophy and work from Key Stage 1.

Outcomes at the end of Key Stage 2 are high and we are proud to have been included in ‘The Sunday Times Parent Power 2024’ league table and have been named as one of the top 500 primary schools in England and the highest ranking in Enfield.





ENRICHMENT OPPORTUNITIES

We are proud of the enrichment opportunities we are able to provide that enhance, embed and support the high-quality learning at Hadley Wood.

Educational trips, workshops and visitors to the school bring learning to life and our children really value these experiences. They are placed at strategic points throughout the year to enhance the learning experiences we provide for the children. All trips and workshops link to learning within the classroom with the aim to bring learning to life.

We aim to have at least one trip or workshop each term. We do ask for donations towards the cost of these and parents are given plenty of notice when they are happening. We produce a Parent Enrichment Letter each September to keep parents informed of which workshops and trips their child will take part in during the course of the year.

In Year 6, we have an annual residential trip for four nights. The children take part in a variety of adventurous activities as well as learning about independence. These are always great fun and create lifetime memories for our children. All of our trips are fully insured and risk assessed and safety of the children is our number one priority.

BREAKFAST CLUB/WRAP AROUND CARE

Breakfast Club runs regularly each morning from 7.30am until the start of the school day at 8.45am. Children receive a breakfast and take part in play-based activities once they have finished eating. Breakfast Club gives children a calm and sociable start to the school day.

We offer a wide range of after-school clubs which start at 3.20pm and run until 4.20pm each day. Clubs change on a half-termly basis to reflect the needs and wishes of the children and cover a wide range of curriculum areas including: coding, art, cookery, football, board games, netball, Spanish, French and 11+ tutoring.

Wrap-around provision is led by Sports 4 Kids and runs from 4.20pm until 5.50pm each day from Monday to Thursday.



MUSIC

We currently offer individual and small group piano, violin and cello lessons through Enfield Music Service. Further information can be obtained from the office.

Children in our Year 2 class take part in two terms of whole-class recorder lessons to introduce them to formal musical notation. In Year 4, children access a further two terms of whole-class clarinet lessons to build on this understanding and develop their love of the arts.

In class, children are taught a progressive scheme learning to use musical terms and notation through singing and use of a variety of tuned and untuned instruments.



SCHOOL LUNCHES

All children in Reception, Year 1 and Year 2 are entitled to a free school meal following changes to legislation which came into effect on 1st September 2014. For the 2024-25 academic year, children from across the school are able to ensure a free school meal due to funding provided by the London Mayor. We encourage all children to have a school dinner.

Taylor Shaw are the catering company who provide our school dinners. The food is freshly prepared in our own kitchen and is healthy and nutritious with plenty of choice. Parents and carers can choose their child's meal selection from an online menu each day. For dessert we serve fruit, yoghurt and biscuits. If your child does not wish to have a school meal they can of course bring a nutritious, healthy packed lunch from home.

HOME LEARNING

Home learning is an important part of school and is set as per our policy which can be found on the website. We set work on online platforms including Office 365, One Note, Spelling Shed and Times Tables Rockstars but are able to provide paper copies on request.

INCLUSION

We are an inclusive school and strive to meet the individual needs of each pupil in our care. Our teachers plan activities which ensure each child makes progress from their individual starting points, providing appropriate and adapted teaching techniques and learning resources where necessary. We have a Senco who supports teachers, children and parents with all aspects of special educational needs. We use outside services to support us in ensuring that your child has specialist provision where a need has been identified.





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