

Coverage of science within the relationships and health education strand in the Hadley Wood PSHE curriculum

	Year 2	Year 4	Year 6
identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense (Animals including humans, Y1).	<p>Relationships and health education: Boys and girls, families Lesson 3 further develops this science learning to include pupils learning about the biological differences between male and female children. This lesson is sex education.</p>		
notice that animals, including humans, have offspring which grow into adults (Animals including humans, Y2)	<p>Relationships and health education: Boys and girls, families In lesson 2 pupils learn about the biological differences between male and female animals and their role in the life cycle.</p>		
describe the life process of reproduction in some plants and animals (Living things and their habitats, Y5)			<p>Relationships and health education: Healthy relationships Lesson 4 and 5 further develop this learning and are sex education: 4. Pupils about human reproduction in the context of the human life cycle 5. Pupils learn how a baby is made and grows (conception and pregnancy)</p>
describe the changes as humans develop to old age (Animals including humans, Y5)		<p>Relationships and health education: Growing up and changing In lesson 1 pupils learn about the way we grow and change throughout the human life cycle</p>	<p>Relationships and health education: Healthy relationships Lessons 1 and 5 further develop this learning: 1. Pupils learn about the changes that occur during puberty (<i>this is statutory health education</i>) 5. Pupils learn how a baby is made and grows (conception and pregnancy) (this is sex education)</p>